

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# Listen Again


Beginner-Elementary



## NEW FRIENDS (Describing People)

### Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

	Tell me the name of your best friend.	What does he/she look like?	What kind of person is he/she?
Classmate 1			
Classmate 2			

### Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.

look like	What's ... like?	talkative	magic
straight hair	upset	round	<del>like me.</del>

- My brother and I both play sports. He's like me.
- My sister doesn't have curly hair. She has \_\_\_\_\_.
- John isn't a quiet person. In fact, he's very \_\_\_\_\_!
- A: \_\_\_\_\_ your aunt \_\_\_\_\_? B: She's smart and very friendly.
- Our teacher looks \_\_\_\_\_. What made him so angry?
- The sun isn't square, it's \_\_\_\_\_.
- A: What does Sam \_\_\_\_\_? B: He's tall and wears glasses.
- How did she get a rabbit out of her hat? It must be \_\_\_\_\_!

### Part 3 – Listening Comprehension

- Listen to Tom and his father talking about Tom's friends and choose the best answers.

- Patrick has short, brown, straight hair. **A. TRUE** **B. FALSE**
- Who is a talkative person? **A. Tom's teacher** **B. Patrick** **C. Marcel**
- Tom says Patrick .... **A. is short** **B. likes him** **C. is tall**
- Who looks like Harry Potter? **A. Marcel** **B. Tom** **C. Patrick**
- Tom and ...like to talk about video games at lunch. **A. Dad** **B. Patrick** **C. Marcel**
- What are Tom and Dad going to do? **A. play a game** **B. go shopping** **C. go out**

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## LISTEN AGAIN – NEW FRIENDS (Describing People)

### Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

**Dad** Hey, Tom, tell me. Do you have any new **(1)**\_\_\_\_\_ in school this year?

**Tom** Yup.

**Dad** Well, tell me about them. What are their **(2)**\_\_\_\_\_?

**Tom** Well, there's Patrick and then there's Marcel.

**Dad** Tell me about Patrick first. What does he **(3)**\_\_\_\_\_?

**Tom** Oh, I don't know. He's got short, black, **(4)**\_\_\_\_\_, like me, but he's a little taller than I am.

**Dad** And **(5)**\_\_\_\_\_? What kind of person is he?

**Tom** He's pretty **(6)**\_\_\_\_\_. He's always telling jokes in class. Sometimes the teacher gets **(7)**\_\_\_\_\_, though, because he's so **(8)**\_\_\_\_\_ in class.

**Dad** I hope you don't talk too much in class!

**Tom** No, I don't. I don't have to. Patrick just keeps on talking and talking ....

**Dad** And so, tell me about Marcel. What does he **(9)**\_\_\_\_\_?

**Tom** He's a lot shorter than Patrick. And he has brown hair, a **(10)**\_\_\_\_\_ face, and he wears **(11)**\_\_\_\_\_. I think he looks like Harry Potter.

**Dad** Hey, can he do **(12)**\_\_\_\_\_?

**Tom** Who? Harry Potter?

**Dad** No, your friend, Marcel.

**Tom** Uh, **(13)**\_\_\_\_\_, ... I don't know!

**Dad** And so, what kind of person is Marcel?

**Tom** He's **(14)**\_\_\_\_\_, I guess. We both like to play video games. And we always talk about video games at lunch.

**Dad** Video games, huh? Hey, ... Mom's out **(15)**\_\_\_\_\_ right now. So, um, do you want to play that new video game that you got last week? What's it called ... Minecraft, or something like that?

**Tom** Okay!



NAMES: \_\_\_\_\_ / \_\_\_\_\_

DATE: \_\_\_\_\_

## LISTEN AGAIN – NEW FRIENDS (DESCRIBING PEOPLE)

### Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

**Dad** So, um, do you want to play that new video game that you got last week? What's it called ... Minecraft?

**Tom** Okay!

**Dad** .....

.....

.....

**Tom** .....

.....

.....

**Dad** .....

.....

.....

