

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_




## GUESS WHAT? (SCHOOL)



### Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

	What grade did you get on your last test?	What homework did you do yesterday?	Do you like to do homework?
Classmate 1			
Classmate 2			

### Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.

mistake	A plus	assignment	brainstorm
percent	reward	due	paragraph

- Our teacher asked us to write a paragraph for homework.
- I studied hard for the test, so I got an \_\_\_\_\_!
- Before you start to write, it's a often a good idea to \_\_\_\_\_ ideas.
- A: What grade is twenty-four out of twenty-five? B: Ninety-six \_\_\_\_\_.
- Oh-oh. I think I just made a \_\_\_\_\_. I didn't mean to do that.
- Our teacher gave us a very long and difficult \_\_\_\_\_.
- A: When is the assignment \_\_\_\_\_? B: Next Monday.
- Is it a good idea to give kids a \_\_\_\_\_ for doing their homework?

### Part 3 – Listening Comprehension

- Listen to Tom and his father talking about school. Choose the best answers.

- How many questions were on Tom's math test?      **A.** two                      **B.** fifty                      **C.** forty-eight
- What does Tom want to do tonight?      **A.** watch TV              **B.** get married              **C.** do homework
- He should write about what he did ...      **A.** yesterday              **B.** on Saturday              **C.** last weekend
- What does Tom's father suggest?      **A.** bowling                  **B.** watching TV              **C.** brainstorming
- Last Saturday, Tom went ...      **A.** bowling                  **B.** to a park                  **C.** to a cinema
- When did Tom watch a movie?      **A.** Sunday                  **B.** Friday                      **C.** Saturday

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## LISTEN AGAIN – “GUESS WHAT?” / SCHOOL

### Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

**Tom** Dad, guess what?

**Dad** I don't know, what?

**Tom** No, you have to guess!

**Dad** Aaaaah ... you're getting married next week?

**Tom** No! Of course not. I had a math test yesterday and I made only two (1)\_\_\_\_\_.

**Dad** How many questions were on the test?

**Tom** Forty-eight questions. No, wait ... fifty questions.

**Dad** Hey, yeah, that is pretty good. Two mistakes out of fifty questions ... so that's ninety-six (2)\_\_\_\_\_. That's an A plus!

**Tom** Nice! So ... can I watch more TV tonight? As a (3)\_\_\_\_\_?

**Dad** Um, I don't know about that. I mean, you didn't get an A plus on your test by (4)\_\_\_\_\_ lots of TV, did you? Anyway, you still have homework to do tonight, right?

**Tom** Not much. Just ten or twenty minutes of writing homework.

**Dad** What kind of (5)\_\_\_\_\_ is it?

**Tom** We have to ... uh ... watch a TV show and then write about it?

**Dad** Nice try. No, really, what do you have to write about?

**Tom** I have to write about what I did last (6)\_\_\_\_\_.

**Dad** When is it (7)\_\_\_\_\_? Tomorrow?

**Tom** Yeah.

**Dad** Are you (8)\_\_\_\_\_?

**Tom** Well ... I don't know. I mean, what did I do? I (9)\_\_\_\_\_ do anything! What can I write about?

**Dad** Well, before you start writing, maybe you can (10)\_\_\_\_\_ for a few minutes and get some ideas.

**Tom** Okay ... I'll write some of the things I did ... before I write the (11)\_\_\_\_\_.

**Dad** For (12)\_\_\_\_\_, we went bowling together on Saturday. (13)\_\_\_\_\_?

**Tom** Yeah, that right!

**Dad** And you won both games.

**Tom** That's right! ... and, on Sunday, didn't we go to the (14)\_\_\_\_\_?

**Dad** And we threw a ball around!

**Tom** And after that, we stayed at home and watched a movie on TV!

**Dad** So?

**Tom** So, what?

**Dad** So, what are you going to write about?

**Tom** Oh ... I don't know! I (15)\_\_\_\_\_ homework.



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## LISTEN AGAIN – “GUESS WHAT?” / SCHOOL

### Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

**Dad** So, what are you going to write about?

**Tom** Oh ... I don't know! I hate homework.

**Dad** .....

.....

.....

**Tom** .....

.....

.....

**Dad** .....

.....

.....

