


NAME: _____

DATE: _____



Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

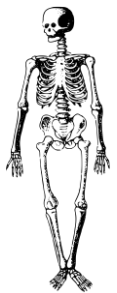
	Are you afraid of zombies and ghosts?	Do you like to eat candy?	Do you have any plans for Halloween?
Classmate 1			
Classmate 2			

Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.

decorations	dress up	zombie	scary
trick-or-treating	costume	skeleton	candles

1. Our lights aren't working. We need to use some candles so we can see.
2. Let's put up some _____ in our living room to make it look nice
3. How many bones are there in a human _____?
4. A: How do _____ movies make you feel? B: Afraid, of course!
5. Why do kids go _____ for candy?
6. That's a fantastic Spiderman _____ that you're wearing!
7. A: Is a _____ alive or dead? B: I don't know, but they're scary!
8. It's Halloween! Let's _____ as ghosts and go out!



Part 3 – Listening Comprehension

- Listen to Tom and his father talking and choose the best answers.

1. Is Tom going trick-or-treating this year? **A.** Yes **B.** No **C.** Not sure
2. When is the Halloween party? **A.** next week **B.** tomorrow **C.** now
3. Tom says he might wear a ... costume. **A.** zombie **B.** skeleton **C.** ghost
4. They will put ... skeleton(s) on the door. **A.** one **B.** three **C.** two
5. How many pumpkins do they have? **A.** three **B.** two **C.** one
6. What do they need to buy now? **A.** candles **B.** pumpkins **C.** costumes

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LISTEN AGAIN – HALLOWEEN

Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

Dad Tom, can you help me for a few minutes tomorrow?

Tom Okay, sure. What can I do?

Dad I need some help putting up some Halloween (1)_____.

Tom Oh, yeah, that's right. It's almost Halloween. I almost forgot.

Dad Are you going (2)_____ this year?

Tom I'm not sure. I (3)_____, but I think I'm getting too old for that. But next week my class at school is going to have a Halloween (4)_____.

Dad Oh, really? That's great. Are you going to (5)_____ as a ghost again, like you did last year, or are you going to wear a different (6)_____ this year? Uh, like a zombie, maybe?

Tom I think I'll wear ... I'm not sure ... maybe I'll go to the Halloween party as a ghost.

Dad Hey, do you think we (7)_____ put some ghosts or skeletons on our door?

Tom Skeletons.

Dad How many?

Tom (8)_____.

Dad And ... how many pumpkins (9)_____ our door?

Tom Just one. Then we can put the other one by the (10)_____.

Dad Good idea. Can you help me make a (11)_____ face on the pumpkin?

Tom You mean draw a face on it?

Dad Yeah. And then I'll cut the face into it.

Tom Okay. But can I make a (12)_____ face, instead? I know how to draw a really good one.

Dad Yeah, okay ... oh, but (13)_____. I just remembered something.

Tom What?

Dad We don't have any (14)_____ for the pumpkins!

Tom Well, then, let's go out and buy some. Anyway, we also have to buy some Halloween (15)_____.



NAMES: _____ / _____

DATE: _____

LISTEN AGAIN – HALLOWEEN

Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

Dad We don't have any candles for the pumpkins!

Tom Well, then, let's go out and buy some. Anyway, we also have to buy some Halloween candy.

Dad

.....

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Tom

.....

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Dad

.....

.....

Tom

.....

.....



Listen Again
Topic: Halloween
Elementary Level (45 – 55 mins)



NOTES & ANSWER KEYS

Part 1 / Getting Ready (5-10 mins)

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

Part 2 / Vocabulary (10 mins)

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. candles
2. decorations
3. skeleton
4. scary
5. trick-or-treating
6. costume
7. zombie
8. dressed up

Part 3 / Listening (5-10 mins)

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. C (not sure)
2. A (next week)
3. C (ghost)
4. B (three)
5. B (two)
6. A (candles)

Part 4 / Listening, Spelling and Speaking Practice (10 mins)

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

- | | |
|----------------------|-------------------|
| 1. decorations | 9. in front of |
| 2. trick-or-treating | 10. window |
| 3. might | 11. scary |
| 4. party | 12. funny |
| 5. dress up | 13. wait a minute |
| 6. costume | 14. candles |
| 7. should | 15. candy |
| 8. Three | |

Part 5 (15 mins) Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Find this lesson (with video) and more at: <https://www.allthingstotopics.com/halloween.html>

LISTEN AGAIN – HALLOWEEN

• AUDIO SCRIPT with ANSWERS

Dad Tom, can you help me for a few minutes tomorrow?

Tom Okay, sure. What can I do?

Dad I need some help putting up some Halloween **(1) decorations**.

Tom Oh, yeah, that's right. It's almost Halloween. I almost forgot.

Dad Are you going **(2) trick-or-treating** this year?

Tom I'm not sure. I **(3) might**, but I think I'm getting too old for that. But next week my class at school is going to have a Halloween **(4) party**.

Dad Oh, really? That's great. Are you going to **(5) dress up** as a ghost again, like you did last year, or are you going to wear a different **(6) costume** this year? Uh, like a zombie, maybe?

Tom I think I'll wear ... I'm not sure ... maybe I'll go to the Halloween party as a ghost.

Dad Hey, do you think we **(7) should** put some ghosts or skeletons on our door?

Tom Skeletons.

Dad How many?

Tom **(8) Three**.

Dad And ... how many pumpkins **(9) in front of** our door?

Tom Just one. Then we can put the other one by the **(10) window**.

Dad Good idea. Can you help me make a **(11) scary** face on the pumpkin?

Tom You mean draw a face on it?

Dad Yeah. And then I'll cut the face into it.

Tom Okay. But can I make a **(12) funny** face, instead? I know how to draw a really good one.

Dad Yeah, okay ... oh, but **(13) wait a minute**. I just remembered something.

Tom What?

Dad We don't have any **(14) candles** for the pumpkins!

Tom Well, then, let's go out and buy some. Anyway, we also have to buy some Halloween **(15) candy**.

