

NAME: _____

DATE: _____

Listen Again

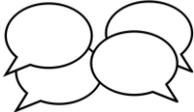
Beginner-Elementary

SHOPPING LIST



Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

	Do you like to go shopping?	Do you ever make a shopping list?	What do you need to buy?
Classmate 1			
Classmate 2			

Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.

out of	bunch	unopened	re-usable
shopping list	peanut butter	cupboard	remind

1. You don't have to remind me to do my homework. I won't forget.
2. How much does a _____ of bananas cost?
3. Let's make a _____ of things we need to buy.
4. A: Did you already open the bottle? B: No, it's _____.
5. I don't want to throw away this box. It's _____.
6. There are a few cups and dishes in the kitchen _____.
7. A: Are we _____ bread? B: No, we still have more.
8. Are you hungry? I'll make a _____ sandwich for you!

Part 3 – Listening Comprehension

- Listen to Tom and his father talking about making a shopping list and choose the best answers.

- | | | |
|---|------------------|----------------------------|
| 1. Tom is out of candy. | A. TRUE | B. FALSE |
| 2. How many apples do they need? | A. five | B. six C. five or six |
| 3. What is in the kitchen cupboard? | A. peanut butter | B. jam C. sugar |
| 4. Tom's mom will make strawberry pie. | A. TRUE | B. FALSE |
| 5. What does Tom say they should bring? | A. money | B. sugar C. bags |
| 6. Tom's Dad agrees to buy candy. | A. TRUE | B. FALSE |

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LISTEN AGAIN – SHOPPING LIST

Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

Dad Argh! We're (1) _____ bread! And milk! I think it's time to go shopping again.

Tom Oh, not again! Shopping is so boring!

Dad Well, yeah, (2) _____. But how can we eat if we don't go shopping?

Tom Oh, all right.

Dad (3) _____ we go, let's write down a shopping list of things we (4) _____.

Tom I know! Candy!

Dad No, not candy. You still have some candy that you got from your friend's birthday party. Remember?

Tom Oh, yeah, right

Dad Um, let's see. I think we also need ... uh, (5) _____, maybe five or six of them. And also a (6) _____ of bananas.

Tom I don't like bananas.

Dad Huh? Oh, well, we'll get some bananas anyway. They're good for you.

Tom Hey, (7) _____ to buy more peanut butter. We need more peanut butter.

Dad Not really. We still have an unopened jar of peanut butter in the (8) _____.

Tom How about strawberry jam?

Dad Oh, yeah, we need that. Thanks.

Tom And I think mom said that she needs more sugar. She's (9) _____ make some cookies this (10) _____.

Dad Sugar

Tom I love sugar!

Dad Yeah. I know. That's why you love candy (11) _____!

Tom Hey, let's remember to take our shopping (12) _____ with us.

Dad The (13) _____ ones? Thanks for reminding me. I forgot to (14) _____ them last time. So, do we need anything else?

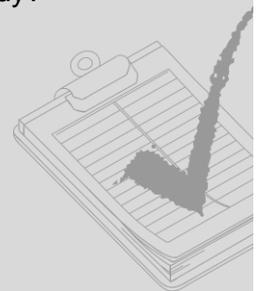
Tom No, that's (15) _____, I think. But ...

Dad But what?

Tom But, ... how about candy?

Dad Uh, ... no!

Tom Oh



NAMES: _____ / _____

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LISTEN AGAIN – SHOPPING LIST

Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

Tom But, ... how about candy?

Dad Uh, ... no!

Tom Oh

.....
.....

Dad

.....

