

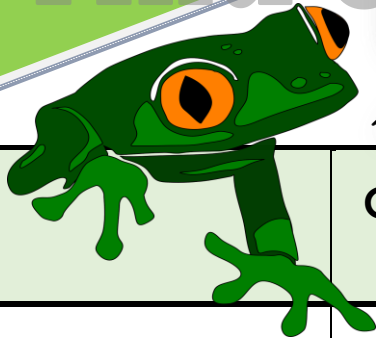
NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# Find Someone Who ...

Do you live near the ocean?

## ENVIRONMENT



|   | CLASSMATE'S NAME | Who...?<br>What...?<br>Where...? | ADDITIONAL INFORMATION | When...?<br>Why...?<br>How...? |
|---|------------------|----------------------------------|------------------------|--------------------------------|
| ... lives near the ocean.                       |                  |                                  |                        |                                |
| ... wants to be an environmentalist.            |                  |                                  |                        |                                |
| ... often walks instead of taking a car or bus. |                  |                                  |                        |                                |
| ... is going to buy something disposable soon.  |                  |                                  |                        |                                |
| ... has seen wildlife.                          |                  |                                  |                        |                                |
| ... threw away garbage this morning.            |                  |                                  |                        |                                |
| ... likes animals.                              |                  |                                  |                        |                                |

**Do you ...?**

**Did you ...?**

**Are you ...?**

**Have you ...?**

Yes, I do.  
No, I don't.

Yes, I did.  
No, I didn't.

Yes, I am.  
No, I'm not.

Yes, I have.  
No, I haven't.

**Aim** Speaking practice; Grammar practice (forming 'Yes'/'No' questions)

**Level** Elementary to Intermediate

## ACTIVITY NOTES

### Lead-in

Lead-in to this activity with a quick review of 'Yes/No' questions with verbs ('Do' and 'Did') and 'be' verbs ('Are' and 'Were') – both present and past forms.

- Do/Did you + verb
- Are + noun/adjective/preposition (with place)
- Have you + past participle verb

### 'FIND SOMEONE WHO' Activity – Version 1

Distribute one activity handout to each learner. Have your students stand and find different classmates to interview. When a classmate answers 'Yes', the interviewer should write the classmate's name and ask for and record additional information. For example:

- A. Do you live near the ocean?  
B. Yes, I do.  
A. (writes classmate's name in the box) How long have you lived there?  
B. I have lived there for five years.  
A. (writes this information in the box)

When a classmate answers with 'No', the interviewer should leave the box empty. Another classmate may later answer 'Yes' for this question.

**IMPORTANT:** Be sure to *model* this activity with a student. Consider using the board to write a similar conversation as above. Pre-teach vocabulary: *environmentalist / disposable / wildlife*

### 'FIND SOMEONE WHO' Activity – Version 2

Although not the 'traditional' *Find Someone Who* activity procedure, I find this second version more interesting and easier to manage in class.

In this version, students are allowed to ask one classmate one question (excluding follow-up questions) – and the answer, no matter 'Yes' or 'No', is written in the box. After a mutual interview exchange, students can move on to find another classmate to speak with.

'Version 2' guarantees that every box can be filled, and that students will not stick with just one classmate in an attempt to find a 'Yes' answer.

### Wrap-up

Wrap-up either version by having your learners sit down in pairs or groups of three and share the information they collected. Finally, elicit any especially interesting information your learners may have discovered.