Part 1 – Getting Ready
• Ask two classmates the questions below. Write their answers in the spaces.

<table>
<thead>
<tr>
<th>Classmate 1</th>
<th>What job would you like to have?</th>
<th>What skills do you need for this job?</th>
<th>Do you have any job experience? (What?)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<tr>
<td>Classmate 2</td>
<td></td>
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</tr>
</tbody>
</table>

Part 2 – Vocabulary Preview
• Complete the sentences below with the words in the box.

<table>
<thead>
<tr>
<th>weekend</th>
<th>salary</th>
<th>skills</th>
<th>experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>of course</td>
<td>race car driver</td>
<td>resume</td>
<td>translator</td>
</tr>
</tbody>
</table>

1. My aunt can speak Chinese and English very well. She’s a **translator**.
2. Every ____________, on Saturday and Sunday, I go swimming at the beach.
3. What job ___________ do you have? What jobs did you have before?
4. A: Can you speak English? B: __________, I’m speaking English now!
5. Ms. Smith is a doctor and makes lots of money. She has a big ____________.
6. What special _____________ do you have? What can you do?
7. He loves to drive fast. He wants to be a ____________ ____________ ____________.
8. I have lots of work experience, so my _____________ is two pages long.

Part 3 – Listening Comprehension
• Listen to Tom and his father talking about jobs and choose the best answers.

1. Dad says the weekend is ....  A. boring  B. special  C. almost over
2. The things you like to do are your ....  A. interests  B. skills  C. salary
3. Tom says he wants to be a doctor.  A. TRUE  B. FALSE
4. Tom knows how to play video games.  A. TRUE  B. FALSE
5. Dad says playing video games is a good job skill.  A. TRUE  B. FALSE
6. Dad says he can speak two languages.  A. TRUE  B. FALSE
LISTEN AGAIN – CHOOSING A JOB (Jobs & Work)
Part 4 – Listening, Spelling and Speaking Practice
Listen again and write the missing words.

Dad  Hey, Tom, the (1)__________ is almost over. And then you have to go back to school. Did you finish all your homework?

Tom  Yup. And you (2)__________ _______ go back to work!

Dad  Yeah, that’s right.

Tom  Why do you have to go to work? Do you really have to?

Dad  Well, yeah, of course I do. If I don’t go to work, I won’t have a (3)__________.

Tom  You mean the money your (4)__________ gives you?

Dad  Yeah, that’s right. And if I don’t work, I’ll be really (5)__________ with nothing to do.

Tom  So, when I (6)__________ ______, how do I know what job to do? Should I be a teacher, or a (7)__________, or a race car driver …?

Dad  Well, you just have to think about what you like to do best. What are your (8)__________? And then you have to think about the skills you have.

Tom  Skills? What are skills?

Dad  Skills are the (9)__________ things you know how to do that many other people don’t know how to do.

Tom  How do I get skills?

Dad  Most people have to study or (10)__________ to get skills.

Tom  I’m really good at video games. Is that a skill?

Dad  Uh, well, not really. Lots of people are good at video games. And, also, not many people will (11)__________ you to play video games.

Tom  That’s not true. Some guys on (12)__________ get lots of money by playing video games.

Dad  Maybe, but not many people I think. Playing video games isn’t a great thing to put on a resume.

Tom  A resume?

Dad  That’s a piece of paper that says what (13)__________ and skills you have.

Tom  I can speak two languages. Is that a skill?

Dad  Yeah, that’s a good (14)__________. Not everyone can speak two languages. So, when you grow up, you could be a (15)__________.

Tom  Or maybe work in another country ….

Dad  Exactly!

Tom  Playing video games ….
LISTEN AGAIN – CHOOSING A JOB (Jobs & Work)
Part 5 – Writing and Speaking Practice

Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

Dad  So, when you grow up, you could be a translator.

Tom  Or maybe work in another country … playing video games!

Dad  ………………………………………………………………………
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Listen Again
Topic: Jobs & Work / ‘Choosing a Job’ Elementary Level (45 – 55 mins)

NOTES & ANSWER KEYS

Part 1 / Getting Ready (5-10 mins)
Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

Part 2 / Vocabulary (10 mins)
Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. translator
2. swimming
3. experience
4. Of course
5. salary
6. skills
7. race car driver
8. resume

Part 3 / Listening (5-10 mins)
Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. C (almost over)
2. A (interests)
3. B (FALSE)
4. A (TRUE)
5. B (FALSE)
6. B (FALSE)

Part 4 / Listening, Spelling and Speaking Practice (10 mins)
Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is ‘Tom’ and the other is ‘Dad’).

1. weekend
2. have to
3. salary
4. boss
5. bored
6. grow up
7. doctor
8. interests
9. special
10. practice
11. pay
12. YouTube
13. experience
14. example
15. translator

Part 5 (15 mins)
Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as ‘Tom’) and Robert Stewart Dobie (as ‘Dad’)

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LISTEN AGAIN – CHOOSING A JOB (Jobs & Work)
• AUDIO SCRIPT with ANSWERS

Dad | Hey, Tom, the (1) **weekend** is almost over. And then you have to go back to school. Did you finish all your homework?
---|---
Tom | Yup. And you (2) **have to** go back to work!
---|---
Dad | Yeah, that’s right.
Tom | Dad?
Dad | Yeah?
Tom | Why do you have to go to work? Do you really have to?
Dad | Well, yeah, of course I do. If I don’t go to work, I won’t have a (3) **salary**.
Tom | You mean the money your (4) **boss** gives you?
Dad | Yeah, that’s right. And if I don’t work, I’ll be really (5) **bored** with nothing to do.
Tom | So, when I (6) **grow up**, how do I know what job to do? Should I be a teacher, or a (7) **doctor**, or a race car driver …?
Dad | Well, you just have to think about what you like to do best. What are your (8) **interests**? And then you have to think about the skills you have.
Tom | Skills? What are skills?
Dad | Skills are the (9) **special** things you know how to do that many other people don’t know how to do.
Tom | How do I get skills?
Dad | Most people have to study or (10) **practice** to get skills.
Tom | I’m really good at video games. Is that a skill?
Dad | Uh, well, not really. Lots of people are good at video games. And, also, not many people will (11) **pay** you money to play video games.
Tom | That’s not true. Some guys on (12) **YouTube** get lots of money by playing video games.
Dad | Maybe, but not many people I think. Playing video games isn’t a great thing to put on a resume.
Tom | A resume?
Dad | That’s a piece of paper that says what (13) **experience** and skills you have.
Tom | I can speak two languages. Is that a skill?
Dad | Yeah, that’s a good (14) **example**. Not everyone can speak two languages. So, when you grow up, you could be a (15) **translator**.
Tom | Or maybe work in another country ….
Dad | Exactly!
Tom | Playing video games ….