NAME: ____________________________  DATE: ________________

SLEEP and DREAMS

A Strange Dream

Vocabulary Practice

- Match the words on the left with the meanings on the right.

1. alarm clock  B. a clock that can wake you up in the morning
2. answer a phone  B. to pick up a phone and say, “Hello.”
3. below  C. the part of the earth that you can walk on
4. fall asleep  D. to begin to sleep
5. ground  E. in a fast way
6. passenger  F. a show that you can watch on television
7. quickly  G. a clock that can wake you up in the morning
8. TV program  H. a person traveling in a car, bus, etc.; not the driver

- Use the above words to complete the sentences.

1. My hands don’t feel cold because I am wearing _____ **gloves**. 
2. Sam forgot to bring his money, but it’s okay. He has a ________________.
3. I did my homework. ________________, I forgot to bring it to school!
4. I want to buy this book. Where is the ________________? 
5. My friend found a new job. He works as ________________ in a supermarket.
6. I always wear a ________________ and a jacket when it gets cold.
7. Would you like to pay by ________________ or credit?
8. Kelly likes jewelry. She’s wearing a ring and a ________________.

- Choose any two of the above words and write your own sentences.

1. _________________________________
2. _________________________________

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A Strange Dream

Last night I stayed up really late to watch a TV program about African animals on Discovery Channel. After the program (1) ____________, I went to my room and fell asleep. Then, I (2) ____________ a really strange dream. I dreamed that I was standing by a busy road when a bus (3) ____________ and the door opened. When I got on the bus, I saw that the driver (4) ____________ a monkey and all the passengers were elephants, zebras, and giraffes. I sat down next to a tall, yellow giraffe, and he looked down at me and smiled. “Good morning,” he said. After that, I looked out a window and I saw that we were (5) ____________ high above the ground, and I (6) ____________ see my house far below me. “(7) ____________ you finish your homework?” a big, friendly-looking elephant asked me. “Oh, no!” I said. “My homework! I (8) ____________ to finish my homework!” That’s when I saw that the bus was a big, yellow, school bus and we were flying to school. Finally, I heard a sound … my cell phone was (9) ____________! I answered it. It was my English teacher! “Wake up, and finish your homework,” my teacher said. That’s when I woke up – my alarm clock was ringing. It was only 7 a.m., so I jumped up and quickly finished my homework before I (10) ____________ to school.

(about 230 words)

C could v.
D did v.
F finished v.
H had v.
R ringing v.
S stopped v.
W was v.
Went v.
SLEEP and DREAMS

A Strange Dream

How Much Do You Understand?

Write ‘T’ (True) or ‘F’ (False) next to each statement.

1.  F  The paragraph is about giraffes.

2.  ____  The boy dreamed that a bus stopped and he got on it.

3.  ____  The bus driver was a zebra.

4.  ____  A giraffe looked at the boy and said, “Good afternoon.”

5.  ____  The boy saw that the school bus was not on the ground.

6.  ____  The boy woke up at 7:30 a.m. and finished his homework.

Discuss

Ask and answer the following questions with your classmates.

1.  What time do you usually go to bed at night? Do you get enough sleep?

2.  Do you ever have dreams about flying?

3.  Why do you think people have dreams?

4.  Can you remember any strange dream you had? What happened?

Write

Choose one of the above discussion questions. Write a short paragraph to answer it.
NAME: ________________________________ DATE: ____________________

SLEEP and DREAMS

A Strange Dream

Grammar-in-Context

Complete the paragraph by circling the correct words.

Last night I stayed up really late to (1) ______ a TV program about African animals on Discovery Channel. After the program finished, I went to my room and fell asleep. Then, I (2) ______ a really strange dream. I dreamed that I (3) ______ by a busy road when a bus stopped and the door opened. When I got on the bus, I saw that the driver was a monkey and all the passengers (4) ______ elephants, zebras, and giraffes. I sat down next to a tall, yellow giraffe, and he looked down (5) ______ me and smiled. “Good morning,” he (6) ______. After that, I looked out a window and I saw that we (7) ______ high above the ground, and I could see my house far (8) ______ me. “Did you finish (9) ______ homework?” a big, friendly-looking elephant asked me. “Oh, no!” I said. “My homework! I forgot to finish (10) ______ homework!” That’s when I saw that the bus was a big, yellow, school bus and we were flying to school. Finally, I heard a sound … my cell phone was ringing! I answered (11) ______. It was my English teacher! “Wake up, and finish your homework,” my teacher said. That’s when I woke up – my alarm clock was ringing. It was only 7 a.m., so I jumped up and (12) ______ finished my homework before I went to school.

