

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# Listen Again


Beginner-Elementary

## GETTING READY FOR THE AIRPORT



### Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

	Do you like to travel by plane?	Are you ever late for the airport?	When will you fly next?
Classmate 1			
Classmate 2			

### Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.

pack	check-in counter	line up	window seat
flight	boarding pass	immigration	aisle seat

- I can't look out the window when I sit in the aisle seat.
- What time does your \_\_\_\_\_ take off?
- Oh, no! It looks like there are a hundred people in the \_\_\_\_\_.
- A: Could you please show me your \_\_\_\_\_? B: Here it is.
- We should arrive at the \_\_\_\_\_ two hours early.
- Of course, I can look out the window in a \_\_\_\_\_.
- A: Do you need more time to \_\_\_\_\_? B: No, my suitcase is ready.
- You must show your passport at the check-in counter and at \_\_\_\_\_.

### Part 3 – Listening Comprehension

- Listen to Tom and his father talking about making a shopping list and choose the best answers.

- They will arrive at the airport ... early.    **A.** one hour    **B.** two hours    **C.** a few hours
- Where will they go first at the airport?    **A.** check-in counter    **B.** immigration    **C.** window seat
- They'll go the airport in ... minutes.    **A.** a few    **B.** one    **C.** ten
- Tom wants to bring his red shirt.    **A.** TRUE    **B.** FALSE
- Who likes the aisle seat?    **A.** Tom    **B.** Dad    **C.** Mom
- Who will carry Tom's suitcase?    **A.** Tom    **B.** Dad    **C.** Mom

NAME: \_\_\_\_\_

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## LISTEN AGAIN – GETTING READY FOR THE AIRPORT

### Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

**Dad** Tom, are you finished (1) \_\_\_\_\_ everything?

**Tom** Just a few more minutes, Dad.

**Dad** Well, don't forget, we have to be at the airport two hours before the (2) \_\_\_\_\_.

**Tom** Why do we have to get there so early?

**Dad** Well, first we have to go to the check-in counter. That's where we get our (3) \_\_\_\_\_. That might take a lot of time if there's a big (4) \_\_\_\_\_.

**Tom** Oh.

**Dad** And then, after that, we have to go through (5) \_\_\_\_\_. That also takes some time.

**Tom** Oh, yeah, right. I forgot about that.

**Dad** So, exactly how much more time do you need? We (6) \_\_\_\_\_ try to leave in about ten minutes.

**Tom** Just another minute. I (7) \_\_\_\_\_ which shirt to bring: the red one or the blue one.

**Dad** The blue one looks nice.

**Tom** Mmm .... I'm not sure. (8) \_\_\_\_\_ the red one.

**Dad** Hey, I (9) \_\_\_\_\_ to ask you. Window seat or aisle seat?

**Tom** Of course, the window seat.

**Dad** Good! I like the aisle seat.

**Tom** Why?

**Dad** It's easier to (10) \_\_\_\_\_ and go to the bathroom, or if I just want to (11) \_\_\_\_\_ around a little!

**Tom** I guess. But I like to look out the (12) \_\_\_\_\_ when the plane is taking off or landing.

**Dad** Do you need any help carrying your (13) \_\_\_\_\_ ?

**Tom** No thanks. I got it.

**Dad** Okay, then Mom and I will meet you out by the (14) \_\_\_\_\_ in a few minutes.

**Tom** Okay, I'll be (15) \_\_\_\_\_ soon.



NAMES: \_\_\_\_\_ / \_\_\_\_\_

DATE: \_\_\_\_\_

## LISTEN AGAIN – GETTING READY FOR THE AIRPORT

### Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

**Dad** Okay, then Mom and I will meet you out by the car in a few minutes.

**Tom** Okay, I'll be down soon.

**Dad** .....

.....

.....

**Tom** .....

.....

.....

**Dad** .....

.....

.....

