

NAME: _____

DATE: _____

Listen Again


Beginner-Elementary

GETTING READY FOR THE AIRPORT



Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

	Do you like to travel by plane?	Are you ever late for the airport?	When will you fly next?
Classmate 1			
Classmate 2			

Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.

pack	check-in counter	line up	window seat
flight	boarding pass	immigration	aisle seat

- I can't look out the window when I sit in the aisle seat.
- What time does your _____ take off?
- Oh, no! It looks like there are a hundred people in the _____.
- A: Could you please show me your _____? B: Here it is.
- We should arrive at the _____ two hours early.
- Of course, I can look out the window in a _____.
- A: Do you need more time to _____? B: No, my suitcase is ready.
- You must show your passport at the check-in counter and at _____.

Part 3 – Listening Comprehension

- Listen to Tom and his father talking about getting ready to go to the airport and choose the best answers.

- They will arrive at the airport ... early. **A.** one hour **B.** two hours **C.** a few hours
- Where will they go first at the airport? **A.** check-in counter **B.** immigration **C.** window seat
- They'll go to the airport in ... minutes. **A.** a few **B.** one **C.** ten
- Tom wants to bring his red shirt. **A.** TRUE **B.** FALSE
- Who likes the aisle seat? **A.** Tom **B.** Dad **C.** Mom
- Who will carry Tom's suitcase? **A.** Tom **B.** Dad **C.** Mom

NAME: _____

DATE: _____

LISTEN AGAIN – GETTING READY FOR THE AIRPORT

Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

Dad Tom, are you finished (1) _____ everything?

Tom Just a few more minutes, Dad.

Dad Well, don't forget, we have to be at the airport two hours before the (2) _____.

Tom Why do we have to get there so early?

Dad Well, first we have to go to the check-in counter. That's where we get our (3) _____. That might take a lot of time if there's a big (4) _____.

Tom Oh.

Dad And then, after that, we have to go through (5) _____. That also takes some time.

Tom Oh, yeah, right. I forgot about that.

Dad So, exactly how much more time do you need? We (6) _____ try to leave in about ten minutes.

Tom Just another minute. I (7) _____ which shirt to bring: the red one or the blue one.

Dad The blue one looks nice.

Tom Mmm I'm not sure. (8) _____ the red one.

Dad Hey, I (9) _____ to ask you. Window seat or aisle seat?

Tom Of course, the window seat.

Dad Good! I like the aisle seat.

Tom Why?

Dad It's easier to (10) _____ and go to the bathroom, or if I just want to (11) _____ around a little!

Tom I guess. But I like to look out the (12) _____ when the plane is taking off or landing.

Dad Do you need any help carrying your (13) _____ ?

Tom No thanks. I got it.

Dad Okay, then Mom and I will meet you out by the (14) _____ in a few minutes.

Tom Okay, I'll be (15) _____ soon.



NAMES: _____ / _____

DATE: _____

LISTEN AGAIN – GETTING READY FOR THE AIRPORT

Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

Dad Okay, then Mom and I will meet you out by the car in a few minutes.

Tom Okay, I'll be down soon.

Dad

.....

.....

Tom

.....

.....

Dad

.....

.....

