NAME:	DATE:

ICELAND

Questions: What do you already know about Iceland?

Read the article below and then answer the questions.

A Short Introduction to Iceland



lceland is the second largest island in Europe and one of the most fascinating places in the world. Iceland has an interesting history. The very first people to live in Iceland arrived there from Northern Europe just 1,200 years ago. For hundreds of years, Iceland was a part of Norway and then Denmark until 1918, when it became an independent country. At one time it was one of the poorest countries in the world – however, now it is one of the richest and most modern countries in the world. Fishing is a very important part of its economy. Iceland is unusual for many reasons.

One of these is its very small population, which is only about 320,000. Most of the people there speak a language called Icelandic, but many people can also speak English quite well. Reykjavik, the capital city, is home to about two-thirds of the population of Iceland, while about 19,000 people in the country are foreigners — workers from other countries. The climate is very cold. The July high temperature is only around ten degrees Celsius, and in winter the high temperature is about three or four degrees below zero. Iceland is well-known for its many beautiful glaciers. These are large mountains of ice and snow that you can see in both summer and winter. In addition, there are nine large, active volcanoes located all over the island. Just a few years ago, in May 2011, one of these volcanoes exploded (in South-East Iceland) with enough fire, rocks and smoke to stop air travel in many European countries (countries such as Ireland, Scotland, Spain and northern Italy) for several weeks.

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READING COMPREHENSION

1. What is the second largest country in Europe?

- (a) Norway
- (b) Iceland
- (c) It doesn't say.

2. When did people first live in Iceland?

- (a) 800 years ago
- (b) 1,200 years ago
- (c) a hundred years ago

3. When did Norway become independent?

- (a) 1918
- (b) hundreds of years ago
- (c) It doesn't say.

4. According to the article, what makes Iceland different from other countries?

- (a) Not many people live there.
- (b) Many people fish.
- (c) It is a rich country.

5. Where do most of the people of Iceland live?

- (a) Reykjavik
- (b) with foreign workers
- (c) in other countries

6. Which word best describes the summer temperature in Iceland?

- (a) warm
- (b) freezing
- (c) cool

7. Near the bottom of the paragraph, what does the word 'its' refer to?

- (a) glaciers
- (b) Iceland
- (c) mountains

8. Near the bottom of the paragraph, what does the word 'These' refer to?

- (a) degrees
- (b) glaciers
- (c) mountains

9. Where are most of Iceland's volcanoes located?

- (a) in many different places
- (b) South-East Iceland
- (c) Reykjavik

10. What is true about the country of Spain?

- (a) Spain is very close to Scotland.
- (b) Spain also has volcanoes that sometimes explode.
- (c) Spain stopped its airplane flights after a volcano exploded.

As

Score out

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Grammar-in-Context

• Complete the article by circling the correct words.

9.(A) and(B) or

(C) because

(D) so

1. (A) have (B) will have (C) has (D) had	5. (A) wherever (B) however (C) whatever (D) whenever
2. (A) arrived (B) arriving (C) arrive (D) arrives	6. (A) richly (B) rich (C) richest (D) riches

2. (A) arrived (B) arriving (C) arrive (D) arrives	6. (A) richly (B) rich (C) richest (D) riches	10. (A) These (B) That (C) Them (D) This
3. (A) was (B) were (C) is (D) are	7. (A) are (B) has (C) is (D) have	11. (A) seeing (B) sees (C) saw (D) see
4. (A) where (B) when (C) how (D) what	8. (A) does (B) is (C) have (D) are	12. (A) explode (B) explodes (C) exploding (D) exploded

NAME:	 DATE:

WRITING PRACTICE



NARRATIVE WRITING: "Write all city or country."	out a journey th	at you took to d	an interestii
	- , 	•	

Aim Reading and Grammar Practice

Level Intermediate

NOTES

Begin the lesson by asking your learners what they already know about Iceland.

Distribute the Reading Comprehension sheet (the ten questions on page 2) before your learners actually read the text on page 1. Give them about a minute to quickly go over the questions and remind them that they want to skim and scan the text to answer the questions quickly - remember: good readers do two things: (1) understand what they read: (2) read quickly. Consider giving your learners an appropriate time limit to read and answer all the questions (about 10 -15 minutes) – write this on the board so everyone is aware of it. This time may vary somewhat depending on your own specific group of learners, so be flexible.

For the Grammar-in-Context section, make sure that your learners have put away the original reading text before completing the exercise.

My Notes

ANSWER KEY

Reading Comprehension

1. C **6.** C

2. B **7.** B

3. C **8.** B

4. A **9.** A

5. A **10.** C

Grammar-in-Context

1. C **5.** B **9.** A

2. A **6.** C **10.** A

3. A **7.** C **11.** D

4. B **8.** D **12.** D