Part 1 – Getting Ready
• Ask two classmates the questions below. Write their answers in the spaces.

<table>
<thead>
<tr>
<th></th>
<th>Do you like to go shopping?</th>
<th>Do you ever make a shopping list?</th>
<th>What do you need to buy?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classmate 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classmate 2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Part 2 – Vocabulary Preview
• Complete the sentences below with the words in the box.

<table>
<thead>
<tr>
<th>out of</th>
<th>bunch</th>
<th>unopened</th>
<th>re-usable</th>
</tr>
</thead>
<tbody>
<tr>
<td>shopping list</td>
<td>peanut butter</td>
<td>cupboard</td>
<td>remind</td>
</tr>
</tbody>
</table>

1. You don’t have to ___________ me to do my homework. I won't forget.
2. How much does a ___________ of bananas cost?
3. Let’s make a ___________ ___________ of things we need to buy.
4. A: Did you already open the bottle?  B: No, it’s ___________.
5. I don’t want to throw away this box. It’s ___________.
6. There are a few cups and dishes in the kitchen ___________.
7. A: Are we ___________ ___________ bread?  B: No, we still have more.
8. Are you hungry? I’ll make a ___________ ___________ sandwich for you!

Part 3 – Listening Comprehension
• Listen to Tom and his father talking about making a shopping list and choose the best answers.

1. Tom is out of candy.  A. TRUE  B. FALSE
2. How many apples do they need?  A. five  B. six  C. five or six
3. What is in the kitchen cupboard?  A. peanut butter  B. jam  C. sugar
4. Tom’s mom will make strawberry pie.  A. TRUE  B. FALSE
5. What does Tom say they should bring?  A. money  B. sugar  C. bags
6. Tom’s Dad agrees to buy candy.  A. TRUE  B. FALSE

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LISTEN AGAIN – SHOPPING LIST
Part 4 – Listening, Spelling and Speaking Practice
• Listen again and write the missing words.

Dad  Argh! We’re (1) ___________ ______ bread! And milk! I think it’s time to go shopping again.
Tom  Oh, not again! Shopping is so boring!
Dad  Well, yeah, (2) ___________. But how can we eat if we don’t go shopping?
Tom  Oh, all right.
Dad  (3) ___________ we go, let’s write down a shopping list of things we (4) ___________.
Tom  I know! Candy!
Dad  No, not candy. You still have some candy that you got from your friend’s birthday party. Remember?
Tom  Oh, yeah, right ….
Dad  Um, let’s see. I think we also need … uh, (5) ___________ ___________, maybe five or six of them. And also a (6) ___________ of bananas.
Tom  I don’t like bananas.
Dad  Huh? Oh, well, we’ll get some bananas anyway. They’re good for you.
Tom  Hey, (7) ___________ ___________ to buy more peanut butter. We need more peanut butter.
Dad  Not really. We still have an unopened jar of peanut butter in the (8) ___________ ___________.
Tom  How about strawberry jam?
Dad  Oh, yeah, we need that. Thanks.
Tom  And I think mom said that she needs more sugar. She’s (9) ___________ ______ make some cookies this (10) ___________.
Dad  Sugar ….
Tom  I love sugar!
Dad  Yeah. I know. That’s why you love candy (11) ___________!
Tom  Hey, let’s remember to take our shopping (12) ___________ with us.
Dad  The (13) ___________ ones? Thanks for reminding me. I forgot to (14) ___________ them last time. So, do we need anything else?
Tom  No, that’s (15) ___________, I think. But …
Dad  But what?
Tom  But, … how about candy?
Dad  Uh, … no!
Tom  Oh ….
LISTEN AGAIN – SHOPPING LIST
Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

Tom But, … how about candy?

Dad Uh, … no!

Tom Oh ………………………………………………………………………

Dad ………………………………………………………………………

Tom ………………………………………………………………………

Dad ………………………………………………………………………

Tom ………………………………………………………………………

Dad ………………………………………………………………………

Tom ………………………………………………………………………

Dad ………………………………………………………………………

Tom ………………………………………………………………………
Listen Again
Topic: Shopping List
Elementary Level (45 – 55 mins)

NOTES & ANSWER KEYS

Part 1 / Getting Ready (5-10 mins)
Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

Part 2 / Vocabulary (10 mins)
Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. remind 2. bunch 3. shopping list 4. unopened 5. re-usable 6. cupboard 7. out of 8. peanut butter

Part 3 / Listening (5-10 mins)
Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.


Part 4 / Listening, Spelling and Speaking Practice (10 mins)
Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is ‘Tom’ and the other is ‘Dad’).

1. out of 2. maybe 3. Before 4. need 5. some apples 6. bunch 7. don’t forget 8. kitchen cupboard

Part 5 (15 mins) Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as ‘Tom’) and Robert Stewart Dobie (as ‘Dad’)
LISTEN AGAIN – SHOPPING LIST

AUDIO SCRIPT with ANSWERS

Dad Argh! We’re (1) out of bread! And milk! I think it’s time to go shopping again.

Tom Oh, not again! Shopping is so boring!

Dad Well, yeah, (2) maybe. But how can we eat if we don’t go shopping?

Tom Oh, all right.

Dad (3) Before we go, let’s write down a shopping list of things we (4) need.

Tom I know! Candy!

Dad No, not candy. You still have some candy that you got from your friend’s birthday party. Remember?

Tom Oh, yeah, right ….

Dad Um, let’s see. I think we also need … uh, (5) some apples, maybe five or six of them. And also a (6) bunch of bananas.

Tom I don’t like bananas.

Dad Huh? Oh, well, we’ll get some bananas anyway. They’re good for you.

Tom Hey, (7) don’t forget to buy more peanut butter. We need more peanut butter.

Dad Not really. We still have an unopened jar of peanut butter in the (8) kitchen cupboard.

Tom How about strawberry jam?

Dad Oh, yeah, we need that. Thanks.

Tom And I think mom said that she needs more sugar. She’s (9) going to make some cookies this (10) week.

Dad Sugar ….

Tom I love sugar!

Dad Yeah. I know. That’s why you love candy (11) so much!

Tom Hey, let’s remember to take our shopping (12) bags with us.

Dad The (13) re-usable ones? Thanks for reminding me. I forgot to (14) bring them last time. So, do we need anything else?

Tom No, that’s (15) everything. I think. But …

Dad But what?

Tom But, … how about candy?

Dad Uh, … no.

Tom Oh ….