| NAME: | DATE: |
|-------|-------|
| | |





brainstorm

Part 1 – Getting Ready

• Ask two classmates the questions below. Write their answers in the spaces.

| | What grade did you get on your last test? | What homework did you do yesterday? | Do you like to do homework? |
|-------------|-------------------------------------------|-------------------------------------|-----------------------------|
| Classmate 1 | | | |
| Classmate 2 | | | |

assignment

Part 2 – Vocabulary Preview

mistake

Complete the sentences below with the words in the box.

A plus

| percent | reward | due | 9 + | oaragraph |
|------------------------------------------|----------------------------|--------------|-----------------------|----------------------|
| 1. Our teacher asked | tus to write a nara | aranh for | homework | |
| | • | • | | |
| 2. I studied hard for t | ne test, so I got an _ | | _! | |
| 3. Before you start to | write, it's a often a (| good idea to | | _ideas. |
| 4. A: What grade is to | wenty-four out of two | enty-five? | B: Ninety-six | · |
| 5. Oh-oh. I think I just | made a | I didn' | t mean to do th | at. |
| 6. Our teacher gave | us a very long and o | difficult | <u> </u> | |
| 7. A: When is the assi | gnment | ? B: Nex | t Monday. | |
| 8. Is it a good idea to | give kids a | for d | oing their home | work? |
| Part 3 – Listening C | Comprehension | | | |
| Listen to Tom and hi | • | school. Choo | ose the best answ | ers. |
| 1. How many questions math test? | were on Tom's A. | two | B. fifty | C. forty-eight |
| 2. What does Tom wan | t to do tonight? A. | watch TV | B. get married | C. do homework |
| 3. He should write abou | ot what he did A. | yesterday | B. on Saturday | C. last weekend |
| 4. What does Tom's fath | ner suggest? A. | bowling | B. watching TV | C. brainstorming |
| 5. Last Saturday, Tom w | | bowling | B. to a park | _ |
| 6. When did Tom watch | | Sunday | B. Friday | C. Saturday |

LISTEN AGAIN - "SCHOOL DAYS"

Part 4 – Listening, Spelling and Speaking Practice

• Listen again and write the missing words.

| Tom | Dad, guess what? |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dad | I don't know, what? |
| Tom | No, you have to guess! |
| Dad | Aaaaah you're getting married next week? |
| Tom | No! Of course not. I had a math test yesterday and I made only two (1) |
| Dad | How many questions were on the test? |
| Tom | Forty-eight questions. No, wait fifty questions. |
| Dad | Hey, yeah, that is pretty good. Two mistakes out of fifty questions so that's ninety-six (2) That's an A plus! |
| Tom | Nice! So can I watch more TV tonight? As a (3)? |
| Dad | Um, I don't know about that. I mean, you didn't get an A plus on your test by (4) lots of TV, did you? Anyway, you still have homework to do tonight, right? |
| Tom | Not much. Just ten or twenty minutes of writing homework. |
| Dad | What kind of (5) is it? |
| Tom | We have to uhwatch a TV show and then write about it? |
| Dad | Nice try. No, really, what do you have to write about? |
| Tom | I have to write about what I did last (6) |
| Dad | When is it (7) ? Tomorrow? |
| Tom | Yeah. |
| | |

| Dad | Are you (8) ? | |
|-----|------------------------------------------------------------------------------------------|--|
| Tom | Well I don't know. I mean, what did I do? I (9) do anything! What can I write about? | |
| Dad | Well, before you start writing, maybe you can (10) for a few minutes and get some ideas. | |
| Tom | Okay I'll write some of the things I did before I write the (11) | |
| Dad | For (12) , we went bowling together on Saturday. (13) ? | |
| Tom | Yeah, that right! | |
| Dad | And you won both games. | |
| Tom | That's right! and, on Sunday, didn't we go to the (14) ? | |
| Dad | And we threw a ball around! | |
| Tom | And after that, we stayed at home and watched a movie on TV! | |
| Dad | So? | |
| Tom | So, what? | |
| Dad | So, what are you going to write about? | |
| Tom | Oh I don't know! I (15)homework. | |
| | | |

