

NAME: \_\_\_\_\_

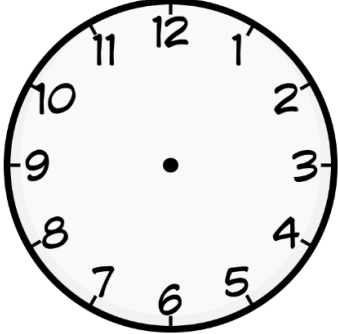
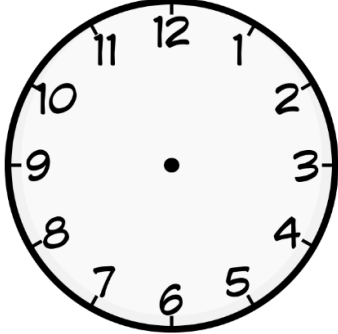
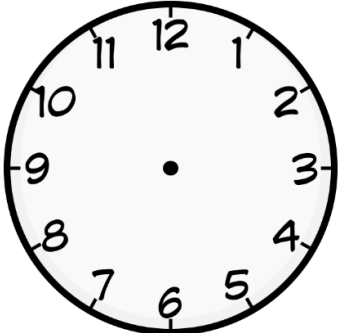
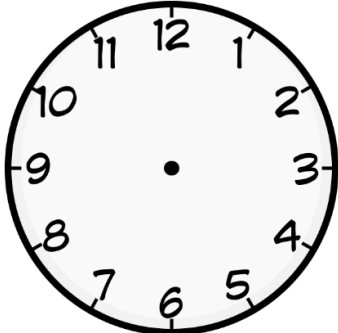
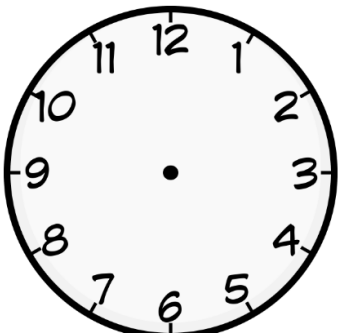
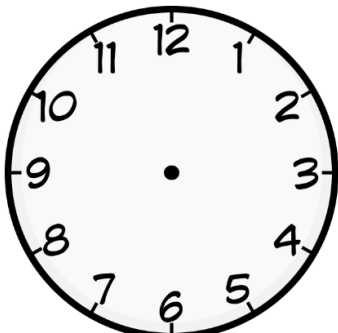
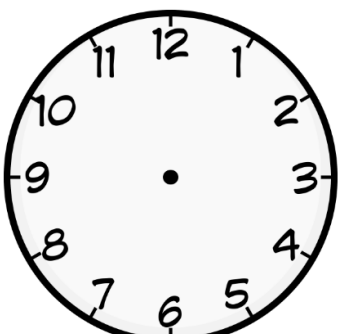
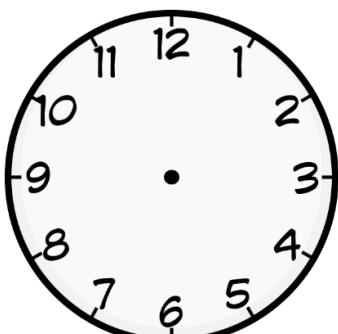
DATE: \_\_\_\_\_

# WORKSHEET

## TIME



- Draw the different times.

1 	2 
3 	4 
5 	6 
7 	8 

1. five o'clock
2. three-thirty
3. noon
4. ten to ten
5. a quarter past two
6. twenty past eight
7. one o'clock
8. midnight

- What is your favorite time of the day? Why?

**Focus** Time

**Level** Beginner to Elementary

## ACTIVITY NOTES

As a lead-in, ask your learners what time it is.

Consider checking the answers by drawing eight larger circles on the board and having different learners come up to draw their answers for the class.

Follow-up by asking what your learners usually do at these different times. Then, have your learners ask each other what their favorite time of the day is (and why) – consider limiting possible answers to the times listed on the worksheet, or leaving possible answers open to any time of the day.

*My Notes*

