Part 1 – Getting Ready
• Ask two classmates the questions below. Write their answers in the spaces.

<table>
<thead>
<tr>
<th></th>
<th>Classmate 1</th>
<th></th>
<th>Classmate 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>What grade did you</td>
<td></td>
<td>What homework did</td>
<td></td>
<td></td>
</tr>
<tr>
<td>get on your last test?</td>
<td></td>
<td>you do yesterday?</td>
<td></td>
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<tr>
<td>Do you like to do</td>
<td></td>
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<tr>
<td>homework?</td>
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</tbody>
</table>

Part 2 – Vocabulary Preview
• Complete the sentences below with the words in the box.

mistake A plus assignment brainstorm
percent reward due paragraph

1. Our teacher asked us to write a **paragraph** for homework.
2. I studied hard for the test, so I got an ___________!
3. Before you start to write, it’s often a good idea to ___________ ideas.
4. I answered 24 of the 25 questions correctly. That’s ninety-six ___________.
5. Oh-oh. I think I just made a ___________. I didn’t mean to do that.
6. Our teacher gave us a very long and difficult ___________.
7. A: When is the assignment ___________? B: Next Monday.
8. Is it a good idea to give kids a ___________ for doing their homework?

Part 3 – Listening Comprehension
• **Listen to Tom and his father talking about school. Choose the best answers.**

1. How many questions were on Tom’s math test?
   A. two  B. fifty  C. forty-eight
2. What does Tom want to do tonight?
   A. watch TV  B. get married  C. do homework
3. He should write about what he did ...
   A. yesterday  B. on Saturday  C. last weekend
4. What does Tom’s father suggest?
   A. bowling  B. watching TV  C. brainstorming
5. Last Saturday, Tom went ...
   A. bowling  B. to a park  C. to a cinema
6. When did Tom watch a movie?
   A. on Sunday  B. on Friday  C. on Saturday
LISTEN AGAIN – “GUESS WHAT?” / SCHOOL
Part 4 – Listening, Spelling and Speaking Practice

• Listen again and write the missing words.

Tom  Dad, guess what?

Dad  I don’t know, what?

Tom  No, you have to guess!

Dad  Aaaaah … you’re getting married next week?

Tom  No! Of course not. I had a math test yesterday and I made only two (1)________.

Dad  How many questions were on the test?

Tom  Forty-eight questions. No, wait … fifty questions.

Dad  Hey, yeah, that is pretty good. Two mistakes out of fifty questions … so that’s ninety-six (2)_________. That’s an A plus!

Tom  Nice! So … can I watch more TV tonight? As a (3)_________?

Dad  Um, I don’t know about that. I mean, you didn’t get an A plus on your test by (4)_________ lots of TV, did you? Anyway, you still have homework to do tonight, right?

Tom  Not much. Just ten or twenty minutes of writing homework.

Dad  What kind of (5)_________ is it?

Tom  We have to … uh … watch a TV show and then write about it?

Dad  Nice try. No, really, what do you have to write about?

Tom  I have to write about what I did last (6)_________.

Dad  When is it (7)_________? Tomorrow?

Tom  Yeah.

Dad  Are you (8)_________?

Tom  Well … I don’t know. I mean, what did I do? I (9)_________ do anything! What can I write about?

Dad  Well, before you start writing, maybe you can (10)_________ for a few minutes and get some ideas.

Tom  Okay … I’ll write some of the things I did … before I write the (11)_________.

Dad  For (12)_________, we went bowling together on Saturday. (13)_________?

Tom  Yeah, that right!

Dad  And you won both games.

Tom  That’s right! … and, on Sunday, didn’t we go to the (14)_________?

Dad  And we threw a ball around!

Tom  And after that, we stayed at home and watched a movie on TV!

Dad  So?

Tom  So, what?

Dad  So, what are you going to write about?

Tom  Oh … I don’t know! I (15)_________ homework.

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LISTEN AGAIN – “GUESS WHAT?” / SCHOOL
Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

Dad  So, what are you going to write about?

Tom  Oh … I don’t know! I hate homework.

Dad  ………………………………………………………………………………………………………………………………………………………………

Tom  ………………………………………………………………………………………………………………………………………………………………

Dad  ………………………………………………………………………………………………………………………………………………………………

Tom  ………………………………………………………………………………………………………………………………………………………………

Dad  ………………………………………………………………………………………………………………………………………………………………

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PART 1 / GETTING READY (5-10 mins)
Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

PART 2 / VOCABULARY (10 mins)
Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. paragraph
2. A plus
3. brainstorm
4. percent
5. mistake
6. assignment
7. due
8. reward

PART 3 / LISTENING (5-10 mins)
Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. B (fifty)
2. A (watch TV)
3. C (last weekend)
4. C (brainstorming)
5. A (bowling)
6. A (on Sunday)

PART 4 / LISTENING, SPELLING AND SPEAKING PRACTICE (10 mins)
Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is ‘Tom’ and the other is ‘Dad’).

1. mistakes
2. percent
3. reward
4. watching
5. assignment
6. weekend
7. due
8. sure
9. didn’t
10. brainstorm
11. paragraph
12. example
13. Remember
14. park
15. hate

PART 5 (15 mins) Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as ‘Tom’) and Robert Stewart Dobie (as ‘Dad’)
LISTEN AGAIN – “GUESS WHAT?” / SCHOOL
Part 4 – Listening, Spelling and Speaking Practice
• Listen again and write the missing words.

Tom Dad, guess what?
Dad I don’t know, what?
Tom No, you have to guess!
Dad Aaaaah … you’re getting married next week?
Tom No! Of course not. I had a math test yesterday and I made only two (1) mistakes.
Dad How many questions were on the test?
Tom Forty-eight questions. No, wait … fifty questions.
Dad Hey, yeah, that is pretty good. Two mistakes out of fifty questions … so that’s ninety-six (2) percent. That’s an A plus!
Tom Nice! So … can I watch more TV tonight? As a (3) reward?
Dad Um, I don’t know about that. I mean, you didn’t get an A plus on your test by (4) watching lots of TV, did you? Anyway, you still have homework to do tonight, right?
Tom Not much. Just ten or twenty minutes of writing homework.
Dad What kind of (5) assignment is it?
Tom We have to … uh … watch a TV show and then write about it?
Dad Nice try. No, really, what do you have to write about?
Tom I have to write about what I did last (6) weekend.
Dad When is it (7) due? Tomorrow?
Tom Yeah.

Dad Are you (8) sure?
Tom Well … I don’t know. I mean, what did I do? I (9) didn’t do anything! What can I write about?
Dad Well, before you start writing, maybe you can (10) brainstorm for a few minutes and get some ideas.
Tom Okay … I’ll write some of the things I did … before I write the (11) paragraph.
Dad For (12) example, we went bowling together on Saturday. (13) Remember?
Tom Yeah, that right!
Dad And you won both games.
Tom That’s right! … and, on Sunday, didn’t we go to the (14) park?
Dad And we threw a ball around!
Tom And after that, we stayed at home and watched a movie on TV!
Dad So?
Tom So, what?
Dad So, what are you going to write about?
Tom Oh … I don’t know! I (15) hate homework.