

NAME: _____

DATE: _____

JOBS and WORK

Question: *What kind of job do you have / want to have?*

- Read the article below and then answer the questions.

My Job is Special!



For most people, a job means they get up at 7:00 am and drive to work by 8:30 or 9:00 am. Later, they have lunch at noon, and then they start work again at 1:00 pm. Finally, they finish work at about 5:00 pm and then go home and have dinner with their family. That kind of job is okay for most people, but my job is special and I love it! I'm a commercial airline pilot. That means I don't drive to work, I fly! In fact, I fly to many different destinations in the world and I have friends in many countries. Usually, I fly between countries in Asia, North America and South America.

It's not surprising, then, that my best friend lives in Japan and we stay in touch by Facebook and e-mail – when I'm in Tokyo, he always invites me to have dinner with him and his family. In fact, my favorite food is sushi. Another good friend of mine – Gustavo – lives in Brasilia. That's the capital city of Brazil. Gustavo and I love to watch football games together when I visit. Is my job perfect? No, it's not. Because I fly across many different time zones, I sometimes go to bed at 2:00 am. At other times, I go to bed at 2:00 pm. That kind of schedule isn't easy. In addition, my job often separates me from my wife and two children. They live in New York and often I am many thousands of miles away. Sometimes I miss **them** very much. However, I think I have an exciting job. And my kids think it's great that I can say, "Hello" in eighteen different languages: "Ni hao," "Anyoung haseyo," "Konnichiwa," "Bonjour,"

NAME: _____

DATE: _____

JOBS and WORK

● **READING COMPREHENSION**

Score out of eight	As percentage
/8	%

1. What is the main idea of the article?

- (a) The man has friends in many countries.
- (b) He can say, "Hello" in many languages.
- (c) His job is different from most people's jobs.

2. The man likes his job.

- (a) TRUE
- (b) FALSE
- (c) He doesn't say.

3. Where does his best friend live?

- (a) New York
- (b) Tokyo
- (c) Brasilia

4. How many countries does he fly to?

- (a) eighteen
- (b) three
- (c) He doesn't say.

5. Where does he say likes to watch football games?

- (a) in North America
- (b) in Tokyo
- (c) in Brazil

6. He always goes to sleep at the same time every day.

- (a) TRUE
- (b) FALSE
- (c) He doesn't say.

7. What does the word 'them' refer to?

- (a) football games
- (b) his family
- (c) his friends

8. What does he say about his job?

- (a) It's perfect.
- (b) He must learn many languages.
- (c) It has some problems but he likes it.

NAME: _____

DATE: _____

JOBS and WORK

Grammar-in-Context

- Complete the paragraph by circling the correct words.

For most people, a job means they get up at 7:00 am and drive to work by 8:30 or 9:00 am. Later, they **(1)**_____ lunch at noon, and then they start work again **(2)**_____ 1:00 pm. Finally, they finish work at about 5:00 pm and then go home and have dinner with **(3)**_____ family. That kind of job is okay for most people, but my job **(4)**_____ special and I love it! I'm a commercial airline pilot. That means I **(5)**_____ drive to work, I fly! In fact, I fly to many different destinations in the world and I have friends in many countries. Usually, I **(6)**_____ between countries in Asia, North America and South America. It's not surprising, then, that my best friend lives in Japan and we stay in touch by Facebook and e-mail – when I'm **(7)**_____ Tokyo, he always **(8)**_____ me to have dinner with him and his family. In fact, my favorite food is sushi. Another good friend of mine – Gustavo – lives in Brasilia. That's the capital city of Brazil. Gustavo and I love to watch football games together when I visit. **(9)**_____ my job perfect? No, it's not. Because I fly across many different time zones, I sometimes go to bed at 2:00 am. At other times, I go to bed at 2:00 pm. That kind of schedule **(10)**_____ easy. In addition, my job often separates me from my wife and two children. They live in New York and often I am many thousands of miles away. Sometimes I miss them very much. However, I think I have **(11)**_____ job. And my kids think it's great that I **(12)**_____, "Hello" in eighteen different languages: "Ni hao," "Anyoung haseyo," "Konnichiwa," "Bonjour,"

1.

- (A) having
- (B) have
- (C) had
- (D) has

2.

- (A) in
- (B) to
- (C) on
- (D) at

3.

- (A) their
- (B) there
- (C) they're
- (D) they

4.

- (A) is
- (B) are
- (C) does
- (D) has

5.

- (A) no
- (B) not
- (C) isn't
- (D) don't

6.

- (A) flying
- (B) fly
- (C) flies
- (D) flew

7.

- (A) in
- (B) at
- (C) on
- (D) to

8.

- (A) is inviting
- (B) inviting
- (C) invites
- (D) invite

9.

- (A) Has
- (B) Do
- (C) Is
- (D) Does

10.

- (A) doesn't
- (B) don't
- (C) isn't
- (D) not

11.

- (A) exciting
- (B) an exciting
- (C) excited
- (D) an excited

12.

- (A) says
- (B) am saying
- (C) say
- (D) can say

LESSON

Reading and Grammar: Jobs and Work

Aim Reading and Grammar Practice

Level Intermediate

NOTES

Begin the lesson by asking your learners about what jobs they have / want to have.

Distribute the Reading Comprehension sheet (the eight questions on page 2) before your learners actually read the text on page 1. Give them about a minute to quickly go over the questions and remind them that they want to skim and scan the text to answer the questions quickly – remember: good readers do two things: (1) understand what they read; (2) read quickly. Consider giving your learners an appropriate time limit to read and answer all the questions (about 10 – 15 minutes) – write this on the board so everyone is aware of it. This time may vary somewhat depending on your own specific group of learners, so be flexible.

For the Grammar-in-Context section, make sure that your learners have put away the original reading text before completing the exercise.

My Notes

ANSWER KEY

Reading Comprehension

- | | |
|------|------|
| 1. C | 6. B |
| 2. A | 7. B |
| 3. B | 8. C |
| 4. C | |
| 5. C | |

Grammar-in-Context

- | | | |
|------|------|-------|
| 1. B | 5. D | 9. C |
| 2. D | 6. B | 10. C |
| 3. A | 7. A | 11. B |
| 4. A | 8. C | 12. D |

GRADE CONVERSION

- 8 / 8 = 100%
7 / 8 = 88
6 / 8 = 75
5 / 8 = 63
4 / 8 = 50
3 / 8 = 38
2 / 8 = 25
1 / 8 = 13
0 / 8 = 0