

NAME: _____

DATE: _____

ENGLISH EXAMS

Question: *What do you already know about the IELTS?*



- Complete the paragraph on the right with the words on the left.



An Introduction to the IELTS

Are you thinking of taking the IELTS test? Here is some (1) information about the 'International English Language Test System' (IELTS) that maybe you didn't know before. The test was first used in 1989, and now, every year, about two million people take the test in more than 120 different countries around the (2) _____. There is not one test, but two: the 'Academic' IELTS and the 'General Training' IELTS. The Academic version is usually taken by people who want to enter a college or a (3) _____ (either in their home country or in an English-speaking country such as (4) _____ or New Zealand). The General Training version is usually taken by those who want to (5) _____ to another country.

The first three parts of both test versions last for two hours and forty-five minutes, and both versions test a person's listening, (6) _____, writing, and speaking (7) _____.

The first three parts (known as 'Modules') are always taken on the same day, while the (8) _____ Module is taken on a separate day. After a person takes the exam, he or she will receive a (9) _____ (also known as a 'band'), of between 1 and 9. Students entering a college or a university usually need an IELTS (10) _____ of between 4.5 and 6, depending on the program and the place of study.

- A** ability *n.*
- B** band *n.*
- C** Canada *n.*
- E** emigrate *v.*
- I** information *n.*
- R** reading *n.*
- S** score *n.*
- Speaking *ger.*
- U** university *n.*
- W** world *n.*

(about 215 words)

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An Introduction to the IELTS



Vocabulary Practice

- Match the words on the left with the meanings on the right.

- | | | | |
|------------------|----------|----|--|
| 1. academic | <u>E</u> | A. | to move to another country to live there |
| 2. emigrate | _____ | B. | not connected; different or apart from |
| 3. international | _____ | C. | to continue for a certain time |
| 4. last for | _____ | D. | something different from another (similar) thing |
| 5. receive | _____ | E. | an adjective that describes school and studying |
| 6. separate | _____ | F. | to get something from someone |
| 7. system | _____ | G. | a planned way of doing something |
| 8. version | _____ | H. | two or more countries |

How Much Do You Understand?

- Write 'T' (True) or 'F' (False) next to each statement.

1. F The paragraph is about how to get a high score on the IELTS test.
2. _____ The test was first used in 1988.
3. _____ 120 people take the test every year in countries all around the world.
4. _____ There are two different kinds of IELTS tests.
5. _____ The speaking test is taken on a separate day.
6. _____ The highest band on the IELTS is 10.

Discuss

- Ask and answer the following questions with your classmates.

1. Are you planning to take an IELTS test soon? When? Why? / Why not?
2. Do you know anyone who has taken an IELTS test? Who?
3. Which part of the IELTS test do you think is most difficult? Why?
4. What are some ways to prepare for an IELTS test?

IELTS Academic Writing Task 1 ('Bar Chart')



