JOBS and WORK

Question: What kind of job do you have / want to have?

Read the article below and then answer the questions.

My Job is Special!

For most people, a job means they get up at 7:00 am and drive to work by 8:30 or 9:00 am. Later, they have lunch at noon, and then they start work again at 1:00 pm. Finally, they finish work at about 5:00 pm and then go home and have dinner with their family. That kind of job is okay for most people, but my job is special and I love it! I’m a commercial airline pilot. That means I don’t drive to work, I fly! In fact, I fly to many different destinations in the world and I have friends in many countries. Usually, I fly between countries in Asia, North America and South America.

It’s not surprising, then, that my best friend lives in Japan and we stay in touch by Facebook and e-mail – when I’m in Tokyo, he always invites me to have dinner with him and his family. In fact, my favorite food is sushi. Another good friend of mine – Gustavo – lives in Brasilia. That’s the capital city of Brazil. Gustavo and I love to watch football games together when I visit. Is my job perfect? No, it’s not. Because I fly across many different time zones, I sometimes go to bed at 2:00 am. At other times, I go to bed at 2:00 pm. That kind of schedule isn’t easy. In addition, my job often separates me from my wife and two children. They live in New York and often I am many thousands of miles away. Sometimes I miss them very much. However, I think I have an exciting job. And my kids think it’s great that I can say, “Hello” in eighteen different languages: “Ni hao,” “Anyoung haseyo,” “Konnichiwa,” “Bonjour,” …
JOBS and WORK

• READING COMPREHENSION

1. What is the main idea of the article?
   (a) The man has friends in many countries.
   (b) He can say, “Hello” in many languages.
   (c) His job is different from most people’s jobs.

2. The man likes his job.
   (a) TRUE
   (b) FALSE
   (c) He doesn’t say.

3. Where does his best friend live?
   (a) New York
   (b) Tokyo
   (c) Brasilia

4. How many countries does he fly to?
   (a) eighteen
   (b) three
   (c) He doesn’t say.

5. Where does he say likes to watch football games?
   (a) in North America
   (b) in Tokyo
   (c) in Brazil

6. He always goes to sleep at the same time every day.
   (a) TRUE
   (b) FALSE
   (c) He doesn’t say.

7. What does the word ‘them’ refer to?
   (a) football games
   (b) his family
   (c) his friends

8. What does he say about his job?
   (a) It’s perfect.
   (b) He must learn many languages.
   (c) It has some problems but he likes it.
JOBS and WORK

Grammar-in-Context

Complete the paragraph by circling the correct words.

For most people, a job means they get up at 7:00 am and drive to work by 8:30 or 9:00 am. Later, they (1)______ lunch at noon, and then they start work again (2)______ 1:00 pm. Finally, they finish work at about 5:00 pm and then go home and have dinner with (3)______ family. That kind of job is okay for most people, but my job (4)______ special and I love it! I’m a commercial airline pilot. That means I (5)______ drive to work, I fly! In fact, I fly to many different destinations in the world and I have friends in many countries. Usually, I (6)______ between countries in Asia, North America and South America. It’s not surprising, then, that my best friend lives in Japan and we stay in touch by Facebook and e-mail – when I’m (7)______ Tokyo, he always (8)______ me to have dinner with him and his family. In fact, my favorite food is sushi. Another good friend of mine – Gustavo – lives in Brasilia. That’s the capital city of Brazil. Gustavo and I love to watch football games together when I visit. (9)______ my job perfect? No, it’s not. Because I fly across many different time zones, I sometimes go to bed at 2:00 am. At other times, I go to bed at 2:00 pm. That kind of schedule (10)______ easy. In addition, my job often separates me from my wife and two children. They live in New York and often I am many thousands of miles away. Sometimes I miss them very much. However, I think I have (11)______ job. And my kids think it’s great that I (12)______, “Hello” in eighteen different languages: “Ni hao,” “Anyoung haseyo,” “Konnichiwa,” “Bonjour,” ….

1. (A) having (B) have (C) had (D) has
2. (A) in (B) to (C) on (D) at
3. (A) their (B) there (C) they’re (D) they
4. (A) is (B) are (C) does (D) has
5. (A) no (B) not (C) isn’t (D) don’t
6. (A) flying (B) fly (C) flies (D) flew
7. (A) in (B) at (C) on (D) to
8. (A) is inviting (B) inviting (C) invites (D) invite
9. (A) Has (B) Do (C) Is (D) Does
10. (A) doesn’t (B) don’t (C) isn’t (D) not
11. (A) exciting (B) an exciting (C) excited (D) an excited
12. (A) says (B) am saying (C) say (D) can say
WRITING PRACTICE

● DESCRIPTIVE WRITING: “Write a paragraph about your job or another person’s job.”

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**NOTES**

Begin the lesson by asking your learners about what jobs they have / want to have.

Distribute the Reading Comprehension sheet (the eight questions on page 2) before your learners actually read the text on page 1. Give them about a minute to quickly go over the questions and remind them that they want to skim and scan the text to answer the questions quickly – remember: good readers do two things: (1) understand what they read; (2) read quickly. Consider giving your learners an appropriate time limit to read and answer all the questions (about 10 – 15 minutes) – write this on the board so everyone is aware of it. This time may vary somewhat depending on your own specific group of learners, so be flexible.

For the Grammar-in-Context section, make sure that your learners have put away the original reading text before completing the exercise.

**ANSWER KEY**

### Reading Comprehension

1. C  
2. A  
3. B  
4. C  
5. C

### Grammar-in-Context

1. B  
2. D  
3. A  
4. A  
5. D  
6. B  
7. A  
8. C  
9. C  
10. C  
11. B  
12. D

### GRADE CONVERSION

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