1. (A) watching (B) watches (C) watch (D) watched
2. (A) had (B) have (C) was have (D) having
3. (A) stands (B) standing (C) was stand (D) was standing
4. (A) was (B) is (C) were (D) are
5. (A) for (B) at (C) by (D) to
6. (A) say (B) said (C) says (D) was saying
7. (A) were flying (B) fly (C) were fly (D) was flying
8. (A) above (B) behind (C) next to (D) below
9. (A) yours (B) you (C) your (D) you’re
10. (A) my (B) mine (C) I (D) me
11. (A) you (B) her (C) him (D) it
12. (A) quick (B) quickly (C) quicker (D) more quickly

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NAME: ___________________________  DATE: __________________

SLEEP and DREAMS

A Strange Dream

Listening and Writing Practice

● Listen to your teacher and complete the paragraph.

Last night I stayed up really late to _______ a TV program about African animals on Discovery Channel. After the program _______, I _______ to my room and _______ _______. Then, I _______ a really strange dream. I _______ that I _______ by a busy road when a bus _______ and the door _______. When I _______ on the bus, I _______ that the driver _______ a monkey and all the passengers _______ elephants, zebras, and giraffes. I _______ down next to a tall, yellow giraffe, and he _______ down at me and _______. “Good morning,” he _______. After that, I _______ out a window and I _______ that we _______ high above the ground, and I _______ _______ my house far below me. “_______ you _______ your homework?” a big, friendly-looking elephant _______ me. “Oh, no!” I _______. “My homework! I _______ to _______ my homework!” That’s when I _______ that the bus _______ a big, yellow, school bus and we _______ _______ to school. Finally, I _______ a sound … my cell phone _______ _______! I _______ it. It _______ my English teacher! “Wake up, and _______ your homework,” my teacher _______. That’s when I _______ _______ – my alarm clock _______ _______. It _______ only 7 a.m., so I _______ up and quickly _______ my homework before I _______ to school.
A Strange Dream

Writing Practice 1

- Don’t look at the paragraph. **In your own words**, write what you can remember about the boy’s dream. Use the back of this paper if you need more space.

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
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_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
Writing Practice 2

- Write a short narrative paragraph about a dream that you can remember. Or use the pictures below to help you. Use the Past Tense – and your imagination!

Last night I had a ______ really strange dream. Let me tell you about it ...
Title: “A Strange Dream”

Grammar Focus: Mixed (includes past simple and past continuous)

Level: Elementary to Pre-Intermediate (CEFR A2)

**ANSWER KEY Page 1**

- Vocabulary


**ANSWER KEY Page 2**

- Complete the Paragraph

1. finished 2. had 3. stopped 4. was 5. flying 6. could 7. Did 8. forgot 9. ringing 10. went

**ANSWER KEY Page 3**

- How Much Do You Understand?

1. F (It's about a dream.) 2. T 3. F (The driver was a monkey.) 4. F (A giraffe said, “Good morning.”)

5. T 6. F (He woke up at 7:00 a.m.)

**ANSWER KEY Page 4**

- Grammar (Paragraph)

Last night I stayed up to watch a TV program about African animals on Discovery Channel. After the program finished, I went to my room and fell asleep. Then, I had a really strange dream. I dreamed that I was standing by a busy road when a bus stopped and the door opened. When I got on the bus, I saw that the driver was a monkey and all the passengers were elephants, zebras, and giraffes. I sat down next to a tall, yellow giraffe, and he looked down at me and smiled. “Good morning,” he said. After that, I looked out a window and I saw we were flying high above the ground, and I could see my house far below me. “Did you finish your homework?” a big, friendly-looking elephant asked me. “Oh, no!” I said. “My homework! I forgot to finish my homework!” That’s when I saw that the bus was a big, yellow, school bus and we were flying to school. Finally, I heard a sound … my cell phone was ringing! I answered it. It was my English teacher! “Wake up, and finish your homework,” my teacher said. That’s when I woke up – my alarm clock was ringing. It was only 7 a.m., so I jumped up and quickly finished my homework before I went to school.