

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# Basic English Dialogs



## HOUSEHOLD CHORES



- Write the words in the correct spaces. Listen to check your answers.

### DIALOG 1



wash  
the dog

**Dad:** Ugh! What's that \_\_\_\_\_?

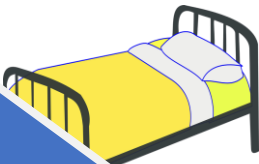
**Tom:** That's our dog, Spot. He's stinky!

**Dad:** Okay, let's get some water and \_\_\_\_\_!

**Tom:** Okay, but I think Spot is hiding \_\_\_\_\_.

wash the dog    under the bed    bad smell

### DIALOG 2



make  
your bed

**Tom:** You know what, Dad? I love \_\_\_\_\_!

**Dad:** Well, don't forget to \_\_\_\_\_!

**Tom:** Oh, do I have to?

**Dad:** Yeah! Then let's go outside and \_\_\_\_\_.

Saturdays    water the plants    make your bed

### DIALOG 3



help me

**Dad:** Hey, Tom, can you \_\_\_\_\_ after dinner?

**Tom:** Sure, what can I do?

**Dad:** First, I'll \_\_\_\_\_ . . .

**Tom:** And then?

**Dad:** And then you can \_\_\_\_\_.

wash the dishes    dry the dishes    help me

NAME: \_\_\_\_\_

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# Basic English Dialogs



## HOUSEHOLD CHORES



- Work with a classmate and continue each dialog. Write in the spaces below.

### DIALOG 1 (Wash the Dog)

**Dad** Ugh! What's that bad smell?

**Tom** That's our dog, Spot! He's stinky.

**Dad** Okay, let's get some water and wash the dog!

**Tom** Okay, but I think Spot is hiding under the bed!

**Dad**

.....

**Tom**

.....

### DIALOG 2 (Make Your Bed)

**Tom** You know what, Dad? I love Saturdays!

**Dad** Well, don't forget to make your bed!

**Tom** Oh, do I have to?

**Dad** Yeah! Then let's go outside and water the plants.

**Tom**

.....

**Dad**

.....

### DIALOG 3 (Help Me)

**Dad** Hey, Tom, can you help me after dinner?

**Tom** Sure, what can I do?

**Dad** First, I'll wash the dishes . . .

**Tom** And then?

**Dad** And then you can dry the dishes.

**Tom**

.....

**Dad**

.....

**Aim** Vocabulary practice; Listening practice; Speaking practice  
**Level** Elementary to Intermediate

## ANSWER KEY

### DIALOG 1 (Wash the Dog)

**Dad:** Ugh! What's that **bad smell**?

**Tom:** That's our dog, Spot. He's stinky!

**Dad:** Okay, let's get some water and **wash the dog!**

**Tom:** Okay, but I think Spot is hiding **under the bed.**

\* \* \* \*

### DIALOG 2 (Make Your Bed)

**Tom:** You know what, Dad? I love **Saturdays.**

**Dad:** Well, don't forget to **make your bed!**

**Tom:** Oh, do I have to?

**Dad:** Yeah! Then let's go outside and **water the plants.**

\* \* \* \*

### DIALOG 3 (Help Me)

**Dad:** Hey, Tom, can you **help me** after dinner?

**Tom:** Sure, what can I do?

**Dad:** First, I'll **wash the dishes . . .**

**Tom:** And then?

**Dad:** And then you can **dry the dishes.**

## ACTIVITY SUGGESTION

- *After they extend the dialogs on page 2, ask your learners to practice their conversations in pairs! Have one or two pairs perform for the entire class!*

