NAME: _____   DATE: _____

Find Someone Who ...

Are you on-line more than 5 hours each day?

COMPUTERS and the INTERNET
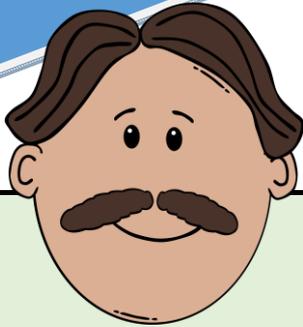
	CLASSMATE'S NAME	Who…? What…? Where…? ADDITIONAL INFORMATION When…? Why…? How…?
… is on-line more than 5 hours each day.		
… has 2 computers at home.		
… wants to buy a new computer next month.		
… doesn't know how to use a computer.		
… thinks TV is better than the Internet.		
… studies English on-line.		
… hates the Internet.		

Do you …?	Did you …?	Are you …?	Were you …?
Yes, I do. No, I don't.	Yes, I did. No, I didn't.	Yes, I am. No, I'm not.	Yes, I was. No, I wasn't.

FIND SOMEONE WHO   Computers and the Internet

Aim	Speaking practice; Grammar practice (forming 'Yes'/'No' questions)
Level	Elementary to Intermediate

ACTIVITY NOTES

Lead-in

Lead-in to this activity with a quick review of 'Yes/No' questions with verbs ('Do' and 'Did') and 'be' verbs ('Are' and 'Were') – both present and past forms.

- Do/Did you + verb
- Are/Were you + noun/adjective/preposition (with place)

'FIND SOMEONE WHO' Activity – Version 1

Distribute one activity handout to each learner. Have your students stand and find different classmates to interview. When a classmate answers 'Yes', the interviewer should write the classmate's name and ask for and record additional information. For example:

- **A.** Are you on-line more than 5 hours each day?
- **B.** Yes, I am.
- **A.** (writes classmate's name in the box) Why are you on-line more than 5 hours?
- **B.** I like to chat with my friends.
- **A.** (writes this information in the box)

When a classmate answers with 'No', the interviewer should the leave box empty. Another classmate may later answer 'Yes' for this question.

IMPORTANT: Be sure to *model* this activity with a student. Consider using the board to write a similar conversation as above.

'FIND SOMEONE WHO' Activity – Version 2

Although not the 'traditional' *Find Someone Who* activity procedure, I find this second version more interesting and easier to manage in class.

In this version, students are allowed to ask one classmate one question (excluding follow-up questions) – and the answer, no matter 'Yes' or 'No', is written in the box. After a mutual interview exchange, students can move on to find another classmate to speak with.

'Version 2' guarantees that every box can be filled, and that students will not stick with just one classmate in an attempt to find a 'Yes' answer.

Wrap-up

Wrap-up either version by having your learners sit down in pairs or groups of three and share the information they collected. Finally, elicit any especially interesting information your learners may have discovered.