# **DIRECTIONS**





- ☐ Give directions to the places below don't say the place names!
- ☐ Your classmate will listen to you and try to find the locations.
- 4. Internet café 3. supermarket 1. bus station 2. museum 5. hotel hospital **PARK** PARK bus station gas clinic computer station store MAPLE STREET book pet gym movie hotel store store theater SECOND AVENUE THIRD AVENUE museum library coffee police shop station **OAK STREET** hair drug salon store Internet travel Central Park agent Cafe laundromat restaurant **PINE STREET** grocery playground bank store houses school X apartments department store supermarket You are here

# **DIRECTIONS**





- ☐ Give directions to the places below don't say the place names!
- ☐ Your classmate will listen to you and try to find the locations.
- 3. travel agent 4. library 5. hospital 1. clinic 2. restaurant hospital **PARK** PARK bus station gas clinic computer station store MAPLE STREET book pet gym movie hotel store store theater SECOND AVENUE THIRD AVENUE museum library coffee police shop station **OAK STREET** hair drug salon store Internet travel Central Park agent Cafe laundromat restaurant **PINE STREET** grocery playground bank store houses school X apartments department store supermarket You are here

## PLACES AROUND TOWN

## **INFORMATION-GAP ACTIVITY**

**Aims** Speaking and listening practice; directions and locations

**Level** Intermediate

**Time** Approximately 20 – 25 minutes

#### **ACTIVITY NOTES**

## **(1)**

Make sure that your students are familiar with directions and locations vocabulary; for example: Go straight two blocks. Turn left/right. It's on the corner. It's between the ... and the .... It's across from the .... It's Next to the .... Consider writing this vocabulary on the board to help your students.

Have students seated in pairs, face-to-face if possible. Distribute handout 'A' to one of the students in each pair, and handout 'B' to the other student. Model the activity by giving directions to the pet store and let the students guess which place you are giving directions to. Repeat with the police station.

(5 minutes)

### (2)

Have your students work with their classmates and take turns giving directions to each of the five places listed at the top of their paper. Their partners must listen and guess the correct locations.

**Option 1:** When giving directions, students start from the "X" at the bottom of the page with each new location.

**Option 2:** When giving directions, students continue from the last place they have traveled to (as their new starting point).

(15 - 20 minutes)

#### **ACTIVITY EXTENSION IDEA!**

Bring in a real map of your town or city and make enough photocopies for each of your students. Distribute the maps and designate your school as the starting point – let them give directions to real places on their maps as in the above activity. Have their partners guess the correct locations.

(15 - 20 minutes)