

NAME: _____

DATE: _____

Listen Again


Beginner-Elementary

GUESS WHAT? (SCHOOL)



Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

	What grade did you get on your last test?	What homework did you do yesterday?	Do you like to do homework?
Classmate 1			
Classmate 2			

Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.

mistake	A plus	assignment	brainstorm
percent	reward	due	paragraph

- Our teacher asked us to write a paragraph for homework.
- I studied hard for the test, so I got an _____!
- Before you start to write, it's a often a good idea to _____ ideas.
- A: What grade is twenty-four out of twenty-five? B: Ninety-six _____.
- Oh-oh. I think I just made a _____. I didn't mean to do that.
- Our teacher gave us a very long and difficult _____.
- A: When is the assignment _____? B: Next Monday.
- Is it a good idea to give kids a _____ for doing their homework?

Part 3 – Listening Comprehension

- Listen to Tom and his father talking about school. Choose the best answers.

- How many questions were on Tom's math test? **A.** two **B.** fifty **C.** forty-eight
- What does Tom want to do tonight? **A.** watch TV **B.** get married **C.** do homework
- He should write about what he did ... **A.** yesterday **B.** on Saturday **C.** last weekend
- What does Tom's father suggest? **A.** bowling **B.** watching TV **C.** brainstorming
- Last Saturday, Tom went ... **A.** bowling **B.** to a park **C.** to a cinema
- When did Tom watch a movie? **A.** Sunday **B.** Friday **C.** Saturday

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LISTEN AGAIN – “GUESS WHAT?” / SCHOOL

Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

Tom Dad, guess what?

Dad I don't know, what?

Tom No, you have to guess!

Dad Aaaaah ... you're getting married next week?

Tom No! Of course not. I had a math test yesterday and I made only two (1)_____.

Dad How many questions were on the test?

Tom Forty-eight questions. No, wait ... fifty questions.

Dad Hey, yeah, that is pretty good. Two mistakes out of fifty questions ... so that's ninety-six (2)_____. That's an A plus!

Tom Nice! So ... can I watch more TV tonight? As a (3)_____?

Dad Um, I don't know about that. I mean, you didn't get an A plus on your test by (4)_____ lots of TV, did you? Anyway, you still have homework to do tonight, right?

Tom Not much. Just ten or twenty minutes of writing homework.

Dad What kind of (5)_____ is it?

Tom We have to ... uh ... watch a TV show and then write about it?

Dad Nice try. No, really, what do you have to write about?

Tom I have to write about what I did last (6)_____.

Dad When is it (7)_____? Tomorrow?

Tom Yeah.

Dad Are you (8)_____?

Tom Well ... I don't know. I mean, what did I do? I (9)_____ do anything! What can I write about?

Dad Well, before you start writing, maybe you can (10)_____ for a few minutes and get some ideas.

Tom Okay ... I'll write some of the things I did ... before I write the (11)_____.

Dad For (12)_____, we went bowling together on Saturday. (13)_____?

Tom Yeah, that right!

Dad And you won both games.

Tom That's right! ... and, on Sunday, didn't we go to the (14)_____?

Dad And we threw a ball around!

Tom And after that, we stayed at home and watched a movie on TV!

Dad So?

Tom So, what?

Dad So, what are you going to write about?

Tom Oh ... I don't know! I (15)_____ homework.



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Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

Dad So, what are you going to write about?

Tom Oh ... I don't know! I hate homework.

Dad

.....

.....

Tom

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Dad

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Tom

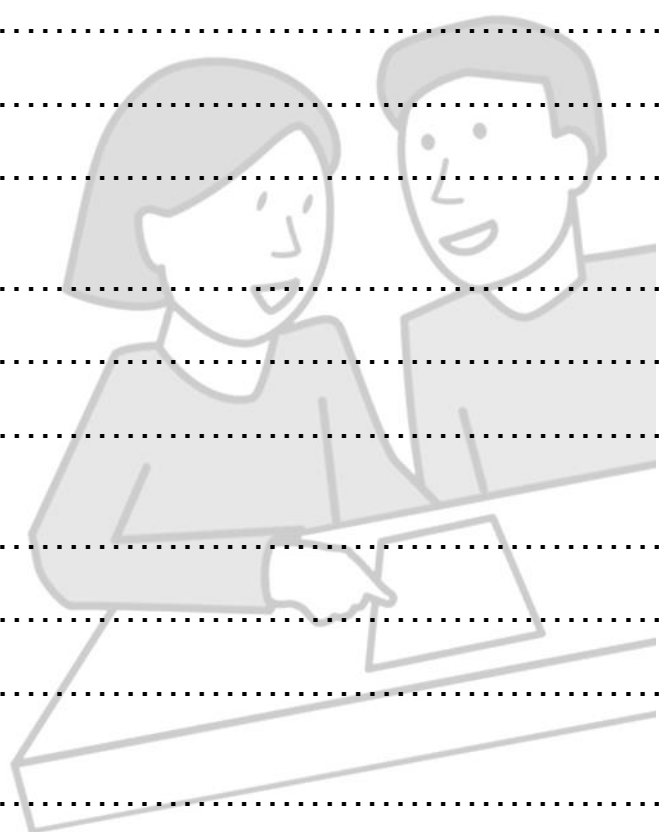
.....

.....

Dad

.....

.....



Listen Again
Topic: School
Elementary Level (45 – 55 mins)



NOTES & ANSWER KEYS

Part 1 / Getting Ready (5-10 mins)

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

Part 2 / Vocabulary (10 mins)

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. paragraph
2. A plus
3. brainstorm
4. percent
5. mistake
6. assignment
7. due
8. reward

Part 3 / Listening (5-10 mins)

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. B (fifty)
2. A (watch TV)
3. C (last weekend)
4. C (brainstorming)
5. A (bowling)
6. A (Sunday)

Part 4 / Listening, Spelling and Speaking Practice (10 mins)

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

- | | |
|---------------|----------------|
| 1. mistakes | 9. didn't |
| 2. percent | 10. brainstorm |
| 3. reward | 11. paragraph |
| 4. watching | 12. example |
| 5. assignment | 13. Remember |
| 6. weekend | 14. park |
| 7. due | 15. hate |
| 8. sure | |

Part 5 (15 mins) Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as 'Tom') and Robert Stewart Dobie (as 'Dad')

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