

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## FOOD

### ENGLISH IDIOM – IT WAS A PIECE OF CAKE!

- Watch the **YouTube** video (2:53) and fill in the missing words.



Easy English Conversation presents . . . “IT WAS A PIECE OF CAKE!” In English, when you say something was a piece of cake, you mean that it was very easy. I guess that’s because (1)\_\_\_\_\_ cake is very easy. Almost everyone likes to eat cake. So, that has a very (2)\_\_\_\_\_ meaning. For example, “How (3)\_\_\_\_\_ your English test go last week, Daniel?” “The English test? Oh, that test was a piece of cake! I (4)\_\_\_\_\_ an A plus.” You can use this idiom to talk about something that happened in the (5)\_\_\_\_\_. Like, “The test (6)\_\_\_\_\_ a piece of cake.” Or you (7)\_\_\_\_\_ say the idiom with the present simple. For example, “You should take Mr. Hamlin’s class. I think it’s a piece of cake.” Or you (8)\_\_\_\_\_ use it with the future tense, about something that hasn’t happened yet. For example, “I think I can fix our TV. I think it (9)\_\_\_\_\_ a piece of cake.” The opposite meaning of “a piece of cake,” of course, is difficult or hard. For example, “Learning to fly an airplane (10)\_\_\_\_\_ a piece of cake. It’s actually quite hard.” Hey, I wonder if learning to make a cake is a piece of cake?

**FUN FACT:** The world’s most expensive cake cost (A) 75 / (B) 75,000 / (C) 75,000,000 dollars!

## YOUTUBE IDIOM–MINI LESSON “It was a piece of cake!”

**Aim** Listening and Reading practice / Learning an Idiom

**Level** Intermediate

**Video** 2 minutes 53 seconds

<https://www.youtube.com/watch?v=XFG00Pgiq5E&t=31s>

### ANSWER KEY

(1) eating, (2) good, (3) did, (4) got, (5) past, (6) was, (7) can,  
(8) might, (9) will be, (10) isn't

**FUN FACT:** The cake cost (C) **75,000,000** dollars

### ACTIVITY NOTES

**1.**

As a fun way to get things started, begin your **food lesson** by asking your learners if learning English is a piece of cake. If no one raises their hands, you can say that, at least sometimes, learning English may be a piece of cake. Tell them that they will watch a video that explains the meaning.

**2.**

Distribute the attached YouTube Idiom Worksheet and play the video. Be sure to stop the video when you hear the bell sound (1:43) and see the words “Fun Fact!”

**3.**

Consider playing the video a second time as your learners fill in the missing words. Note that *Closed Captioning\** is available, so you may want to turn this function on, the second time, to help your students. Again, as above, stop the video when you hear the bell sound.

**4.**

Have your learners take a guess at the cost of the world's most expensive cake. Continue the video to find out the answer (75 million dollars).

**5.**

Continue the lesson by discussing what you and your students think is a piece of cake. You may want to assign writing homework directly related to this idiom; you can find this at: <https://www.allthingstoppers.com/idiom-quiz-piece-of-cake.html>

*\* This Closed Captioning function can be found in the bottom bar of the YouTube video. It has been added to the video directly from the script and contains no transcription errors (such as misspellings) that can often occur (when closed captioning is automated).*