Describing People: Faces

- **Listen** to your teacher describe the 20 people below, and write a number next to each picture (first person = 1; second person = 2, etc.).

- ‘Optional’ Activity: Write about people you know. Describe what they look like.

### Some ways to describe people

- “He’s **about 10 years old.**”
- She’s a **teenager.**
- “He’s **in his twenties.**”
- “She’s **middle-aged.**”
- “He’s **old.**”
- “She **wears glasses.**”
- “He **has gray hair.**”
- “She **has long hair.**”
- “He **has blond hair.**”
- “She **has curly hair.**”
- “She has **shoulder-length hair.**”
- “He’s **bald.**”
- “He **has a beard.**”
- “He **has a goatee.**”
- “He **has a mustache.**”
- “Her **face is wrinkled.**”
- “He **has a large nose.**”
- “She **has a small mouth.**”
- “He **has a nice smile.**”
- “She’s **beautiful.**”
- “He’s **handsome.**”
NOTES:

(1) Elicit and teach vocabulary for describing people; for example: teenager, middle-aged, gray hair, blond hair, curly hair, shoulder-length hair, bald, goatee, mustache, wrinkled.

(2) Distribute the handout, one per student. Ask your students to listen carefully to you as you read aloud the following descriptions. They must then write a number on or by each person’s picture (for example, they should write a number 1 on or by the first person you describe, a number 2 on or by the second person you describe, etc.)

12. He’s middle-aged, about forty, and he’s bald.
13. She’s almost six years old. Her birthday is next month. She has long, straight, dark hair.
14. He’s about twenty-five or thirty. He has short, dark hair and wears glasses.
15. She has short, white hair. I think she’s in her sixties.
16. I guess he’s about three or four years old. He has curly, blond hair.
17. She’s a high school student. She has long, straight, dark hair.
18. He’s got dark hair and short, dark hair. He’s eighteen.
19. He’s my grandfather. He’s got a gray mustache.
20. I’m ‘number 20’. Can you find me?

ANSWERS