| | AGAIN — "SCHOOL DAYS" Writing and Speaking Practice |
|----------|----------------------------------------------------------------------------------------------------------------------------|
| • Work w | ith a partner and continue the conversation between Tom and his father. Act conversation for two of your other classmates. |
| Dad | So, what are you going to write about? |
| Tom | Oh I don't know! I hate homework. |
| Dad | |
| | |
| | |
| Tom | |
| | |
| Dad | |
| | |
| Tom | |
| | |
| | |
| Dad | |
| | |
| | |

NAMES: ______ DATE: _____

Listen Again **Topic: School Days** Elementary Level (45 – 55 mins)



NOTES & ANSWER KEYS

Part 1 / Getting Ready (5-10 mins)

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

Part 2 / Vocabulary (10 mins)

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

- 1. paragraph
- 2. A plus
- **3.** brainstorm
- 4. percent
- 5. mistake
- 6. assianment
- **7.** due
- 8. reward

Part 3 / Listening (5-10 mins)

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

- **1.** B (fifty)
- 2. A (watch TV)
- 3. C (last weekend)
- **4.** C (brainstorming)
- 5. A (bowling)
- 6. A (Sunday)

Part 4 / Listening, Spelling and Speaking Practice (10 mins)

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad'.

- 1. mistakes
- 9. didn't **10.** brainstorm 2. percent
- 3. reward
- 11. paragraph
- 4. watchina
- 12. example
- **5.** assignment
- 13. Remember
- 6. weekend
- **14.** park
- **7.** due
- **15.** hate
- 8. sure

Part 5 (15 mins) Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as 'Tom') and Robert Stewart Dobie (as 'Dad')

| NAME: | DATE: |
|-------|-------|
| | |

LISTEN AGAIN – "SCHOOL DAYS"

Part 4 – Listening, Spelling and Speaking Practice

• Listen again and write the missing words.

Tom Dad, guess what?

Dad I don't know, what?

Tom No, you have to guess!

Dad Aaaaah ... you're getting married next week?

Tom No! Of course not. I had a math test yesterday and I made only two (1) mistakes.

Dad How many questions were on the test?

Tom Forty-eight questions. No, wait ... fifty questions.

Dad Hey, yeah, that is pretty good. Two mistakes out of fifty questions ... so that's ninety-six (2) percent. That's an A plus!

Tom Nice! So ... can I watch more TV tonight? As a (3) reward?

Dad Um, I don't know about that. I mean, you didn't get an A plus on your test by (4) watching lots of TV, did you? Anyway, you still have homework to do tonight, right?

Tom Not much. Just ten or twenty minutes of writing homework.

Dad What kind of (5) assignment is it?

Tom We have to ... uh ...watch a TV show and then write about it?

Dad Nice try. No, really, what do you have to write about?

Tom I have to write about what I did last (6) weekend.

Dad When is it (7) due? Tomorrow?

Tom Yeah.

Dad Are you (8) sure?

Tom Well ... I don't know. I mean, what did I do? I (9) didn't do anything! What can I write about?

Dad Well, before you start writing, maybe you can **(10)** brainstorm for a few minutes and get some ideas.

Tom Okay ... I'll write some of the things I did ... before I write the (11) paragraph.

Dad For **(12) example**, we went bowling together on Saturday. **(13) Remember?**

Tom Yeah, that right!

Dad And you won both games.

Tom That's right! ... and, on Sunday, didn't we go to the (14) park?

Dad And we threw a ball around!

Tom And after that, we stayed at home and watched a movie on TV!

Dad So?

Tom So, what?

Dad So, what are you going to write about?

Tom Oh ... I don't know! I (15) hate homework.