Tom

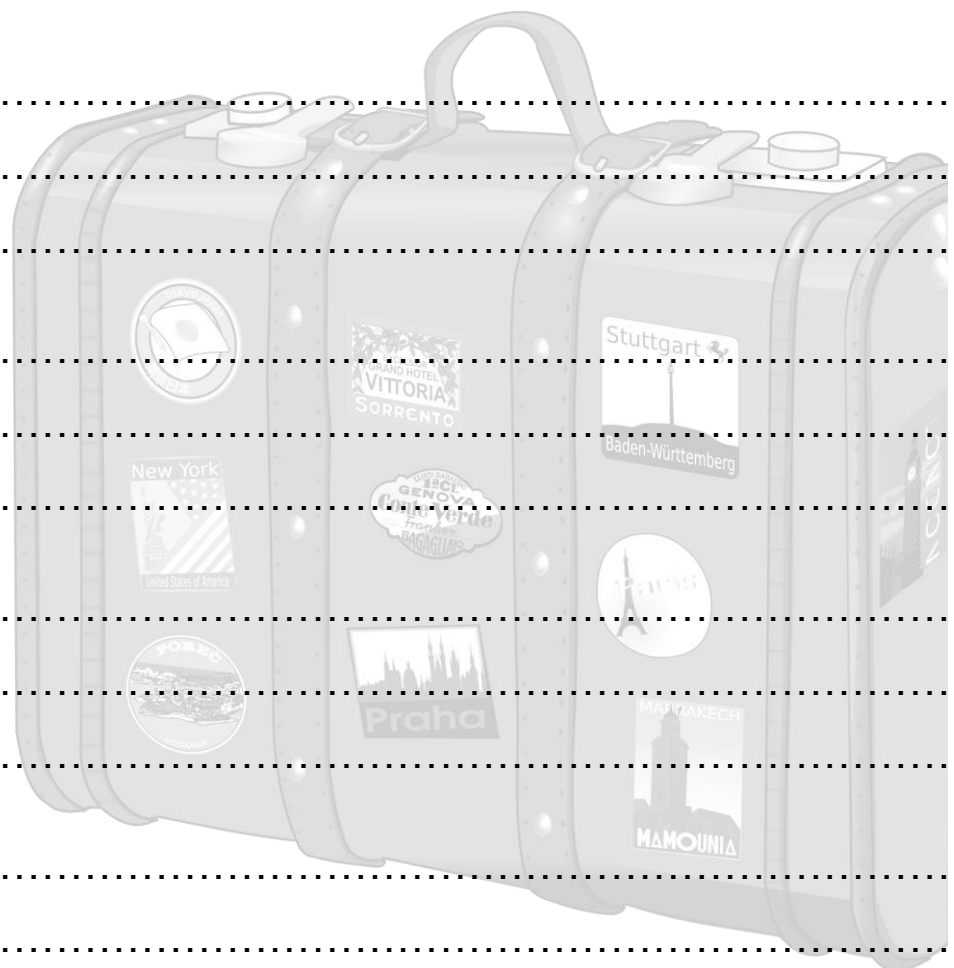
.....

.....

Dad

.....

.....



Listen Again

Topic: Getting Ready for the Airport Elementary Level (45 – 55 mins)



NOTES & ANSWER KEYS

Part 1 / Getting Ready (5-10 mins)

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

Part 2 / Vocabulary (10 mins)

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. aisle seat
2. flight
3. line up
4. boarding pass
5. check-in counter
6. window seat
7. pack
8. immigration

Part 3 / Listening (5-10 mins)

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. B (two hours)
2. C (five or six)
3. C (ten)
4. A (TRUE)
5. B (Dad)
6. A (Tom)

Part 4 / Listening, Spelling and Speaking Practice (10 mins)

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

- | | |
|--------------------|--------------|
| 1. packing | 9. forgot |
| 2. flight | 10. stand up |
| 3. boarding passes | 11. walk |
| 4. line up | 12. window |
| 5. immigration | 13. suitcase |
| 6. should | 14. car |
| 7. can't decide | 15. down |
| 8. Maybe | |

Part 5 (15 mins) Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as 'Tom') and Robert Stewart Dobie (as 'Dad')

LISTEN AGAIN – GETTING READY FOR THE AIRPORT

• AUDIO SCRIPT with ANSWERS

Dad Tom, are you finished **(1) packing** everything?

Tom Just a few more minutes, Dad.

Dad Well, don't forget, we have to be at the airport two hours before the **(2) flight**.

Tom Why do we have to get there so early?

Dad Well, first we have to go to the check-in counter. That's where we get our **(3) boarding passes**. That might take a lot of time if there's a big **(4) line up**.

Tom Oh.

Dad And then, after that, we have to go through **(5) immigration**. That also takes some time.

Tom Oh, yeah, right. I forgot about that.

Dad So, exactly how much more time do you need? We **(6) should** try to leave in about ten minutes.

Tom Just another minute. I **(7) can't decide** which shirt to bring: the red one or the blue one.

Dad The blue one looks nice.

Tom Mmm I'm not sure. **(8) Maybe** the red one.

Dad Hey, I **(9) forgot** to ask you. Window seat or aisle seat?

Tom Of course, the window seat.

Dad Good! I like the aisle seat.

Tom Why?

Dad It's easier to **(10) stand up** and go to the bathroom, or if I just want to **(11) walk** around a little!

Tom I guess. But I like to look out the **(12) window** when the plane is taking off or landing.

Dad Do you need any help carrying your **(13) suitcase**?

Tom No thanks. I got it.

Dad Okay, then Mom and I will meet you out by the **(14) car** in a few minutes.

Tom Okay, I'll be **(15) down** soon.