Tom

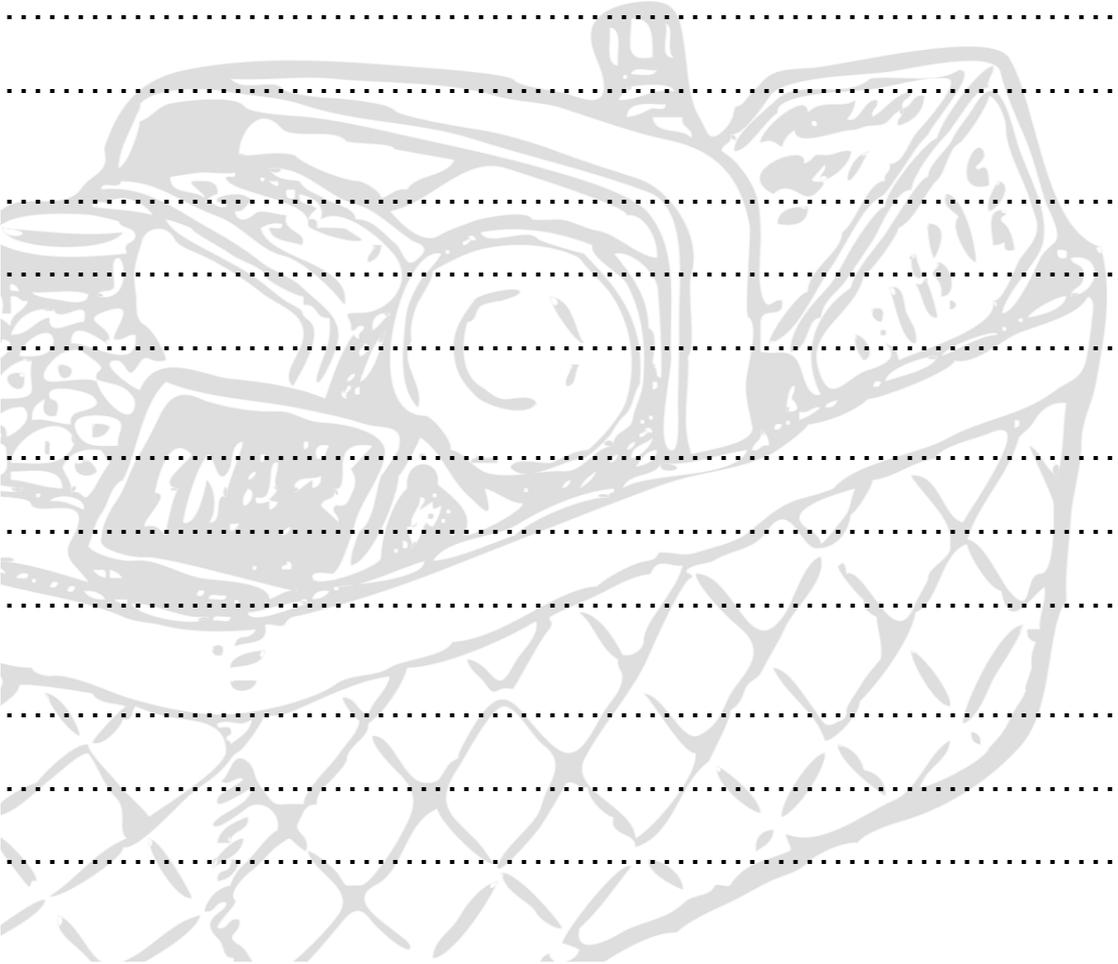
.....

Dad

.....

Tom

.....



Listen Again
Topic: Shopping List
Elementary Level (45 – 55 mins)



NOTES & ANSWER KEYS

Part 1 / Getting Ready (5-10 mins)

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

Part 2 / Vocabulary (10 mins)

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. remind
2. bunch
3. shopping list
4. unopened
5. re-usable
6. cupboard
7. out of
8. peanut butter

Part 3 / Listening (5-10 mins)

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. B (FALSE)
2. C (five or six)
3. A (peanut butter)
4. B (FALSE)
5. C (bags)
6. B (FALSE)

Part 4 / Listening, Spelling and Speaking Practice (10 mins)

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

- | | |
|---------------------|----------------|
| 1. out of | 9. going to |
| 2. maybe | 10. week |
| 3. Before | 11. so much |
| 4. need | 12. bags |
| 5. some apples | 13. re-usable |
| 6. bunch | 14. bring |
| 7. don't forget | 15. everything |
| 8. kitchen cupboard | |

Part 5 (15 mins) Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as 'Tom') and Robert Stewart Dobie (as 'Dad')

LISTEN AGAIN – SHOPPING LIST

• AUDIO SCRIPT with ANSWERS

Dad Argh! We're (1) **out of** bread!
And milk! I think it's time to go shopping again.

Tom Oh, not again! Shopping is so boring!

Dad Well, yeah, (2) **maybe**. But how can we eat if we don't go shopping?

Tom Oh, all right.

Dad (3) **Before** we go, let's write down a shopping list of things we (4) **need**.

Tom I know! Candy!

Dad No, not candy. You still have some candy that you got from your friend's birthday party. Remember?

Tom Oh, yeah, right

Dad Um, let's see. I think we also need ... uh, (5) **some apples**, maybe five or six of them. And also a (6) **bunch** of bananas.

Tom I don't like bananas.

Dad Huh? Oh, well, we'll get some bananas anyway. They're good for you.

Tom Hey, (7) **don't forget** to buy more peanut butter. We need more peanut butter.

Dad Not really. We still have an unopened jar of peanut butter in the (8) **kitchen cupboard**.

Tom How about strawberry jam?

Dad Oh, yeah, we need that. Thanks.

Tom And I think mom said that she needs more sugar. She's (9) **going to** make some cookies this (10) **week**.

Dad Sugar

Tom I love sugar!

Dad Yeah. I know. That's why you love candy (11) **so much!**

Tom Hey, let's remember to take our shopping (12) **bags** with us.

Dad The (13) **re-usable** ones? Thanks for reminding me. I forgot to (14) **bring** them last time. So, do we need anything else?

Tom No, that's (15) **everything**, I think. But ...

Dad But what?

Tom But, ... how about candy?

Dad Uh, ... no.

Tom Oh

