

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# SPELLING PRACTICE 1

## DESCRIBING PEOPLE



- Correctly spell the words below.
- The first letter of each word is underlined.

curly

1. Do you have straight or (yucrl) hair?
2. Are you a (ireynfdl) person with lots of friends?
3. Do you have a (ufnyn) classmate who can make you laugh?
4. At what age do many people have (rayg) hair?
5. Can you name any (adhsemon) movie stars?
6. Are you a smart person? Are you (ntelliiegnt)?
7. Do you know anyone who is (azly), who hates to work?
8. Do you have short hair or do you have (gonl) hair?
9. How old is a person who is (iddlme-dage)?
10. Were you a (yanught) child, or did you listen to your parents?
11. Are you (ysh), or do you like to meet new people?
12. Do you know anyone who exercises and is very (tornsg)?
13. Do you have any (lalt) classmates?
14. Cn eating lots of ice-cream make you become (hitn)?
15. Can too much sun make your face become (drinklew)?

NAME: \_\_\_\_\_

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# SPELLING PRACTICE 2

## DESCRIBING PEOPLE



- Listen and spell the missing words below.

1. Do you have straight or curly hair?
2. Are you a \_\_\_\_\_ person with lots of friends?
3. Do you have a \_\_\_\_\_ classmate who can make you laugh?
4. At what age do many people have \_\_\_\_\_ hair?
5. Can you name any \_\_\_\_\_ movie stars?
6. Are you a smart person? Are you \_\_\_\_\_?
7. Do you know anyone who is \_\_\_\_\_, who hates to work?
8. Do you have short hair or do you have \_\_\_\_\_ hair?
9. How old is a person who is \_\_\_\_\_?
10. Were you a \_\_\_\_\_ child, or did you listen to your parents?
11. Are you \_\_\_\_\_, or do you like to meet new people?
12. Do you know anyone who exercises and is very \_\_\_\_\_?
13. Do you have any \_\_\_\_\_ classmates?
14. Can eating lots of ice-cream make you become \_\_\_\_\_?
15. Can too much sun make your face become \_\_\_\_\_?

**Language Focus** Spelling, Speaking and Vocab Practice: 'Describing People'

**Level** Intermediate

## ANSWER KEY

- |                |                |
|----------------|----------------|
| 1. curly       | 9. middle-aged |
| 2. friendly    | 10. naughty    |
| 3. funny       | 11. shy        |
| 4. gray        | 12. strong     |
| 5. handsome    | 13. tall       |
| 6. intelligent | 14. thin       |
| 7. lazy        | 15. wrinkled   |
| 8. long        |                |

*My Notes*



## NOTES

**Lead-in:** Consider first having your learners complete the 15-item Word Bank gap-fill activity at [www.allthingstopics.com](http://www.allthingstopics.com) ('Describing People' category) to ensure they are familiar with the vocabulary.

**Spelling Practice 1:** Consider helping your learners with difficult words by reading aloud the sentences, including the words in brackets.

**Spelling Practice 2:** Use 'Spelling Practice 2' as a stand-alone activity or consider using it as a follow-up activity to 'Spelling Practice 1'. If used as a follow-up activity, make sure that your learners turn over their 'Practice 1' papers.

**Speaking Practice:** Have your learners form pairs and ask and answer the questions. Encourage the use of follow-up questions. For example, follow-up '*Do you have any tall classmates?*' with '*Who?*'