Part 1 – Getting Ready
• Ask two classmates the questions below. Write their answers in the spaces.

<table>
<thead>
<tr>
<th></th>
<th>Are you afraid of zombies and ghosts?</th>
<th>Do you like to eat candy?</th>
<th>Do you have any plans for Halloween?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classmate 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classmate 2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Part 2 – Vocabulary Preview
• Complete the sentences below with the words in the box.

- decorations
- dress up
- zombie
- scary
- trick-or-treating
- costume
- skeleton
- candles

1. Our lights aren’t working. We need to use some candles so we can see.
2. Let’s put up some ___________ in our living room to make it look nice.
3. How many bones are there in a human __________? 
5. Why do kids go ___________ ___________ for candy?
6. That’s a fantastic Spiderman ___________ that you’re wearing!
7. A: Is a ___________ alive or dead?  B: I don’t know, but they’re scary!
8. It’s Halloween! Let’s ___________ ________ as ghosts and go out!

Part 3 – Listening Comprehension
• Listen to Tom and his father talking and choose the best answers.

1. Is Tom going trick-or-treating this year? A. Yes   B. No   C. Not sure
2. When is the Halloween party? A. next week   B. tomorrow   C. now
3. Tom says he might wear a ___________ costume. A. zombie   B. skeleton   C. ghost
4. They will put ___________ skeleton(s) on the door. A. one   B. three   C. two
5. How many pumpkins do they have? A. three   B. pumpkins   C. one
6. What do they need to buy now? A. candles   B. pumpkins   C. costumes
LISTEN AGAIN – HALLOWEEN
Part 4 – Listening, Spelling and Speaking Practice

• Listen again and write the missing words.

Dad  Tom, can you help me for a few minutes tomorrow?

Tom  Okay, sure. What can I do?

Dad  I need some help putting up some Halloween (1)__________.

Tom  Oh, yeah, that’s right. It’s almost Halloween. I almost forgot.

Dad  Are you going (2)__________ ______ ______ this year?

Tom  I’m not sure. I (3)__________ , but I think I’m getting too old for that. But next week my class at school is going to have a Halloween (4)__________.

Dad  Oh, really? That’s great. Are you going to (5)__________ ______ as a ghost again, like you did last year, or are you going to wear a different (6)__________ this year? Uh, like a zombie, maybe?

Tom  I think I’ll wear … I’m not sure … maybe I’ll go to the Halloween party as a ghost.

Dad  Hey, do you think we (7)__________ put some ghosts or skeletons on our door?

Tom  Skeletons.

Dad  How many?

Tom  (8)__________.

Dad  And … how many pumpkins (9)__________ ______ ______ our door?

Tom  Just one. Then we can put the other one by the (10)__________.

Dad  Good idea. Can you help me make a (11)__________ face on the pumpkin?

Tom  You mean draw a face on it?

Dad  Yeah. And then I’ll cut the face into it.

Tom  Okay. But can I make a (12)__________ face, instead? I know how to draw a really good one.

Dad  Yeah, okay … oh, but (13)__________ ______ ______. I just remembered something.

Tom  What?

Dad  We don’t have any (14)__________ for the pumpkins!

Tom  Well, then, let’s go out and buy some. Anyway, we also have to buy some Halloween (15)__________.
LISTEN AGAIN – HALLOWEEN
Part 5 – Writing and Speaking Practice

• Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

Dad     We don’t have any candles for the pumpkins!

Tom     Well, then, let’s go out and buy some. Anyway, we also have to buy some Halloween candy.

Dad     ..............................................................

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Tom     ..............................................................

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Dad     ..............................................................

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Tom     ..............................................................
Listen Again  
Topic: Halloween  
Elementary Level (45 – 55 mins)

NOTES & ANSWER KEYS

Part 1 / Getting Ready (5-10 mins)
Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

Part 2 / Vocabulary (10 mins)
Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. candles  
2. decorations  
3. skeleton  
4. scary  
5. trick-or-treating  
6. costume  
7. zombie  
8. dressed up

Part 3 / Listening (5-10 mins)
Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. C (not sure)  
2. A (next week)  
3. C (ghost)  
4. B (three)  
5. B (two)  
6. A (candles)

Part 4 / Listening, Spelling and Speaking Practice (10 mins)
Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is ‘Tom’ and the other is ‘Dad’).

1. decorations  
2. trick-or-treating  
3. might  
4. party  
5. dress up  
6. costume  
7. should  
8. Three  
9. in front of  
10. window  
11. scary  
12. funny  
13. wait a minute  
14. candles  
15. candy

Part 5 (15 mins)  Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Find this lesson (with audio) and more at: https://www.allthingstopics.com/halloween.html
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Tom  Okay, sure. What can I do?

Dad  I need some help putting up some Halloween (1) decorations.

Tom  Oh, yeah, that’s right. It’s almost Halloween. I almost forgot.

Dad  Are you going (2) trick-or-treating this year?

Tom  I’m not sure. I (3) might, but I think I’m getting too old for that. But next week my class at school is going to have a Halloween (4) party.

Dad  Oh, really? That’s great. Are you going to (5) dress up as a ghost again, like you did last year, or are you going to wear a different (6) costume this year? Uh, like a zombie, maybe?

Tom  I think I’ll wear … I’m not sure … maybe I’ll go to the Halloween party as a ghost.

Dad  Hey, do you think we (7) should put some ghosts or skeletons on our door?

Tom  Skeletons.

Dad  How many?

Tom  (8) Three.

Dad  And … how many pumpkins (9) in front of our door?

Tom  Just one. Then we can put the other one by the (10) window.

Dad  Good idea. Can you help me make a (11) scary face on the pumpkin?

Tom  You mean draw a face on it?

Dad  Yeah. And then I’ll cut the face into it.

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Dad  Yeah, okay … oh, but (13) wait a minute. I just remembered something.

Tom  What?

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