• Write the words in the correct spaces. Listen to check your answers.

**DIALOG 1**

Kelly: What’s it like out?
Dave: It’s cloudy and ___________.
Kelly: Yeah, I can hear ___________!
Dave: I’m glad we both have ___________.

| thunder | umbrellas | raining |

**DIALOG 2**

Dad: It’s so ___________ outside!
Tom: Yeah, it’s freezing! It’s ___________ ten!
Dad: Let’s go back inside.
Tom: But I want to play in the ___________!

| snow | cold | minus |

**DIALOG 3**

Tom: What’s your ___________ kind of weather?
Dad: Sunny, ___________ weather, of course!
Tom: I like cool, ___________ weather!
Dad: Yeah, I know. You like to fly kites.
Tom: Like to fly them? I love to fly them!

| favorite | warm | windy |
• Work with a classmate and continue each dialog. Write in the spaces below.

DIALOG 1 (What’s it like out?)

Kelly  What’s it like out?
Dave   It’s cloudy and raining.
Kelly  Yeah, I can hear thunder!
Dave   I’m glad we both have umbrellas.
Kelly
Dave

DIALOG 2 (Let’s go back inside.)

Dad    It’s so cold outside!
Tom    Yeah, it’s freezing! It’s minus ten!
Dad    Let’s go back inside.
Tom    But I want to play in the snow!
Dad
Tom

DIALOG 3 (favorite weather)

Tom    What’s your favorite kind of weather?
Dad    Sunny, warm weather, of course!
Tom    I like cool, windy weather!
Dad    I know. You like to fly kites.
Tom    Like to fly them? I love to fly them!
Dad
Tom

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Aim  Vocabulary practice; Listening practice; Speaking practice
Level  Beginner

ANSWER KEY

DIALOG 1 (What’s it like out?)

**Kelly:** What’s it like out?
**Dave:** It’s cloudy and **raining**.
**Kelly:** Yeah, I can hear **thunder**!
**Dave:** I’m glad we both have **umbrellas**.

* * * *

DIALOG 2 (Let’s go back inside.)

**Dad:** It’s so **cold** outside!
**Tom:** Yeah, it’s freezing! It’s **minus** ten!
**Dad:** Let’s go back inside.
**Tom:** But I want to play in the **snow**!

* * * *

DIALOG 3 (favorite weather)

**Tom:** What’s your **favorite** kind of weather?
**Dad:** Sunny, **warm** weather, of course!
**Tom:** I like cool, **windy** weather!
**Dad:** Yeah, I know. You like to fly kites.
**Tom:** Like to fly them? I love to fly them!

ACTIVITY SUGGESTION

• **After they extend the dialogs on page 2, ask your learners to practice their conversations in pairs!**
  **Have one or two pairs perform for the entire class!**