**Tom** .....

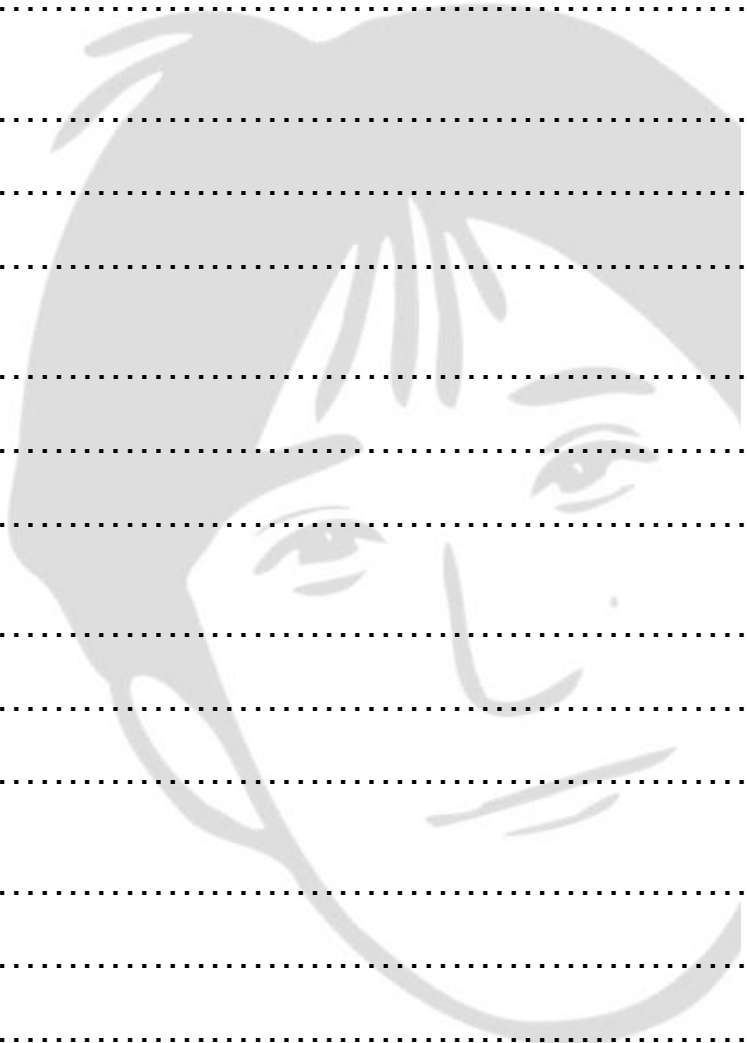
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**Dad** .....

.....

.....



**Listen Again**  
**Topic: New Friends (Describing People)**  
**Elementary Level (45 – 55 mins)**



**NOTES & ANSWER KEYS**

**Part 1 / Getting Ready (5-10 mins)**

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

**Part 2 / Vocabulary (10 mins)**

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. like me
2. straight hair
3. talkative
4. What's ... like?
5. upset
6. round
7. look like
8. magic

**Part 3 / Listening (5-10 mins)**

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. B (FALSE)
2. B (Patrick)
3. C (is tall)
4. A (Marcel)
5. C (Marcel)
6. A (play a game)

**Part 4 / Listening, Spelling and Speaking Practice (10 mins)**

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

- |                   |              |
|-------------------|--------------|
| 1. friends        | 9. shorter   |
| 2. names          | 10. round    |
| 3. look like      | 11. glasses  |
| 4. straight hair  | 12. magic    |
| 5. what's he like | 13. maybe    |
| 6. funny          | 14. like me  |
| 7. upset          | 15. shopping |
| 8. talkative      |              |

**Part 5 (15 mins)** Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

*Don't forget: This lesson comes with downloadable audio!*

# LISTEN AGAIN – NEW FRIENDS (Describing People)

## • AUDIO SCRIPT with ANSWERS

**Dad** Hey, Tom, tell me. Do you have any new **(1) friends** in school this year?

**Tom** Yup.

**Dad** Well, tell me about them. What are their **(2) names**?

**Tom** Well, there's Patrick and then there's Marcel.

**Dad** Tell me about Patrick first. What does he **(3) look like**?

**Tom** Oh, I don't know. He's got short, black, **(4) straight hair**, like me, but he's a little taller than I am.

**Dad** And **(5) what's he like**? What kind of person is he?

**Tom** He's pretty **(6) funny**. He's always telling jokes in class. Sometimes the teacher gets **(7) upset**, though, because he's so **(8) talkative** in class.

**Dad** I hope you don't talk too much in class!

**Tom** No, I don't. I don't have to. Patrick just keeps on talking and talking ....

**Dad** And so, tell me about Marcel. What does he look like?

**Tom** He's a lot **(9) shorter** than Patrick. And he has brown hair, a **(10) round** face, and he wears **(11) glasses**. I think he looks like Harry Potter.

**Dad** Hey, can he do **(12) magic**?

**Tom** Who? Harry Potter?

**Dad** No, your friend, Marcel.

**Tom** Uh, **(13) maybe**, ... I don't know!

**Dad** And so, what kind of person is Marcel?

**Tom** He's **(14) like me**, I guess. We both like to play video games. And we always talk about video games at lunch.

**Dad** Video games, huh? Hey, ... Mom's out **(15) shopping** right now. So, um, do you want to play that new video game that you got last week? What's it called ... Minecraft, or something like that?

**Tom** Okay!

