

NAME: _____

DATE: _____


Basic English Dialogs


DAILY ACTIVITIES


MORNING ROUTINE



- Write the words in the correct spaces. Listen to check your answers.

 <p>DIALOG 1</p> <p>John</p>	<p>Interviewer: Tell me about your _____.</p> <p>John: After I get up, I always go _____!</p> <p>Interviewer: What do you do after that?</p> <p>John: After that, I _____. I'm a teacher.</p>
	<p>go to work morning routine jogging</p>

 <p>DIALOG 2</p> <p>Tom</p>	<p>Interviewer: What do you do after you get up, Tom?</p> <p>Tom: I _____, then go to school.</p> <p>Interviewer: Do you _____ to school?</p> <p>Tom: No, I always take a _____.</p>
	<p>bus have breakfast walk</p>

 <p>DIALOG 3</p> <p>Julia</p>	<p>Interviewer: What do you do in the mornings, Julia?</p> <p>Julia: I _____, then I go to my classes.</p> <p>Interviewer: Are you a college _____?</p> <p>Julia: Yes, I am. I _____ biology.</p>
	<p>study student have brunch</p>

NAME: _____

DATE: _____

Basic English Dialogs



- Work with a classmate and continue each dialog. Write in the spaces below.

DIALOG 1 (John)

Interviewer Tell me about your morning routine.

John After I get up, I always go jogging!

Interviewer What do you do after that?

John After that, I go to work. I'm a teacher.

Interviewer

.....

John

.....

DIALOG 2 (Tom)

Interviewer What do you do after you get up, Tom?

Tom I have breakfast, then go to school.

Interviewer Do you walk to school?

Tom No, I always take a bus.

Interviewer

.....

Tom

.....

DIALOG 3 (Julia)

Interviewer What do you do in the mornings, Julia?

Julia I have brunch, then I go to my classes.

Interviewer Are you a college student?

Julia Yes, I am. I study biology.

Interviewer

.....

Julia

.....

BASIC ENGLISH DIALOGS Daily Activities-Morning Routine

Aim Vocabulary practice; Listening practice; Speaking practice
Level Beginner

ANSWER KEY

DIALOG 1 (John)

Interviewer: Tell me about your **morning routine**.

John: After I get up, I always go **jogging**.

Interviewer: What do you do after that?

John: After that, I **go to work**. I'm a teacher.

* * * *

DIALOG 2 (Tom)

Interviewer: What do you do after you get up, Tom?

Tom: I **have breakfast**, then go to school.

Interviewer: Do you **walk** to school?

Tom: No, I always take a **bus**.

* * * *

DIALOG 3 (Julia)

Interviewer: What do you do in the mornings, Julia?

Julia: I **have brunch**, then I go to my classes.

Interviewer: Are you a college **student**?

Julia: Yes, I am. I **study** biology.

ACTIVITY SUGGESTION

- *After they extend the dialogs on page 2, ask your learners to practice their conversations in pairs! Have one or two pairs perform for the entire class!*

