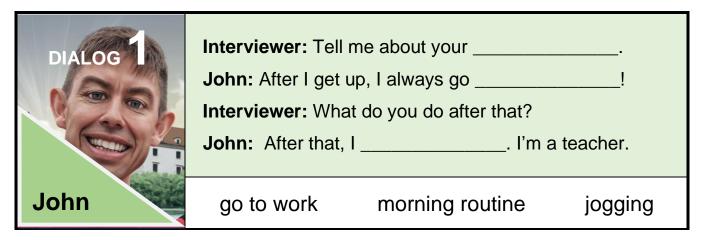
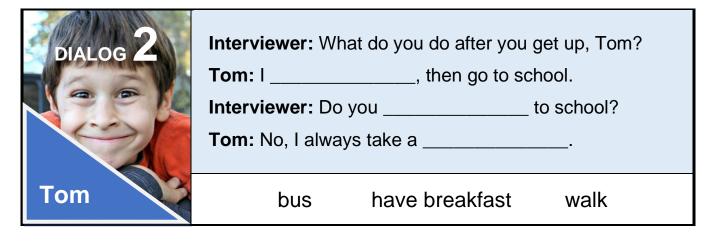
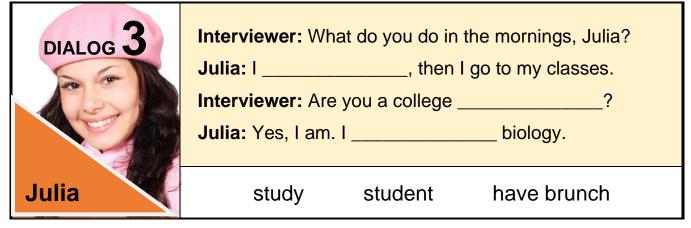


• Write the words in the correct spaces. Listen to check your answers.









• Work with a classmate and continue each dialog. Write in the spaces below.

DIALOG 1 (John)

Interviewer	Tell me about your morning routine.
John	After I get up, I always go jogging!
Interviewer	What do you do after that?
John	After that, I go to work. I'm a teacher.
Interviewer	
John	

DIALOG 2 (Tom)

Interviewer	What do you do after you get up, Tom?
Tom	I have breakfast, then go to school.
Interviewer	Do you walk to school?
Tom	No, I always take a bus.
Interviewer	
Tom	

DIALOG 3 (Julia)

Interviewer Julia	What do you do in the mornings, Julia? I have brunch, then I go to my classes.
Interviewer	Are you a college student?
Julia	Yes, I am. I study biology.
Interviewer	
Julia	

BASIC ENGLISH DIALOGS Daily Activities-Morning Routine

Aim Vocabulary practice; Listening practice; Speaking practice **Level** Beginner

ANSWER KEY

DIALOG 1 (John)

Interviewer: Tell me about your morning routine. John: After I get up, I always go jogging. Interviewer: What do you do after that? John: After that, I go to work. I'm a teacher.

* * * *

```
DIALOG 2 (Tom)
```

Interviewer: What do you do after you get up, Tom? Tom: I have breakfast, then go to school. Interviewer: Do you walk to school? Tom: No, I always take a bus.

* * * *

DIALOG 3 (Julia)

Interviewer: What do you do in the mornings, Julia? Julia: I have brunch, then I go to my classes. Interviewer: Are you a college student? Julia: Yes, I am. I study biology.

ACTIVITY SUGGESTION

• After they extend the dialogs on page 2, ask your learners to practice their conversations in pairs! Have one or two pairs peform for the entire class!