

NAME: _____

DATE: _____

READING: 6 Things to do on Earth Day

Vocabulary Preview

- Match the words on the left with the meanings on the right.

1. author	<u>E</u>	A. a planned public happening with many people
2. celebrate (v.)	_____	B. the natural world of plants and animals
3. event	_____	C. using new ideas and imagination
4. environment	_____	D. to change something so it can be used again
5. planet	_____	E. a writer (especially someone whose job is to write)
6. product	_____	F. something that is made to be sold to people
7. recycle (v.)	_____	G. to do something to remember a special day
8. creative	_____	H. a world that moves around a sun

- Use the above words to complete the sentences. Use plural forms (-s) if necessary.

1. I like that store. It sells many interesting products.
2. Who is the _____ of that book? Who wrote it?
3. Earth is one of several _____ in our solar system.
4. Your birthday is next week. How are you going to _____ it?
5. Our high school art teacher always tells us to be _____.
6. Don't just throw away old newspapers! We can _____ them.
7. My university graduation was a very happy _____.
8. Some animals, like polar bears, like to live in a cold _____.

- Choose any two of the above words and write your own sentences.

1. _____
2. _____

NAME: _____

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READING

Topic: Planet Earth

6 Things to do on Earth Day



Scientist and **author**¹ Carl Sagan once said that our earth is home, and that, “On it everyone you love, everyone you know, everyone you ever heard of, every human being that ever was lived out their lives,” and that, “Like it or not, for the moment the Earth is where we make our stand.” Earth Day was first **celebrated**² in 1970, and now more than 193 countries around the world have Earth Day **events**³ every year on 22 April. At these events people show their interest in protecting our **environment**⁴. If you are too busy to go to an Earth Day event, or if you live too far away, one website (www.earthday.org) suggests six things that you can do to help our **planet**⁵. First, you might eat less meat – it takes less land to grow vegetables. Second, stop using and throwing away plastic bottles and other plastic **products**⁶. Third, plant a tree. Fourth, buy and use fewer things and throw away fewer things (**recycle**⁷ things such as paper). Fifth, travel to Washington, D.C. on 22 April and learn more about our environment, and how science can protect it, at the “March for Science”. Sixth, think of your own ideas that will help protect the environment. For example, your classroom might write letters to the president or prime minister of your country. Be **creative**⁸. The important thing is to do something! For now, Earth is our only home!

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READING

Grammar Practice

6 Things to do on Earth Day



Scientist and author Carl Sagan once said that (1)_____ earth is home, and that, “On it everyone you love, everyone you know, everyone you ever heard of, every human being that ever was lived out (2)_____ lives,” and that, “Like it or not, for the moment the Earth is where we make our stand.” Earth Day (3)_____ first celebrated in 1970, and now more than 193 countries around the world (4)_____ Earth Day events every year on 22 April. At these events people show their interest in protecting our environment. If you are too busy to (5)_____ to an Earth Day event, or if you live too far away, one website (www.earthday.org) suggests six things that you can (6)_____ to help our planet. First, you might eat less meat – it takes (7)_____ land to grow vegetables. Second, stop using and throwing away plastic bottles and other plastic (8)_____. Third, plant (9)_____ tree. Fourth, buy and use fewer things and throw away fewer things (recycle things such as paper). Fifth, travel to Washington, D.C. on 22 April and learn more about our environment, and how science can protect it, at the “March for Science”. Sixth, think of your (10)_____ ideas that will help protect the environment. For example, your classroom might write letters (11)_____ the president or prime minister of your country. Be (12)_____. The important thing is to do something! For now, Earth is our only home!

1.

- (A) ours
- (B) our
- (C) us

5.

- (A) going
- (B) went
- (C) go

9.

- (A) an
- (B) a
- (C) the

2.

- (A) their
- (B) there
- (C) they're

6.

- (A) doing
- (B) do
- (C) done

10.

- (A) owe
- (B) our
- (C) own

3.

- (A) was
- (B) were
- (C) is

7.

- (A) fewer
- (B) few
- (C) less

11.

- (A) too
- (B) two
- (C) to

4.

- (A) have
- (B) has
- (C) had

8.

- (A) products
- (B) produce
- (C) product

12.

- (A) creation
- (B) creative
- (C) create

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READING: 6 Things to do on Earth Day

How Much Do You Understand?

- **According to the article, write 'T' (True) or 'F' (False) next to each statement.**

1. _____ The article is about Carl Sagan.
2. _____ The first Earth Day was more than forty years ago.
3. _____ Almost 200 countries celebrate Earth Day.
4. _____ Fewer and fewer people eat meat.
5. _____ It's good to recycle things.
6. _____ You can protect our environment by becoming the leader of a country.

Discuss

- **Discuss the following questions with your classmates.**

1. Which of the six suggestions do you think is the best? Explain your answer.
2. What three other ideas can you think of to help protect our Earth?

Write

- **Choose one of the above discussion questions. Write a short paragraph to answer it.**

Lesson "6 Things to do on Earth Day"

Grammar Focus Mixed (includes Past Simple; might – used for possibility)

Vocabulary 238 words

A1 words-70% / **A2** words-13% / **B1** words-11%

AWL words in this text: *author, creative, environment*

Vocabulary Analysis by: vocabkitchen.com

Level Elementary to Intermediate (CEFR A2 to B1)

ANSWER KEY Page 1

● Vocabulary Preview

- | | |
|------|----------------|
| 1. E | 1. products |
| 2. G | 2. author |
| 3. A | 3. planets |
| 4. B | 4. celebrate |
| 5. H | 5. creative |
| 6. F | 6. recycle |
| 7. D | 7. event |
| 8. C | 8. environment |

ANSWER KEY Page 3

ANSWER KEY Page 4

● Grammar (Article)

- | | |
|------|-------|
| 1. B | 7. C |
| 2. A | 8. A |
| 3. A | 9. B |
| 4. A | 10. C |
| 5. C | 11. C |
| 6. B | 12. B |

● How Much Do You Understand?

- | |
|---|
| 1. F (<i>It is about Earth Day.</i>) |
| 2. T |
| 3. T |
| 4. F (<i>The article suggests we should eat less meat.</i>) |
| 5. T |
| 6. F (<i>It doesn't say this.</i>) |

Article Sources:

- https://en.wikipedia.org/wiki/Carl_Sagan
- <http://www.earthday.org/take-action/>
- <https://www.youtube.com/watch?v=eRLJscAlk1M>