SPELLING PRACTICE 1
DEscribing PEOple

Correctly spell the words below.
The first letter of each word is underlined.

1. Do you have straight or (yu<erl) hair?
2. Are you a (ireynf<dl) person with lots of friends?
3. Do you have a (ufnyn) classmate who can make you laugh?
4. At what age do many people have (rayg) hair?
5. Can you name any (adhse<mon) movie stars?
6. Are you a smart person? Are you (ntellie<egnt)?
7. Do you know anyone who is (azly), who hates to work?
8. Do you have short hair or do you have (gonl) hair?
9. How old is a person who is (iddlm<e-dage)?
10. Were you a (yanu<ght) child, or did you listen to your parents?
11. Are you (ysh), or do you like to meet new people?
12. Do you know anyone who exercises and is very (torms<g)?
13. Do you have any (lalt) classmates?
14. Can eating lots of ice-cream make you become (hitn)?
15. Can too much sun make your face become (drinklew)?

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NAME: ____________________ DATE: ____________________

SPELLING PRACTICE 2
DESCRIBING PEOPLE

• Listen and spell the missing words below.

1. Do you have straight or _________ curly _________ hair?

2. Are you a ______________ person with lots of friends?

3. Do you have a ______________ classmate who can make you laugh?

4. At what age do many people have ______________ hair?

5. Can you name any ______________ movie stars?

6. Are you a smart person? Are you ______________?

7. Do you know anyone who is ______________, who hates to work?

8. Do you have short hair or do you have ______________ hair?

9. How old is a person who is ______________?

10. Were you a ______________ child, or did you listen to your parents?

11. Are you ______________, or do you like to meet new people?

12. Do you know anyone who exercises and is very ______________?

13. Do you have any ______________ classmates?

14. Can eating lots of ice-cream make you become ______________?

15. Can too much sun make your face become ______________?

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**Language Focus**  
Spelling, Speaking and Vocab Practice: ‘Describing People’

**Level**  
Intermediate

### ANSWER KEY

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<td>1.</td>
<td>curly</td>
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<td>gray</td>
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<td>14.</td>
<td>thin</td>
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<td>15.</td>
<td>wrinkled</td>
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### NOTES

**Lead-in:** Consider first having your learners complete the 15-item Word Bank gap-fill activity at [www.allthingstopics.com](http://www.allthingstopics.com) (‘Describing People’ category) to ensure they are familiar with the vocabulary.

**Spelling Practice 1:** Consider helping your learners with difficult words by reading aloud the sentences, including the words in brackets.

**Spelling Practice 2:** Use ‘Spelling Practice 2’ as a stand-alone activity or consider using it as a follow-up activity to ‘Spelling Practice 1’. If used as a follow-up activity, make sure that your learners turn over their ‘Practice 1’ papers.

**Speaking Practice:** Have your learners form pairs and ask and answer the questions. Encourage the use of follow-up questions. For example, follow-up ‘Do you have any tall classmates?’ with ‘Who?’