

NAME: _____


DATE: _____

Find Someone Who ...

Do you have a good sense of direction?

DIRECTIONS



	CLASSMATE'S NAME	Who...? What...? Where...?	ADDITIONAL INFORMATION	When...? Why...? How...?
... has a good sense of direction.				
... was lost last week or last month.				
... is afraid to ask for directions.				
... knows how to give directions to a good restaurant.				
... knows which way north is.				
... bought a map when they traveled before.				
... knows how to get to an airport.				

Do you ...?	Did you ...?	Are you ...?	Were you ...?
Yes, I do. No, I don't.	Yes, I did. No, I didn't.	Yes, I am. No, I'm not.	Yes, I was. No, I wasn't.

Aim Speaking practice; Grammar practice (forming 'Yes'/'No' questions)
Level Elementary to Intermediate

ACTIVITY NOTES

Lead-in

Lead-in to this activity with a quick review of 'Yes/No' questions with verbs ('Do' and 'Did') and 'be' verbs ('Are' and 'Were') – both present and past forms.

- Do/Did you + verb
- Are/Were you + noun/adjective/preposition (with place)

'FIND SOMEONE WHO' Activity – Version 1

Distribute one activity handout to each learner. Have your students stand and find different classmates to interview. When a classmate answers 'Yes', the interviewer should write the classmate's name and ask for and record additional information. For example:

- A. Do you have a good sense of direction?
- B. Yes, I do.
- A. (writes classmate's name in the box) Really? Can you tell me where I can find a bus stop?
- B. Sure. Just walk outside and turn left. Walk three minutes and you can see a bus stop.
- A. (writes this information in the box)

When a classmate answers with 'No', the interviewer should leave the box empty. Another classmate may later answer 'Yes' for this question.

IMPORTANT: Be sure to *model* this activity with a student. Consider using the board to write a similar conversation as above.

'FIND SOMEONE WHO' Activity – Version 2

Although not the 'traditional' *Find Someone Who* activity procedure, I find this second version more interesting and easier to manage in class.

In this version, students are allowed to ask one classmate one question (excluding follow-up questions) – and the answer, no matter 'Yes' or 'No', is written in the box. After a mutual interview exchange, students can move on to find another classmate to speak with.

'Version 2' guarantees that every box can be filled, and that students will not stick with just one classmate in an attempt to find a 'Yes' answer.

Wrap-up

Wrap-up either version by having your learners sit down in pairs or groups of three and share the information they collected. Finally, elicit any especially interesting information your learners may have discovered.