Some Writing Tips

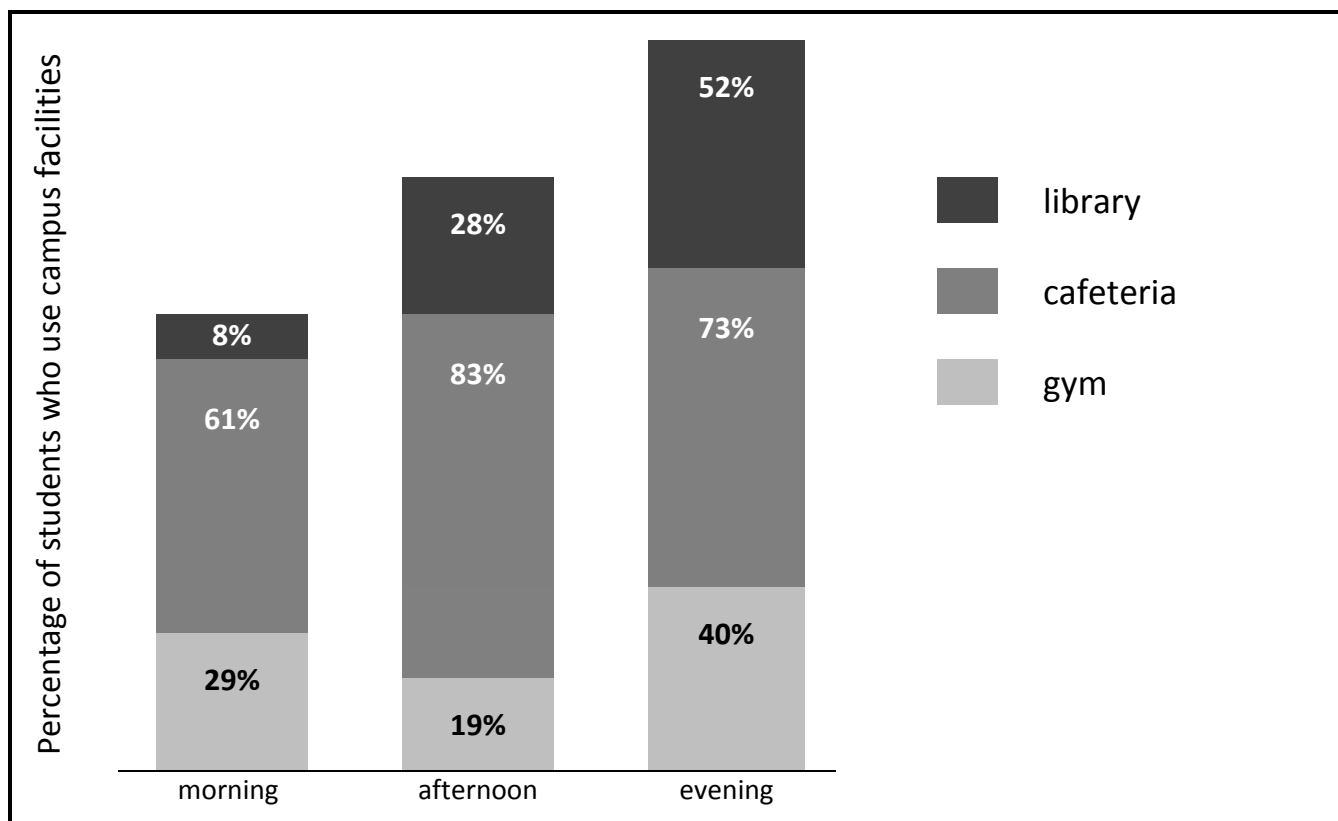
1. You should use no more than **20 minutes** for this task.
2. You should write no less than **150 words**.
3. You should **describe** the information – you should not give your opinions.
4. You should use a **formal** writing style – you should not use contractions (such as 'It'll' for 'It will') or abbreviations (such as 'Mon.' for 'Monday').

The chart below shows information about the average daily usage of campus facilities at a college in the United Kingdom.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

Average Daily Usage of Campus Facilities



Look at the bar chart and answer the questions below.

1. What does the chart show?
2. How many facilities were examined? Which facilities were they?
3. When were the facilities examined?
4. Which facility, overall, is most popular?
5. Which time of day were the facilities most used?

ANSWERS

1. The chart shows the percentage of students who use the library, cafeteria, and gym at a college in the U.K.
2. Three facilities were examined.
3. They were examined at three different times of the day (morning, afternoon, and evening).
4. Overall, the cafeteria is most popular.
5. The facilities were most used in the evening.

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IELTS Academic Writing Task 1 ('Bar Chart')



Grammar-in-Context

- Complete the paragraph by circling the correct words.

This bar chart shows the average (1)_____ usage of campus facilities at college in the United Kingdom and how it (2)_____ throughout the day in the morning, afternoon, and evening.

Overall, the (3)_____ used facility is the cafeteria, with 61% of all the students using it in the morning and 83% of the students using it (4)_____ the afternoon, while in the evening 73% (5)_____ there. In the morning, the gym is the (6)_____ most used facility. 29% of the college students use it at that time. The gym is (7)_____ the second most used facility in the evening. The gym, (8)_____, is the least used facility in the afternoon as only 19% of students use it. Only 8% of students use the library in the morning, but in the afternoon this (9)_____ rises to 28%, and in (10)_____ 52% of the students go to the library.

(11)_____, the cafeteria is the most used facility on campus. As well, very few students make use of the library in the morning, but more and (12)_____ students go there in the afternoon and evening.

