NAME:	 DATE:

# **COMPUTERS**

**Question:** What do you already know about Steve Jobs?

Read the article below and then answer the questions.

Photo: Albert Watson

## Who was Steve Jobs?

Do you have an iPad, iPod, iPhone, a smartwatch or a Mac computer? If you don't, you probably know someone who has one (or wants one)! Steve Jobs made the company – Apple – that created these things that are now such an important part of the lives of millions of people.

He was born on February 24, 1955, in San Francisco, California. When he was a boy, he had a special hobby: he liked to take apart televisions and put them back together again. He was a very good student in

school and even skipped a grade. After he finished grade four, he went into grade six, and in 1972, when he was seventeen, he graduated from high school. He then began his studies in Reed College, in Portland, Oregon, but dropped out after six months. Deciding to quit was not at all easy. It was difficult, but as Jobs later said, "I had no idea what I wanted to do with my life." Two years later in 1974, he travelled to India, and while there he learned about Buddhism.

After Steve Jobs returned to the United States, he found a job as a video game designer at a company called Atari, and two years after that, in 1976, when he was only twenty-one years old, he created his own company

 Apple Computer – with his friend, Steve Wozniak. Steve Jobs later got married in 1991 and had four children. Unfortunately, doctors discovered that he had cancer in 2003 and in 2011 he died at the age of only 56.

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# **COMPUTERS**

#### READING COMPREHENSION

1.	The article is	about the	Apple C	Computer	company.
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- (a) TRUE
- (b) FALSE
- (c) It doesn't say.

#### 2. When was Steve Jobs born?

- (a) 1974
- (b) 1955
- (c) 1964

#### 3. He made his own televisions as a boy because his family was poor.

- (a) TRUE
- (b) FALSE
- (c) It doesn't say.

### 4. In Paragraph 2, what does 'them' refer to?

- (a) hobbies
- (b) computers
- (c) televisions

#### 5. Why didn't Steve Jobs study in grade five in school?

- (a) He studied very hard.
- (b) He thought it was too difficult.
- (c) He didn't know what to do with his life.

#### 6. Steve Jobs never graduated from high school.

- (a) TRUE
- (b) FALSE
- (c) It doesn't say.

#### 7. In Paragraph 2, what does 'it' mean?

- (a) deciding to quit college
- (b) travelling to India
- (c) studying at college

#### 8. When did Steve Jobs make Apple Computer company?

- (a) 1976
- (b) 1974
- (c) 1975

#### 9. What was the name of Steve Jobs' wife?

- (a) Atari
- (b) Steve
- (c) It doesn't say.

#### 10. When did Steve Jobs die?

- (a) 2003
- (b) 1991
- (c) 2011

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# **COMPUTERS**

### **Grammar-in-Context**

Complete the paragraph by circling the correct words.

(1), you probably know	iPhone, a smartwatch or a M someone who (2) on apple – that created these this millions (3) people.	e (or wants one)! Steve	
He was born (4) February 24, 1955, in San Francisco, California. When he (5) a boy, he had a special hobby: he (6) to take apart televisions and put them back together again. He was a very good student in school and even skipped a grade. After he (7) grade four, he went into grade six, and in 1972, when he was seventeen, he graduated from high school. He then began (8) studies in Reed College, in Portland, Oregon, (9) dropped out after six months. Deciding to quit was not at all easy. It was difficult, but as Jobs later (10), "I had no idea what I wanted to do with my life." Two years later in 1974, he travelled to India, and while there he learned about Buddhism.			
After Steve Jobs returned to the United States, he found a job as a video game designer at a company called Atari, and two years after that, in 1976, when (11) was only twenty-one years old, he created his own company – Apple Computer – with his friend, Steve Wozniak. Steve Jobs later got married in 1991 and had four children. Unfortunately, doctors (12) that he had cancer in 2003 and in 2011 he died at the age of only 56.			
1.	5.	9.	
(A) aren't	(A) were	(A) so	
(B) not (C) don't	(B) is (C) was	(B) but (C) because	
(D) isn't	(D) are	(D) while	
2.	6.	10.	
(A) has (B) have	(A) liking (B) likes	(A) says (B) say	
(C) is having	(C) like	(C) said	
(D) having	(D) liked	(D) saying	
3.	7. (A) finished	<b>11.</b> (A) his	
(A) for (B) of	<ul><li>(A) finished</li><li>(B) finish</li></ul>	(A) his (B) him	
(C) and	(C) finishing	(C) he's	
(D) to	(D) finishes	(D) he	
<b>4.</b> (A) at	8. (A) bis	<b>12.</b> (A) discovers	
(A) at (B) on	(A) his (B) he	(A) discovers (B) discover	
(C) to	(C) him	(C) discovery	
(D) in	(D) he's	(D) discovered	

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# WRITING PRACTICE



•	NARRATIVE WRITING: "Research and write about the life of Bill Gates."		

# **LESSON** Reading and Grammar: Computers (Steve Jobs)

**Aim** Reading and Grammar Practice

**Level** Intermediate

### **NOTES**

Begin the lesson by asking your learners what they already know about Steve Jobs.

Distribute the Reading Comprehension sheet (the ten questions on page 2) before your learners actually read the text on page 1. Give them about a minute to quickly go over the questions and remind them that they want to skim and scan the text to answer the questions quickly - remember: good readers do two things: (1) understand what they read; (2) read quickly. Consider giving your learners an appropriate time limit to read and answer all the questions (about 10 -15 minutes) – write this on the board so everyone is aware of it. This time may vary somewhat depending on your own specific group of learners, so be flexible.

For the Grammar-in-Context section, make sure that your learners have put away the original reading text before completing the exercise.

### **ANSWER KEY**

### **Reading Comprehension**

**1.** B **6.** B

**2.** B **7.** A

**3.** B **8.** A

**4.** C **9.** C

**5.** A **10.** C

#### **Grammar-in-Context**

**1.** C **5.** C **9.** B

**2.** A **6.** D **10.** C **3.** B **7.** A **11.** D

**4.** B **8.** A **12.** D

# My Notes



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