

NAME: _____

DATE: _____

Listen Again


Elementary to Pre-Intermediate



NEW FRIENDS (Describing People)

Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

	Tell me the name of your best friend.	What does he/she look like?	What kind of person is he/she?
Classmate 1			
Classmate 2			

Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.

look like	What's ... like?	talkative	magic
straight hair	upset	round	like me.

- My brother and I both play sports. He's like me.
- My sister doesn't have curly hair. She has _____.
- John isn't a quiet person. In fact, he's very _____!
- A: _____ your aunt _____? B: She's smart and very friendly.
- Our teacher looks _____. What made him so angry?
- The sun isn't square, it's _____.
- A: What does Sam _____? B: He's tall and wears glasses.
- How did she get a rabbit out of her hat? It must be _____!

Part 3 – Listening Comprehension

- Listen to Tom and his father talking about Tom's friends and choose the best answers.

- Patrick has short, brown, straight hair. **A. TRUE** **B. FALSE**
- Who is a talkative person? **A. Tom's teacher** **B. Patrick** **C. Marcel**
- Tom says Patrick **A. is short** **B. likes him** **C. is tall**
- Who looks like Harry Potter? **A. Marcel** **B. Tom** **C. Patrick**
- Tom and ...like to talk about video games at lunch. **A. Dad** **B. Patrick** **C. Marcel**
- What are Tom and Dad going to do? **A. play a game** **B. go shopping** **C. go out**

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LISTEN AGAIN – NEW FRIENDS (Describing People)

Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

Dad Hey, Tom, tell me. Do you have any new **(1)**_____ in school this year?

Tom Yup.

Dad Well, tell me about them. What are their **(2)**_____?

Tom Well, there's Patrick and then there's Marcel.

Dad Tell me about Patrick first. What does he **(3)**_____?

Tom Oh, I don't know. He's got short, black, **(4)**_____, like me, but he's a little taller than I am.

Dad And **(5)**_____? What kind of person is he?

Tom He's pretty **(6)**_____. He's always telling jokes in class. Sometimes the teacher gets **(7)**_____, though, because he's so **(8)**_____ in class.

Dad I hope you don't talk too much in class!

Tom No, I don't. I don't have to. Patrick just keeps on talking and talking

Dad And so, tell me about Marcel. What does he **(9)**_____?

Tom He's a lot shorter than Patrick. And he has brown hair, a **(10)**_____ face, and he wears **(11)**_____. I think he looks like Harry Potter.

Dad Hey, can he do **(12)**_____?

Tom Who? Harry Potter?

Dad No, your friend, Marcel.

Tom Uh, **(13)**_____, ... I don't know!

Dad And so, what kind of person is Marcel?

Tom He's **(14)**_____, I guess. We both like to play video games. And we always talk about video games at lunch.

Dad Video games, huh? Hey, ... Mom's out **(15)**_____ right now. So, um, do you want to play that new video game that you got last week? What's it called ... Minecraft, or something like that?

Tom Okay!



NAMES: _____ / _____ DATE: _____

LISTEN AGAIN – NEW FRIENDS (DESCRIBING PEOPLE)

Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

Dad So, um, do you want to play that new video game that you got last week? What's it called ... Minecraft?

Tom Okay!

Dad

.....

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Tom

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Dad

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Tom

.....

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Dad

.....

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Listen Again
Topic: New Friends (Describing People)
Elementary to Pre-Intermediate (45 – 55 mins)



NOTES & ANSWER KEYS

Part 1 / Getting Ready (5-10 mins)

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

Part 2 / Vocabulary (10 mins)

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers.

Correct as a class.

1. like me
2. straight hair
3. talkative
4. What's ... like?
5. upset
6. round
7. look like
8. magic

Part 3 / Listening (5-10 mins)

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. B (FALSE)
2. B (Patrick)
3. C (is tall)
4. A (Marcel)
5. C (Marcel)
6. A (play a game)

Part 4 / Listening, Spelling and Speaking Practice (10 mins)

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

- | | |
|-------------------|--------------|
| 1. friends | 9. shorter |
| 2. names | 10. round |
| 3. look like | 11. glasses |
| 4. straight hair | 12. magic |
| 5. what's he like | 13. maybe |
| 6. funny | 14. like me |
| 7. upset | 15. shopping |
| 8. talkative | |

Part 5 (15 mins) Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Don't forget: This lesson comes with downloadable audio!

LISTEN AGAIN – NEW FRIENDS (Describing People)

• AUDIO SCRIPT with ANSWERS

Dad Hey, Tom, tell me. Do you have any new **(1) friends** in school this year?

Tom Yup.

Dad Well, tell me about them. What are their **(2) names**?

Tom Well, there's Patrick and then there's Marcel.

Dad Tell me about Patrick first. What does he **(3) look like**?

Tom Oh, I don't know. He's got short, black, **(4) straight hair**, like me, but he's a little taller than I am.

Dad And **(5) what's he like**? What kind of person is he?

Tom He's pretty **(6) funny**. He's always telling jokes in class. Sometimes the teacher gets **(7) upset**, though, because he's so **(8) talkative** in class.

Dad I hope you don't talk too much in class!

Tom No, I don't. I don't have to. Patrick just keeps on talking and talking

Dad And so, tell me about Marcel. What does he look like?

Tom He's a lot **(9) shorter** than Patrick. And he has brown hair, a **(10) round** face, and he wears **(11) glasses**. I think he looks like Harry Potter.

Dad Hey, can he do **(12) magic**?

Tom Who? Harry Potter?

Dad No, your friend, Marcel.

Tom Uh, **(13) maybe**, ... I don't know!

Dad And so, what kind of person is Marcel?

Tom He's **(14) like me**, I guess. We both like to play video games. And we always talk about video games at lunch.

Dad Video games, huh? Hey, ... Mom's out **(15) shopping** right now. So, um, do you want to play that new video game that you got last week? What's it called ... Minecraft, or something like that?

Tom Okay!

