$\qquad$


- Write the words in the correct spaces. Listen to check your answers.


| $\text { IALOG } 2$ | John: Excuse me. How $\qquad$ are the roses? <br> Florist: They're six dollars $\qquad$ <br> John: Oh . . . well, then l'd like 12 roses, please. <br> Florist: That will be 72 dollars, plus $\qquad$ |
| :---: | :---: |
|  | tax each much |


|  | Susan: Honey, it's Valentine's Day! <br> John: $\qquad$ Valentine's Day! <br> Susan: I have an idea! Let's $\qquad$ to eat! <br> John: Great! Which $\qquad$ can we go to? |
| :---: | :---: |
|  | happy restaurant go out |

$\qquad$


- Work with a classmate and continue each dialog. Write in the spaces below.


## DIALOG 1 (buying cards)

Clerk Can I help you?
John Yes, thanks. I'm looking for some Valentine's Day cards.
Clerk They're over there, by the window.
John Thanks very much.
Clerk $\qquad$
John

## DIALOG 2 (buying flowers)

John Excuse me. How much are the roses?
Florist They're six dollars each.
John Oh . . . well, then I'd like 12 roses, please.
Florist That will be 72 dollars, plus tax.
John

## Florist

## DIALOG 3 (going out to eat)

Susan Honey, it's Valentine's Day!
John Happy Valentine's Day!
Susan I have an idea! Let's go out to eat!
John Great! Which restaurant can we go to?

## Susan

$\qquad$

Aim Vocabulary practice; Listening practice; Speaking practice
Level Beginner

## ANSWER KEY

DIALOG 1 (buying cards)
Clerk: Can I help you?
John: Yes, thanks. I'm looking for some Valentine's Day cards.
Clerk: They're over there, by the window.
John: Thanks very much.

*     *         *             * 

DIALOG 2 (buying flowers)
John: Excuse me. How much are the roses?
Florist: They're six dollars each.
John: Oh . . . well, then I'd like 12 roses, please.
Florist: That will be 72 dollars, plus tax.

*     *         *             * 

DIALOG 3 (going out to eat)
Susan: Honey, it's Valentine's Day!
John: Happy Valentine's Day!
Susan: I have an idea! Let's go out to eat!
John: Great! Which restaurant can we go to?

## ACTIVITY SUGGESTION

- After they extend the dialogs on page 2, ask your learners to practice their conversations in pairs! Have one or two pairs peform for the entire class!