**Tom** .....

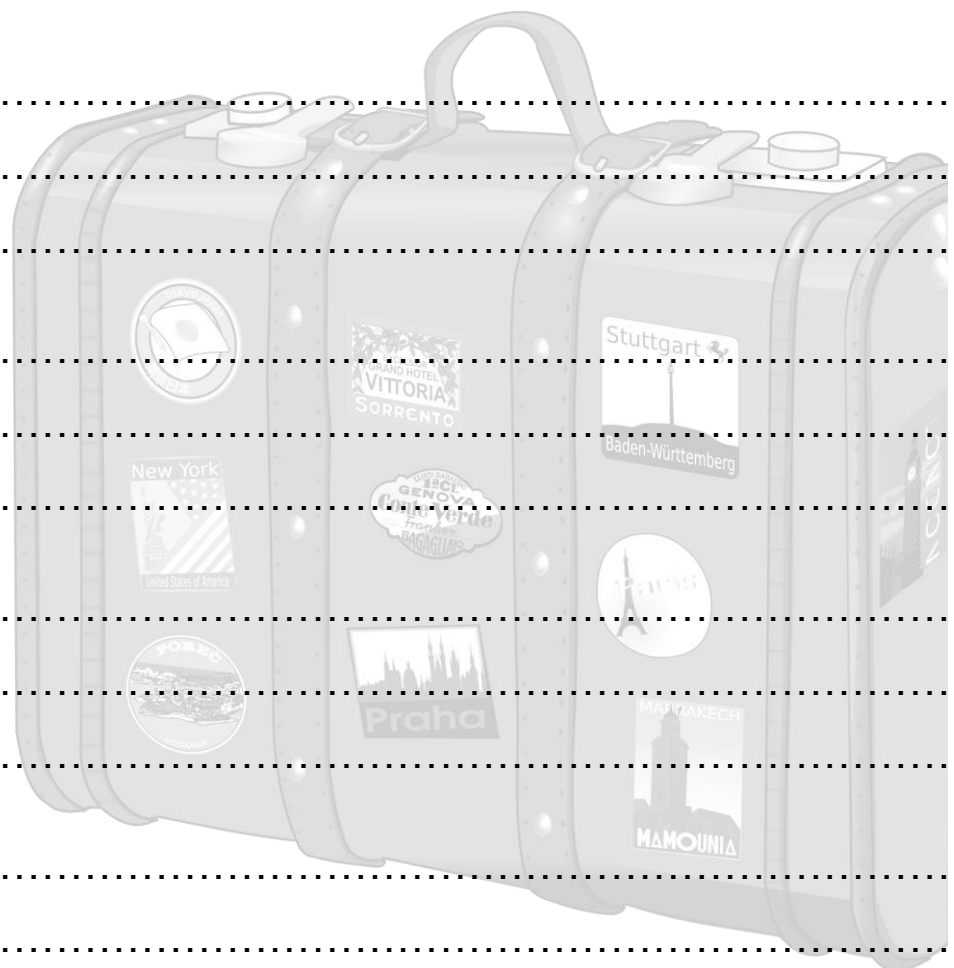
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**Dad** .....

.....

.....



## Listen Again

### Topic: Getting Ready for the Airport Elementary Level (45 – 55 mins)



#### NOTES & ANSWER KEYS

##### Part 1 / Getting Ready (5-10 mins)

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

##### Part 2 / Vocabulary (10 mins)

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. aisle seat
2. flight
3. line up
4. boarding pass
5. check-in counter
6. window seat
7. pack
8. immigration

##### Part 3 / Listening (5-10 mins)

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. B (two hours)
2. C (five or six)
3. C (ten)
4. A (TRUE)
5. B (Dad)
6. A (Tom)

##### Part 4 / Listening, Spelling and Speaking Practice (10 mins)

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

- |                    |              |
|--------------------|--------------|
| 1. packing         | 9. forgot    |
| 2. flight          | 10. stand up |
| 3. boarding passes | 11. walk     |
| 4. line up         | 12. window   |
| 5. immigration     | 13. suitcase |
| 6. should          | 14. car      |
| 7. can't decide    | 15. down     |
| 8. Maybe           |              |

**Part 5 (15 mins)** Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as 'Tom') and Robert Stewart Dobie (as 'Dad')

# LISTEN AGAIN – GETTING READY FOR THE AIRPORT

## • AUDIO SCRIPT with ANSWERS

**Dad** Tom, are you finished **(1) packing** everything?

**Tom** Just a few more minutes, Dad.

**Dad** Well, don't forget, we have to be at the airport two hours before the **(2) flight**.

**Tom** Why do we have to get there so early?

**Dad** Well, first we have to go to the check-in counter. That's where we get our **(3) boarding passes**. That might take a lot of time if there's a big **(4) line up**.

**Tom** Oh.

**Dad** And then, after that, we have to go through **(5) immigration**. That also takes some time.

**Tom** Oh, yeah, right. I forgot about that.

**Dad** So, exactly how much more time do you need? We **(6) should** try to leave in about ten minutes.

**Tom** Just another minute. I **(7) can't decide** which shirt to bring: the red one or the blue one.

**Dad** The blue one looks nice.

**Tom** Mmm .... I'm not sure. **(8) Maybe** the red one.

**Dad** Hey, I **(9) forgot** to ask you. Window seat or aisle seat?

**Tom** Of course, the window seat.

**Dad** Good! I like the aisle seat.

**Tom** Why?

**Dad** It's easier to **(10) stand up** and go to the bathroom, or if I just want to **(11) walk** around a little!

**Tom** I guess. But I like to look out the **(12) window** when the plane is taking off or landing.

**Dad** Do you need any help carrying your **(13) suitcase**?

**Tom** No thanks. I got it.

**Dad** Okay, then Mom and I will meet you out by the **(14) car** in a few minutes.

**Tom** Okay, I'll be **(15) down** soon.