1.
(A) daily
(B) days
(C) day
(D) today

5.
(A) eat
(B) eats
(C) eating
(D) ate

9.
(A) numbers
(B) number
(C) student
(D) students

2.
(A) vary
(B) varied
(C) varies
(D) varying

6.
(A) seconds
(B) second
(C) two
(D) secondly

10.
(A) evenings
(B) evening
(C) the evening
(D) an evening

3.
(A) more
(B) many
(C) more than
(D) most

7.
(A) and
(B) because
(C) addition
(D) also

11.
(A) General
(B) In general
(C) In generally
(D) The general

4.
(A) in
(B) on
(C) at
(D) to

8.
(A) however
(B) because
(C) also
(D) addition

12.
(A) much
(B) most
(C) many
(D) more

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IELTS Academic Writing Task 1 ('Bar Chart')



Writing Practice – Spelling and Capitals

- Try to find the one spelling or capital mistake in each line of the paragraph below.

chart

1 This bar cheart shows the average daily usage of campus
2 facilities at a college in the United Kingdom and how it varies
3 throughout the day in the morning, afternoon, and evening.
4 overall, the most used facility is the cafeteria, with 61% of all
5 the Students using it in the morning and 83% of the students
6 using it in the afternoon, while in the evening 73% eat there.
7 in the morning, the gym is the second most used facility.
8 29% of the collage students use it at that time. The gym is
9 also the secand most used facility in the evening. The gym,
10 however, is the laest used facility in the afternoon as only
11 19% of students use it. only 8% of the students use the
12 library in the morning, But in the afternoon this number
13 rices to 28%, and in the evening 52% of the students go to
14 the librerly.
15 In ganeral, the cafeteria is the most used facility on campus.
16 as well, very few students make use of the library in the
17 morning, but more and more students go their in the
18 afternon & evening.

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IELTS Academic Writing Task 1 ('Bar Chart')

Listening and Writing Practice

- Listen to your teacher and complete the paragraph.

This bar _____ shows the _____ daily usage of campus facilities at a certain college and how it _____ throughout the day in the morning, _____, and evening.

_____, the most used facility is the _____, with 61% of all students using it in the morning and 83% of the students using it in the afternoon, _____ in the evening 73% eat there. In the morning, the gym is the _____ most used facility. 29% of the college _____ use it at that _____. The gym is _____ the second most used facility in the evening. The gym, _____, is the _____ used facility in the afternoon _____ only 19% of students use it. _____ 8% of the students use the library in the morning, but in the _____ this _____ to 28%, and in _____ 52% of the students go to the _____.

_____, the cafeteria is the most used facility on campus. _____, very few students _____ of the library in the morning, but _____ and _____ students go there in the _____ and _____.

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Academic Writing Sample Task 2

Since 1989, millions of people around the world have taken the IELTS test

Colleges and universities should make it easier for students to enter their programs of study by accepting lower IELTS bands.

To what extent do you agree or disagree?

Give reasons for your answer and include any relevant examples from your knowledge or experience.

Write at least 250 words.

Language Focus Present Simple Tense

Level Intermediate to Advanced

Time Approximately 120 – 180 minutes

ANSWER KEY

● Complete the Paragraph

1. information
2. world
3. university
4. Canada
5. emigrate
6. reading
7. ability
8. Speaking
9. score
10. band

● Vocabulary Practice

- | | |
|------|------|
| 1. E | 5. F |
| 2. A | 6. B |
| 3. H | 7. G |
| 4. C | 8. D |

● How Much Do You Understand?

1. F (It's a description of the IELTS.)
2. F (It was first used in 1989.)
3. F (about two million people)
4. T
5. T
6. F (The highest band is 9.)

● Grammar-in-Context

- | | | |
|------|------|-------|
| 1. A | 5. A | 9. B |
| 2. C | 6. B | 10. C |
| 3. D | 7. D | 11. B |
| 4. A | 8. A | 12. D |

● Spelling and Capitals

1. chart
2. varies
3. afternoon
4. Overall
5. students
6. evening
7. In
8. college
9. second
10. least
11. Only
12. but
13. rises
14. library
15. general
16. As
17. there
18. and (not '&')

● Homework Idea

Write answers for Writing Tasks 1 and 2 (see attached worksheets). In the next class, get into a small group and read aloud your answers. Exchange papers and peer edit.

Do you have any comments or suggestions? Did you find any errors in this lesson plan? Contact me via Facebook, I'd love to hear from you!
~Robert



EXPLORE *on-line sources and resources:*

<http://en.wikipedia.org/wiki/Ielts>

<http://www.ielts-exam.net/>

http://www.youtube.com/watch?v=eBFba_moqXE

http://www.ielts.org/test_takers_information/test_sample/academic_writing_sample.aspx

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image credits: bar charts; 'Green' – Robert Dobie*