SPELLING PRACTICE 1
DAILY ACTIVITIES

Correctly spell the words below.
The first letter of each word is underlined.

get up

1. What time do you usually (tg\text{e}\ pu) in the morning?
2. What do like to eat for (streak\text{bfa})?
3. What time do you usually (\text{ri}a\text{ver}) at school?
4. What do you like to have for (\text{chunl})?
5. Do you usually walk, drive or (k\text{a}t\text{e}\ a\ sbu)?
6. Do you like to (og\text{ ops\pinhg}) at malls? Why? / Why not?
7. How do you like to (el\text{r}ax) on weekends?
8. What kinds of books or magazines do you like to (ad\text{re})?
9. Do you ever (ak\text{e}\ a\ pan) when you feel tired?
10. How many hours of TV do you (th\text{wac}) every day?
11. Do you do any (re\text{e}x\text{ec}is), like running or swimming?
12. Do you ever cook (ner\text{d}in)? Why? / Why not?
13. What time do you (og\ ot\ \text{ebd}) in the evening?
14. How many hours do you (leeps) every night?
15. Do you have lots of free time or are you a (yubs) person?
Spellings Practice 2
Daily Activities

Listen to your teacher and correctly spell the missing words below.

1. What time do you usually ______ get up _______ in the morning?
2. What do you like to eat for _______? 
3. What time do you usually _______ at school?
4. What do you like to have for _______?
5. Do you usually walk, drive or _______?
6. Do you like to _______ at malls? Why? / Why not?
7. How do you like to _______ on weekends?
8. What kinds of books or magazines do you like to _______?
9. Do you ever _______ when you feel tired?
10. How many hours of TV do you _______ every day?
11. Do you do any _______ like running or swimming?
12. Do you ever cook _______? Why? / Why not?
13. What time do you _______ in the evening?
14. How many hours do you _______ every night?
15. Do you have lots of free time or are you a _______ person?
ANSWER KEY

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<tbody>
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<td>1.</td>
<td>get up</td>
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<td>2.</td>
<td>breakfast</td>
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<td>3.</td>
<td>arrive</td>
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<td>4.</td>
<td>lunch</td>
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<td>5.</td>
<td>take a bus</td>
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<td>6.</td>
<td>go shopping</td>
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<td>relax</td>
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<td>read</td>
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<td>take a nap</td>
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<td>watch</td>
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<td>11.</td>
<td>exercise</td>
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<td>12.</td>
<td>dinner</td>
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<td>go to bed</td>
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<td>14.</td>
<td>sleep</td>
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<td>busy</td>
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NOTES

Lead-in: Consider first having your learners complete the 15-item Word Bank gap-fill activity at www.allthingstopics.com (‘Daily Activities’ category) to ensure they are familiar with the vocabulary.

Spelling Practice 1: Consider helping your learners with difficult words by reading aloud the sentences, including the words in brackets.

Spelling Practice 2: Use ‘Spelling Practice 2’ as a stand-alone activity or consider using it as a follow-up activity to ‘Spelling Practice 1’. If used as a follow-up activity, make sure that your learners turn over their ‘Practice 1’ papers.

Speaking Practice: Have your learners form pairs and ask and answer the questions. Encourage the use of follow-up questions. For example, follow-up ‘What time do you usually get up in the morning?’ with ‘Why?’