

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# Listen Again


Elementary to Pre-Intermediate

## CHOOSING A JOB (Jobs and Work)



### Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

	What job would you like to have?	What skills do you need for this job?	Do you have any job experience? (What?)
Classmate 1			
Classmate 2			

### Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.

weekend	salary	skills	experience
of course	race car driver	resume	translator

- My aunt can speak Chinese and English very well. She's a translator.
- Every \_\_\_\_\_, on Saturday and Sunday, I go swimming at the beach.
- What job \_\_\_\_\_ do you have? What jobs did you have before?
- A: Can you speak English? B: \_\_\_\_\_, I'm speaking English now!
- Ms. Smith is a doctor and makes lots of money. She has a big \_\_\_\_\_.
- What special \_\_\_\_\_ do you have? What can you do?
- He loves to drive fast. He wants to be a \_\_\_\_\_.
- I have lots of work experience, so my \_\_\_\_\_ is two pages long.

### Part 3 – Listening Comprehension

- Listen to Tom and his father talking about jobs and choose the best answers.

- Dad says the weekend is ....  

A. boring	B. special	C. almost over
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- The things you like to do are your ....  

A. interests	B. skills	C. salary
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- Tom says he wants to be a doctor.  

A. TRUE	B. FALSE
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- Tom knows how to play video games.  

A. TRUE	B. FALSE
---------	----------
- Dad says playing video games is a good job skill.  

A. TRUE	B. FALSE
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- Dad says he can speak two languages.  

A. TRUE	B. FALSE
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## LISTEN AGAIN – CHOOSING A JOB (Jobs & Work)

### Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

**Dad** Hey, Tom, the (1)\_\_\_\_\_ is almost over. And then you have to go back to school. Did you finish all your homework?

**Tom** Yup. And you (2)\_\_\_\_\_ go back to work!

**Dad** Yeah, that's right.

**Tom** Dad?

**Dad** Yeah?

**Tom** Why do you have to go to work? Do you really have to?

**Dad** Well, yeah, of course I do. If I don't go to work, I won't have a (3)\_\_\_\_\_.

**Tom** You mean the money your (4)\_\_\_\_\_ gives you?

**Dad** Yeah, that's right. And if I don't work, I'll be really (5)\_\_\_\_\_ with nothing to do.

**Tom** So, when I (6)\_\_\_\_\_, how do I know what job to do? Should I be a teacher, or a (7)\_\_\_\_\_, or a race car driver ...?

**Dad** Well, you just have to think about what you like to do best. What are your (8)\_\_\_\_\_? And then you have to think about the skills you have.

**Tom** Skills? What are skills?

**Dad** Skills are the (9)\_\_\_\_\_ things you know how to do that many other people don't know how to do.

**Tom** How do I get skills?

**Dad** Most people have to study or (10)\_\_\_\_\_ to get skills.

**Tom** I'm really good at video games. Is that a skill?

**Dad** Uh, well, not really. Lots of people are good at video games. And, also, not many people will (11)\_\_\_\_\_ you to play video games.

**Tom** That's not true. Some guys on (12)\_\_\_\_\_ get lots of money by playing video games.

**Dad** Maybe, but not many people I think. Playing video games isn't a great thing to put on a resume.

**Tom** A resume?

**Dad** That's a piece of paper that says what (13)\_\_\_\_\_ and skills you have.

**Tom** I can speak two languages. Is that a skill?

**Dad** Yeah, that's a good (14)\_\_\_\_\_. Not everyone can speak two languages. So, when you grow up, you could be a (15)\_\_\_\_\_.

**Tom** Or maybe work in another country ....

**Dad** Exactly!

**Tom** Playing video games ....

NAMES: \_\_\_\_\_ / \_\_\_\_\_

DATE: \_\_\_\_\_

## LISTEN AGAIN – CHOOSING A JOB (Jobs & Work)

### Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

**Dad** So, when you grow up, you could be a translator.

**Tom** Or maybe work in another country ... playing video games!

**Dad** .....

.....

.....

**Tom** .....

.....

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**Dad** .....

.....

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**Tom** .....

.....

.....

**Dad** .....

.....

.....

**Listen Again**  
**Topic: Jobs & Work / 'Choosing a Job'**  
**Elementary to Pre-Intermediate (45 – 55 mins)**



**NOTES & ANSWER KEYS**

**Part 1 / Getting Ready (5-10 mins)**

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

**Part 2 / Vocabulary (10 mins)**

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. translator
2. swimming
3. experience
4. Of course
5. salary
6. skills
7. race car driver
8. resume

**Part 3 / Listening (5-10 mins)**

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. C (almost over)
2. A (interests)
3. B (FALSE)
4. A (TRUE)
5. B (FALSE)
6. B (FALSE)

**Part 4 / Listening, Spelling and Speaking Practice (10 mins)**

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

- |              |                |
|--------------|----------------|
| 1. weekend   | 9. special     |
| 2. have to   | 10. practice   |
| 3. salary    | 11. pay        |
| 4. boss      | 12. YouTube    |
| 5. bored     | 13. experience |
| 6. grow up   | 14. example    |
| 7. doctor    | 15. translator |
| 8. interests |                |

**Part 5 (15 mins)** Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as 'Tom') and Robert Stewart Dobie (as 'Dad')

# LISTEN AGAIN – CHOOSING A JOB (Jobs & Work)

## • AUDIO SCRIPT with ANSWERS

**Dad** Hey, Tom, the **(1) weekend** is almost over. And then you have to go back to school. Did you finish all your homework?

**Tom** Yup. And you **(2) have to** go back to work!

**Dad** Yeah, that's right.

**Tom** Dad?

**Dad** Yeah?

**Tom** Why do you have to go to work? Do you really have to?

**Dad** Well, yeah, of course I do. If I don't go to work, I won't have a **(3) salary**.

**Tom** You mean the money your **(4) boss** gives you?

**Dad** Yeah, that's right. And if I don't work, I'll be really **(5) bored** with nothing to do.

**Tom** So, when I **(6) grow up**, how do I know what job to do? Should I be a teacher, or a **(7) doctor**, or a race car driver ...?

**Dad** Well, you just have to think about what you like to do best. What are your **(8) interests**? And then you have to think about the skills you have.

**Tom** Skills? What are skills?

**Dad** Skills are the **(9) special** things you know how to do that many other people don't know how to do.

**Tom** How do I get skills?

**Dad** Most people have to study or **(10) practice** to get skills.

**Tom** I'm really good at video games. Is that a skill?

**Dad** Uh, well, not really. Lots of people are good at video games. And, also, not many people will **(11) pay** you money to play video games.

**Tom** That's not true. Some guys on **(12) YouTube** get lots of money by playing video games.

**Dad** Maybe, but not many people I think. Playing video games isn't a great thing to put on a resume.

**Tom** A resume?

**Dad** That's a piece of paper that says what **(13) experience** and skills you have.

**Tom** I can speak two languages. Is that a skill?

**Dad** Yeah, that's a good **(14) example**. Not everyone can speak two languages. So, when you grow up, you could be a **(15) translator**.

**Tom** Or maybe work in another country ....

**Dad** Exactly!

**Tom** Playing video games ....