

NAME: _____

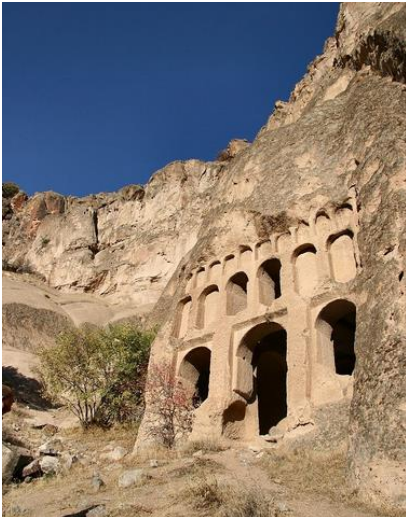
DATE: _____

HOUSES

Questions: *What are some good / bad things about living in a cave?*

- Read the article below and then answer the questions.

Cave Houses of Cappadocia



Rock-cut temple in Cappadocia

Photo: Karsten Dorre

Located high in central Turkey, Cappadocia is a large region with hot, dry summers and cold, snowy winters. Many thousands of years ago, volcanic ash covered the land before humans lived there. After a long time, the ash turned into a kind of soft rock. Today, some of the natural rock formations reach forty meters into the air.

Much later, more than two thousand years ago, people began to cut homes into the soft rock, both above and below the ground. In fact, homes were not the only things that people created there. They also made stables for animals, places to keep food and other supplies, and places to worship and pray. There are hundreds of these cave rooms that form entire towns, both high in the sky and deep below the ground (some as many as eight floors under the earth). Although many of the caves are now museums, some people still continue to live there as **they** did in the past.

Long ago, water and wind helped to create the wonders of Cappadocia, but now people are trying to save it from being destroyed by the same water and wind because they want Cappadocia to last for thousands of more years. In 1985, it became a World Heritage site, which means that **it** is one of the most special places in the world. Since 1983, several movies have been filmed there, including a 2014 film that won an award at that year's Cannes Film Festival. If you decide to visit this popular tourist area, the main nearby town is Goreme, which offers tours, guides and even hot air balloons for you to fly quietly over the land and admire the amazing view.

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● READING COMPREHENSION

Score out of ten	As percentage
/10	%

1. Turkey is located in Cappadocia.

- (a) TRUE
- (b) FALSE
- (c) It doesn't say.

2. Where did the soft rock come from?

- (a) volcanoes
- (b) people
- (c) formations

3. When did humans first make the caves?

- (a) about two thousand years ago
- (b) many thousands of years ago
- (c) hundreds of years ago

4. What did the people make who first lived there?

- (a) museums to visit
- (b) houses to live in
- (c) houses, stables and areas to pray

5. Where do some of the people in Cappadocia now live?

- (a) in museums
- (b) in caves
- (c) in stables

6. In Paragraph 2, what does 'they' refer to?

- (a) towns
- (b) museums
- (c) people

7. Why are people trying to save the cave houses of Cappadocia?

- (a) They want a place to keep their animals.
- (b) They don't like water and wind.
- (c) They want people in the future to see it.

8. In Paragraph 3, what does 'it' refer to?

- (a) Cappadocia
- (b) the Cannes Film Festival
- (c) Turkey

9. How many movies about Cappadocia have won a Cannes Film Festival award?

- (a) one
- (b) several
- (c) two

10. Why do many people go to Goreme?

- (a) to buy balloons
- (b) to find guides
- (c) to become tour guides

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HOUSES

Grammar-in-Context

- Complete the paragraph by circling the correct words.

Located high in central Turkey, Cappadocia is a large region with hot, dry summers and cold, snowy winters. Many thousands of years ago, volcanic ash covered the land before humans **(1)**_____ there. After a long time, the ash turned into a kind of soft rock. Today, some of the natural rock formations **(2)**_____ forty meters into the air.

Much later, more **(3)**_____ two thousand years ago, people began to cut homes into the soft rock, both above and below the ground. In fact, homes **(4)**_____ not the only things that people created there. **(5)**_____ also made stables for animals, places to keep food and other supplies, and places to worship and pray. There **(6)**_____ hundreds of these cave rooms that form entire towns, both high **(7)**_____ the sky and deep below the ground (some as many as eight floors under the earth). Although many of the caves are now museums, some people still continue to **(8)**_____ there as they did in the past.

Long ago, water and wind helped to create the wonders of Cappadocia, but now people are **(9)**_____ to save it from being destroyed by the same water and wind because they want Cappadocia to last for thousands of more years. **(10)**_____ 1985, it became a World Heritage site, which means that it is one of the most special places in the world. Since 1983, several movies have been filmed there, including a 2014 film that **(11)**_____ an award at that year's Cannes Film Festival. If you decide to visit this popular tourist area, the main nearby town is Goreme, which offers tours, guides and even hot air balloons for you to fly **(12)**_____ over the land and admire the amazing view.

1.

- (A) live
- (B) lived
- (C) living
- (D) lives

2.

- (A) reached
- (B) reaching
- (C) reaches
- (D) reach

3.

- (A) than
- (B) thin
- (C) then
- (D) they

4.

- (A) were
- (B) are
- (C) was
- (D) did

5.

- (A) Them
- (B) They're
- (C) They
- (D) Their

6.

- (A) have
- (B) are
- (C) is
- (D) has

7.

- (A) on
- (B) in
- (C) at
- (D) to

8.

- (A) lived
- (B) lives
- (C) living
- (D) live

9.

- (A) try
- (B) tries
- (C) trying
- (D) tried

10.

- (A) At
- (B) On
- (C) To
- (D) In

11.

- (A) won
- (B) win
- (C) wins
- (D) winning

12.

- (A) quiet
- (B) quieter
- (C) quietly
- (D) quietest

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WRITING PRACTICE



- **DESCRIPTIVE WRITING:** *“Write a short paragraph to describe your home.”*

A series of 20 horizontal lines provided for writing a paragraph.

LESSON

Reading and Grammar: Houses (Cave Houses)

Aim Reading and Grammar Practice

Level Intermediate

NOTES

Begin the lesson by asking your learners what they think are some good and bad things about living in cave houses.

Distribute the Reading Comprehension sheet (the ten questions on page 2) before your learners actually read the text on page 1. Give them about a minute to quickly go over the questions and remind them that they want to skim and scan the text to answer the questions quickly – remember: good readers do two things: (1) understand what they read; (2) read quickly. Consider giving your learners an appropriate time limit to read and answer all the questions (about 10 – 15 minutes) – write this on the board so everyone is aware of it. This time may vary somewhat depending on your own specific group of learners, so be flexible.

For the Grammar-in-Context section, make sure that your learners have put away the original reading text before completing the exercise.

My Notes



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ANSWER KEY

Reading Comprehension

- | | |
|------|-------|
| 1. B | 6. C |
| 2. A | 7. C |
| 3. A | 8. A |
| 4. C | 9. A |
| 5. B | 10. B |

Grammar-in-Context

- | | | |
|------|------|-------|
| 1. B | 5. C | 9. C |
| 2. D | 6. B | 10. D |
| 3. A | 7. B | 11. A |
| 4. A | 8. D | 12. C |