Part 1 – Getting Ready
- Ask two classmates the questions below. Write their answers in the spaces.

<table>
<thead>
<tr>
<th>Classmate 1</th>
<th>Classmate 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you like to shop for new clothes?</td>
<td></td>
</tr>
<tr>
<td>What color of clothes do you like?</td>
<td></td>
</tr>
<tr>
<td>Do you ever wear a scarf? Why (not)?</td>
<td></td>
</tr>
</tbody>
</table>

Part 2 – Vocabulary Preview
- Complete the sentences below with the words in the box.

sweater    fit    mirror    on sale
try ... on   fitting room   size   scarf

1. I always wear gloves and a long ____ scarf ____ when it’s cold outside.
2. These shoes don’t ___________ me. They’re too small.
3. A: Excuse me. Where can I __________ these clothes ________?
4. B: You can try them on in the __________ __________ over there.
5. I can see myself in a __________.
6. This hat is too big. I need a smaller __________.
7. I feel cold. I’m going to put on a __________.
8. All of these clothes are ________ _________. They don’t cost very much.

Part 3 – Listening Comprehension
- Listen to Tom and his Dad talk about trying on new clothes. Choose the best answers.

1. Which color does Tom like better?
   A. blue    B. green    C. he’s not sure
2. Tom needs a fitting room.
   A. TRUE    B. FALSE
3. Which size fits Tom?
   A. size ‘S’    B. size ‘M’    C. size ‘L’
4. There are no … sweaters in the store.
   A. green    B. brown    C. gray
5. The sale ends …
   A. today    B. tomorrow    C. Monday
6. Tom doesn’t want to wear …
   A. gloves    B. a sweater    C. a scarf
LISTEN AGAIN – TRYING ON CLOTHES
Part 4 – Listening, Spelling and Speaking Practice
• Listen again and write the missing words.

Dad  Tom, which sweater do you like better, this green one or this blue one?
Tom  Shopping for clothes is sooo (1)__________!
Dad  Yeah, I know. But which one do you like better?
Tom  Well, I like the blue one, I guess. Do I have to try it on?
Dad  Yes, you have to try it on. We have to know if it (2)__________ you.
Tom  Okay. Do I need a (3)__________ __________?
Dad  No, it’s just a sweater. You can put it on over your (4)__________.
Tom  Okay. Just a minute …
Dad  Do you need any (5)__________?
Tom  No, I’ve got it …. So, how does it look?
Dad  There’s a (6)__________ right over here. Take a look. What do you think? How does it (7)__________? Do you like it?
Tom  It looks okay, but it feels a little (8)__________. I think I need a larger size.
Dad  Here’s a larger size. It’s a size ‘L’.
Tom  A size ‘L’? You mean ‘Large’?
Dad  Yeah, you’re growing up fast! How does the sweater feel? Does it fit better?
Tom  Yeah it feels better than a size ‘M’. But I’m not so sure about the (9)__________. I think maybe I want a brown sweater.
Dad  They don’t have brown.
Tom  Okay, then let me (10)______ ______ gray.
Dad  They don’t have gray. No, (11)__________, they do have gray. It’s the last one in gray. (12)__________ __________ ____ …. A gray sweater in a size ‘Large’. What do you think?
Tom  Hey, not bad! And it’s (13)______ ________, right?
Dad  It is, yeah. But the sale ends today. Maybe we can buy a few more things for you before the sale ends. Maybe a scarf or maybe a pair of gloves.
Tom  Oh, shopping is so boring! And, anyway, I don’t want to wear a scarf. I (14)__________ __________ scarves.
Dad  Well, then, we need to buy you a new pair of gloves. I’m sure your old ones are (15)__________ __________ for you now. You can wear them on Monday – tomorrow – at school.
Tom  Oh, all right.
Dad  Well, then, we need to buy you a new pair of gloves. I'm sure your old ones are too small for you now. You can wear them on Monday – tomorrow – when you go to school.

Tom  Oh, all right.
Listen Again
Topic: Clothing & Fashion/’Trying On New Clothes’
Elementary to Pre-Intermediate (45 – 55 mins)

NOTES & ANSWER KEYS

Part 1 / Getting Ready (5-10 mins)
Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

Part 2 / Vocabulary (10 mins)
Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. scarf
2. fit
3. try ... on
4. fitting room
5. mirror
6. size
7. sweater
8. on sale

Part 3 / Listening (5-10 mins)
Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. A (blue)
2. B (FALSE)
3. C (size ‘L’)
4. B (brown)
5. A (today)
6. C (a scarf)

Part 4 / Listening, Spelling and Speaking Practice (10 mins)
Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is ‘Tom’ and the other is ‘Dad’).

1. boring
2. fits
3. fitting room
4. shirt
5. help
6. mirror
7. feel
8. small
9. color
10. try on
11. wait
12. Here you go
13. on sale
14. never wear
15. too small

Part 5 (15 mins) Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as ‘Tom’) and Robert Stewart Dobie (as ‘Dad’)

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LISTEN AGAIN – TRYING ON CLOTHES
• AUDIO SCRIPT with ANSWERS

Dad  Tom, which sweater do you like better, this green one or this blue one?

Tom  Shopping for clothes is sooo (1) boring!

Dad  Yeah, I know. But which one do you like better?

Tom  Well, I like the blue one, I guess. Do I have to try it on?

Dad  Yes, you have to try it on. We have to know if it (2) fits you.

Tom  Okay. Do I need a (3) fitting room?

Dad  No, it’s just a sweater. You can put it on over your (4) shirt.

Tom  Okay. Just a minute …

Dad  Do you need any (5) help?

Tom  No, I’ve got it … So, how does it look?

Dad  There’s a (6) mirror right over here. Take a look. What do you think? How does it (7) feel? Do you like it?

Tom  It looks okay, but it feels a little (8) small. I think I need a larger size.

Dad  Here’s a larger size. It’s a size ‘L’.

Tom  A size ‘L’? You mean ‘Large’?

Dad  Yeah, you’re growing up fast! How does the sweater feel? Does it fit better?

Tom  Yeah it feels better than a size ‘M’. But I’m not so sure about the (9) color. I think maybe I want a brown sweater.

Dad  They don’t have brown.

Tom  Okay, then let me (10) try on gray.

Dad  They don’t have gray. No, (11) wait, they do have gray. It’s the last one in gray. (12) Here you go … A gray sweater in a size ‘Large’. What do you think?

Tom  Hey, not bad! And it’s (13) on sale, right?

Dad  It is, yeah. But the sale ends today. Maybe we can buy a few more things for you before the sale ends. Maybe a scarf or maybe a pair of gloves.

Tom  Oh, shopping is so boring! And, anyway, I don’t want to wear a scarf. I (14) never wear scarves.

Dad  Well, then, we need to buy you a new pair of gloves. I’m sure your old ones are (15) too small for you now. You can wear them on Monday — tomorrow — at school.

Tom  Oh, all right.