NAME:	DATE:

DAILY ACTIVITIES

Question: What is your favorite time of the day? Why?

Read the article below and then answer the questions.



My Daily Routine

Some of my friends think I have a boring daily routine, but I like it. I usually get up at about 6:00 or 6:30 in the morning, after my alarm clock wakes me up. First, I brush my teeth, and shave, and wash my face. Then, I get dressed and go downstairs to have breakfast with my family. I always have coffee, cereal, and lots of fruit. That's me in the picture with my wife, Renata. I take a bus to work because I don't like to drive, and I always arrive at my office before 8:00. I'm never late for work. Five o'clock is my favorite time of

the day because I finish work and go back home and see my wife and children again. I have two boys, Thomas, who is six years old and Patrick, who is eight. We eat dinner together in our dining room at around 6:00, and after that I hang out with my wife and kids at home. We like to watch TV travel shows together. In addition, two or three times a week I do exercise in the evening, so I can stay strong and healthy. I think that this is very important! Finally, at about 9:30, I go to bed, read for a while, and then fall asleep. Sure, some people think my daily routine is a little boring – but on weekends and holidays I love to fly airplanes ... for fun! It's my favorite hobby.

NAME: DATE:

DAILY ACTIVITIES

READING COMPREHENSION

Score out of eight	As percentage
/8	%

1. What is the article about?

- (a) his family
- (b) activities he likes to do
- (c) things he usually does

2. What does he do after he gets washed and dressed in the mornings?

- (a) eats
- (b) does exercise
- (c) buys fruit

3. Why does he take a bus to work?

- (a) He gets to work before eight o'clock.
- (b) He is never late.
- (c) He doesn't like to drive.

4. What time of day does he like best?

- (a) eight o'clock
- (b) five o'clock
- (c) six o'clock

5. What does the phrase 'hang out' mean?

- (a) eat
- (b) relax at some place
- (c) go home after work

6. How often does he do exercise?

- (a) always
- (b) never
- (c) sometimes

7. What does he think is very important?

- (a) exercise
- (b) travel
- (c) TV

8. He thinks his daily routine is boring.

- (a) TRUE
- (b) FALSE
- (c) He doesn't say.

DAILY ACTIVITIES

Grammar-in-Context

Complete the paragraph by circling the correct words.

My Daily Routine

up at about 6:00 or 6:30 (2) First, I brush my teeth, an downstairs to have breakf (4) of fruit. That's n work because I (6) I'm never late for work. Finish work and go back he Thomas, who is six years in our dining room at arou (9) home. We like to (10) three times a whealthy. I think that this is for a while, and then fall a	2) the morning, af d shave, and wash my f ast with my family. I alway ine in the picture with (5) like to drive, and I alway ive o'clock (7) my ome and see my wife ar old and Patrick, who is not 6:00, and after that I so watch TV travel show week I do exercise in the every important! (11) sleep. Sure, some peop	ter my alarm clock (3) me up. ace. Then, I get dressed and go vays have coffee, cereal, and wife, Renata. I take a bus to a sarrive at my office before 8:00. favorite time of the day because I ad children again. I have two boys, eight. We (8) dinner together hang out with my wife and kids a together. In addition, two evening, so I can stay strong and, at about 9:30, I go to bed, reached think my daily routine is a little to fly airplanes for fun! It's my
1.	5.	9.
(A) so	(A) my	(A) at
(B) but	(B) mine	(B) in
(C) and	(C) me	(C) by
(D) because	(D) I	(D) on
2.	6.	10.
(A) in	(A) not	(A) and
(B) at	(B) doesn't	(B) or
(C) to	(C) don't	(C) so
(D) on	(D) isn't	(D) but
3.	7.	11.
(A) is waking	(A) does	(A) However
(B) waking	(B) have	(B) Finally
(C) wake	(C) are	(C) Because
(D) wakes	(D) is	(D) First
4.	8.	12.
(A) lots off	(A) ate	(A) love to
(B) lot	(B) eating	(B) loves to
(C) lots of	(C) eats	(C) loving
(D) lots	(D) eat	(D) love

NAME:	DATE:				
DAILY ACTVITIES					
• WRITING PRACTICE: "Write a paragraph about your daily routine."					

Aim Reading and Grammar Practice

Level Elementary

NOTES

Begin the lesson by asking your learners about their favorite time of the day.

Distribute the Reading Comprehension sheet (the eight questions on page 2) before your learners actually read the text on page 1. Give them about a minute to quickly go over the questions and remind them that they want to skim and scan the text to answer the questions quickly - remember: good readers do two things: (1) understand what they read: (2) read quickly. Consider giving your learners an appropriate time limit to read and answer all the questions (about 10 -15 minutes) – write this on the board so everyone is aware of it. This time may vary somewhat depending on your own specific group of learners, so be flexible.

For the Grammar-in-Context section, make sure that your learners have put away the original reading text before completing the exercise.



This lesson is now on YouTube!

ANSWER KEY

Reading Comprehension

1. C

6. C

2. A

7. A

3. C

8. B

4. B

5. B

Grammar-in-Context

1. B

9. A

2. A

5. A **6.** C

10. B **11**. B

3. D **4.** D

7. D **8.** D

12. D

GRADE CONVERSION

8/8 = 100%

7/8 = 88

6/8 = 75

5/8 = 63

4/8 = 50

3/8 = 38

2/8 = 25

1/8 = 13

0/8 = 0

https://www.youtube.com/watch?v=_Eio4owRAFo

Thanks, Renata!