Part 1 – Getting Ready
• Ask two classmates about their daily routines. Write their answers in the spaces below.

<table>
<thead>
<tr>
<th></th>
<th>What time do you get up?</th>
<th>What time do you go to school/work?</th>
<th>What do you often eat for lunch?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classmate 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classmate 2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Part 2 – Vocabulary Preview
• Complete the sentences below with the words in the box.

What’s … like? Uh-huh noon board game stuff catch a bus make sure kick

1. I have a soccer ball. Let’s go _______ it around in the park!
2. Tell me about your new apartment. ___________ it ____________?
3. A: Are you busy right now? B: ____________, I have lots of work to do.
4. My job starts at nine, so I usually ___________ ___ ________ by 8:30.
5. It’s 11:57 now. It’ll be ____________ in just a few more minutes.
6. Can you help me clear all the ____________ off the table before dinner?
7. Remember to lock the door. ____________ ____________ you do it!
8. Do you want to play a ____________ ____________ called Monopoly?

Part 3 – Listening Comprehension
• Listen and choose the best answers.

1. What time does Tom usually get up? A. 7:30 B. 7:00 C. 8:30
2. When does Dad leave for work? A. 6:45 B. 7:30 C. 9:00
3. What does Tom usually have for lunch? A. noodles B. sandwiches C. nothing
4. How does Tom get to school? A. bus B. walk C. walk or bus
5. When does Tom do his homework? A. at 3:00 B. before dinner C. after dinner
6. What do Tom and Dad want to do now? A. go out B. watch TV C. play a game

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Dad  So, hey Tom … What's up?  Tell me, now that we live in Vancouver, (1)__________ __________ like?  What do you do every day?

Tom  Oh, nothing much ….

Dad  What?  Nothing much?  Come on, tell me a little bit about what you do every day.

Tom  You mean, like what time I get up every day, and (2)__________ like that?

Dad  Yes!  Exactly!  Yes!

Tom  Well, okay.  I usually get up at … I don't know.  Maybe … around 7:30 every morning.

Dad  And that's why I don't see you in the (3)__________.

Tom  Because you leave for work at 7:00, right?  You're (4)__________ gone when I get up.

Dad  (5)__________, that's right.  I leave for work quite early, at 6:45.  So what time do you leave for school?

Tom  I (6)__________ __________ the door at about 8:30.  My first class starts at 9:00.  I guess I'm lucky, because I (7)__________ __________ __________ take a bus to school, I can walk.  It only takes about 20 minutes.  I don't like taking the bus very much.

Dad  That's (8)__________!  But when it rains, do you still walk?

Tom  No.  Then I (9)__________ __________ __________.  And then it just takes a few minutes to get to school.  It's not so far.

Dad  And what time do you have lunch?  You eat lunch (10)__________?

Tom  Of course I eat lunch!  I eat lunch at noon.  I always eat with my friends, and I usually have (11)__________.  My best friend, Omar, likes to eat rice.  But we only have 20 minutes for lunch.  It's not very much time.

Dad  No, it's not.  And then what time do you finish school?

Tom  At three.  And I'm usually home by three-twenty or three-thirty.

Dad  And then, after you get home …?  What do you do then?  Do you just sit on the sofa and watch TV?

Tom  Well, no.  Mom (12)__________ __________ I finish my (13)__________ before we eat dinner.  And after dinner, well, you know – the three of us play a (14)__________ __________ together, or watch TV, … or go out to the park to play.

Dad  Hey, I've got an idea!  We're already finished dinner.  Let's go out to the park!

Tom  And let's bring a ball to (15)__________ around!
LISTEN AGAIN – DAILY ROUTINES

• ANSWERS

Dad  So, hey Tom … What’s up? Tell me, now that we live in Vancouver, (1) **What’s it like?** What do you do every day?

Tom   Oh, nothing much ….

Dad   What? Nothing much? Come on, tell me a little bit about what you do every day.

Tom   You mean, like what time I get up every day, and (2) **stuff** like that?

Dad   Yes! Exactly! Yes!

Tom   Well, okay. I usually get up at … I don’t know. Maybe … around 7:30 every morning.

Dad   And that’s why I don’t see you in the (3) **mornings**.

Tom   Because you leave for work at 7:00, right? You’re (4) **already** gone when I get up.

Dad   (5) **Uh-huh**, that’s right. I leave for work quite early, at 6:45. So what time do you leave for school?

Tom   I (6) **get out** the door at about 8:30. My first class starts at 9:00. I guess I’m lucky, because I (7) **don’t have to** take a bus to school, I can walk. It only takes about 20 minutes. I don’t like taking the bus very much.

Dad   That’s (8) **great**! But when it rains, do you still walk?

Tom   No. Then I (9) **catch a bus**. And then it just takes a few minutes to get to school. It’s not so far.

Dad   And what time do you have lunch? You eat lunch, (10) **right**?

Tom   Of course I eat lunch! I eat lunch at noon. I always eat with my friends, and I usually have (11) **sandwiches**. My best friend, Omar, likes to eat rice. But we only have 20 minutes for lunch. It’s not very much time.

Dad   No, it’s not. And then what time do you finish school?

Tom   At three. And I’m usually home by three-twenty or three-thirty.

Dad   And then, after you get home …? What do you do then? Do you just sit on the sofa and watch TV?

Tom   Well, no. Mom (12) **makes sure** I finish my (13) **homework** before we eat dinner. And after dinner, well, you know – the three of us play a (14) **board game** together, or watch TV, … or go out to the park to play.

Dad   Hey, I’ve got an idea! We’re already finished dinner. Let’s go out to the park!

Tom   And let’s bring a ball to (15) **kick** around!

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Listen Again
Topic: Daily Routines
Elementary Level (30 – 40 mins)

NOTES & ANSWER KEYS

Part 1 / Getting Ready (5-10 mins)
Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

Part 2 / Vocabulary (10 mins)
Read aloud the words in the box and ask your students to repeat them after you for pronunciation practice. Elicit and discuss the meanings, paying particular attention to ‘Uh-huh’ [‘yes’]. Consider contrasting this with ‘Uh-uh’ [‘no’]. Mention that ‘Uh-huh’ and ‘uh-uh’ are common in spoken English, but not in written English.

Have your students complete the sentences, compare with a partner, and then elicit their answers and correct as a class.

1. kick
2. What’s / like
3. Uh-huh
4. catch a bus
5. noon
6. stuff
7. Make sure
8. board game

Part 3 / Vocabulary (5-10 mins)
Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. A (7:30)
2. A (6:45)
3. B (sandwiches)
4. C (walk or bus)
5. B (before dinner)
6. A (go out)

Part 4 / Listening, Spelling and Speaking Practice (10 mins)
Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is ‘Tom’ and the other is ‘Dad’). Consider having a couple of volunteers perform the dialog for the class.

1. What’s it
2. stuff
3. mornings
4. already
5. Uh-huh
6. get out
7. don’t have to
8. great
9. catch a bus
10. right
11. sandwiches
12. makes sure
13. homework
14. board game
15. kick