

NAME: _____


DATE: _____


Basic English Dialogs




TELEPHONE

- Write the words in the correct spaces. Listen to check your answers.

<p>DIALOG 1</p>  <p>taking a message</p>	<p>John: Hello?</p> <p>caller: Hello, could I _____ Louise?</p> <p>John: Sorry, she's not at home. Would you like to _____ a message?</p> <p>caller: Yes, please tell her Sharon _____.</p> <p>leave called speak to</p>
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<p>DIALOG 2</p>  <p>wrong number</p>	<p>John: Hello?</p> <p>caller: Hi, Shop-Right _____?</p> <p>John: I'm sorry, you have the _____ number.</p> <p>caller: Is this _____?</p> <p>555-0114 wrong Supermarket</p>
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<p>DIALOG 3</p>  <p>Hi, John!</p>	<p>John: Hello?</p> <p>caller: Hello, _____?</p> <p>John: Yes, _____ is John.</p> <p>caller: Hi, John! It's Susan _____!</p> <p>John this calling</p>
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Basic English Dialogs



- Work with a classmate and continue each dialog. Write in the spaces below.

DIALOG 1 (taking a message)

John Hello?

caller Hello, could I speak to Louise?

John Sorry, she's not at home. Would you like to leave a message?

caller Yes, please tell her Sharon called.

John

.....

caller

.....

DIALOG 2 (wrong number)

John Hello?

caller Hi, is this Shop-Right Supermarket?

John I'm sorry, you have the wrong number.

caller Is this 555-0114?

John

.....

caller

.....

DIALOG 3 (Hi, John!)

John Hello?

caller Hello, John?

John Yes, this is John.

caller Hi, John! It's Susan calling!

John

.....

caller

.....

Aim Vocabulary practice; Listening practice; Speaking practice
Level Beginner

ANSWER KEY

DIALOG 1 (taking a message)

John: Hello?

caller: Hello, could I **speak to** Louise?

John: Sorry, she's not at home. Would you like to **leave** a message?

caller: Yes, please tell her Sharon **called**.

* * * *

DIALOG 2 (wrong number)

John: Hello?

caller: Hi, Shop-Right **Supermarket**?

John: I'm sorry, you have the **wrong** number.

caller: Is this **555-0114**?

* * * *

DIALOG 3 (Hi, John!)

John: Hello?

caller: Hello, **John**?

John: Yes, **this** is John.

caller Hi, John! It's Susan **calling**!

ACTIVITY SUGGESTION

- *After they extend the dialogs on page 2, ask your learners to practice their conversations in pairs! Have one or two pairs perform for the entire class!*