**Tom** .....

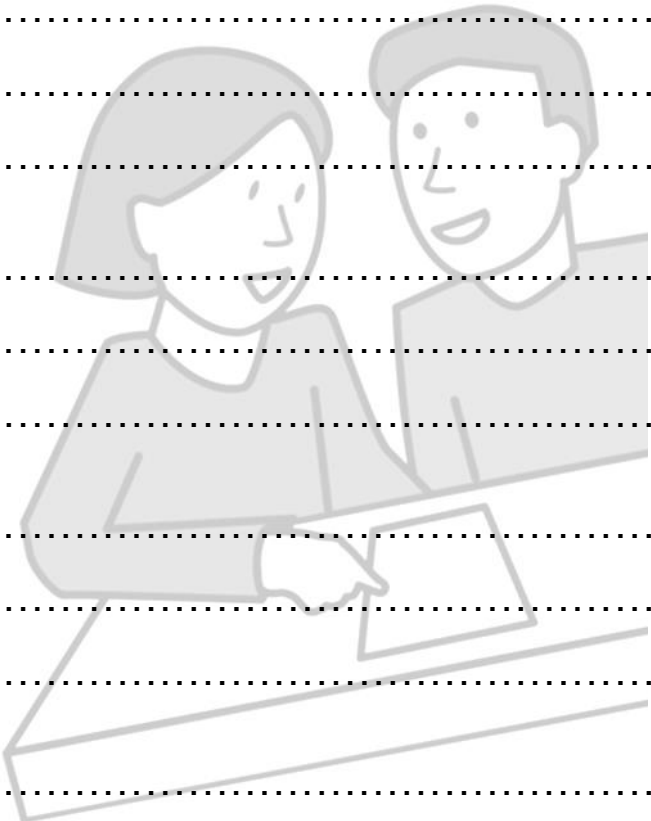
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**Dad** .....

.....

.....



**Listen Again**  
**Topic: School**  
**Elementary to Pre-Intermediate (45 – 55 mins)**



**NOTES & ANSWER KEYS**

**Part 1 / Getting Ready (5-10 mins)**

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

**Part 2 / Vocabulary (10 mins)**

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. paragraph
2. A plus
3. brainstorm
4. percent
5. mistake
6. assignment
7. due
8. reward

**Part 3 / Listening (5-10 mins)**

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. B (fifty)
2. A (watch TV)
3. C (last weekend)
4. C (brainstorming)
5. A (bowling)
6. A (Sunday)

**Part 4 / Listening, Spelling and Speaking Practice (10 mins)**

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

- |               |                |
|---------------|----------------|
| 1. mistakes   | 9. didn't      |
| 2. percent    | 10. brainstorm |
| 3. reward     | 11. paragraph  |
| 4. watching   | 12. example    |
| 5. assignment | 13. Remember   |
| 6. weekend    | 14. park       |
| 7. due        | 15. hate       |
| 8. sure       |                |

**Part 5 (15 mins)** Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as 'Tom') and Robert Stewart Dobie (as 'Dad')

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**Dad** I don't know, what?

**Tom** No, you have to guess!

**Dad** Aaaaah ... you're getting married next week?

**Tom** No! Of course not. I had a math test yesterday and I made only two **(1) mistakes**.

**Dad** How many questions were on the test?

**Tom** Forty-eight questions. No, wait ... fifty questions.

**Dad** Hey, yeah, that is pretty good. Two mistakes out of fifty questions ... so that's ninety-six **(2) percent**. That's an A plus!

**Tom** Nice! So ... can I watch more TV tonight? As a **(3) reward**?

**Dad** Um, I don't know about that. I mean, you didn't get an A plus on your test by **(4) watching** lots of TV, did you? Anyway, you still have homework to do tonight, right?

**Tom** Not much. Just ten or twenty minutes of writing homework.

**Dad** What kind of **(5) assignment** is it?

**Tom** We have to ... uh ... watch a TV show and then write about it?

**Dad** Nice try. No, really, what do you have to write about?

**Tom** I have to write about what I did last **(6) weekend**.

**Dad** When is it **(7) due**? Tomorrow?

**Tom** Yeah.

**Dad** Are you **(8) sure**?

**Tom** Well ... I don't know. I mean, what did I do? I **(9) didn't** do anything! What can I write about?

**Dad** Well, before you start writing, maybe you can **(10) brainstorm** for a few minutes and get some ideas.

**Tom** Okay ... I'll write some of the things I did ... before I write the **(11) paragraph**.

**Dad** For **(12) example**, we went bowling together on Saturday. **(13) Remember**?

**Tom** Yeah, that right!

**Dad** And you won both games.

**Tom** That's right! ... and, on Sunday, didn't we go to the **(14) park**?

**Dad** And we threw a ball around!

**Tom** And after that, we stayed at home and watched a movie on TV!

**Dad** So?

**Tom** So, what?

**Dad** So, what are you going to write about?

**Tom** Oh ... I don't know! I **(15) hate** homework.

