### DIALOG 1

| Cashier: Can I take your ____________? |
| Susan: I’d like a cheeseburger and fries, please. |
| Cashier: Large, ____________, or small fries? |
| Susan: Small, please. With extra ____________! |

| order | ketchup | medium |

### DIALOG 2

| Cashier: Would you like a ____________? |
| Susan: I’ll have a small coke, please. |
| Cashier: Anything for ____________? |
| Susan: No, but I’ll also have a small ____________. |

| dessert | drink | salad |

### DIALOG 3

| Cashier: Would you like this ____________ or to go? |
| Susan: I'll have it to go. |
| Cashier: That’s six dollars and ten _____________. |
| Susan: I’ll pay by _____________. |

| to stay | credit | cents |
Work with a classmate and continue each dialog. Write in the spaces below.

**DIALOG 1 (cheeseburger and fries)**

**cashier** Can I take your order?

**Susan** I’d like a cheeseburger and fries, please.

**cashier** Large, medium, or small fries?

**Susan** Small, please. With extra ketchup!

**cashier**

**Susan**

**DIALOG 2 (a small coke)**

**cashier** Would you like a drink?

**Susan** I’ll have a small coke, please.

**cashier** Anything for dessert?

**Susan** No, but I’ll also have a small salad.

**cashier**

**Susan**

**DIALOG 3 (I’ll have it to go.)**

**cashier** Would you like this to stay or to go?

**Susan** I’ll have it to go.

**cashier** That’s six dollars and ten cents.

**Susan** I’ll pay by credit.

**cashier**

**Susan**
ANSWER KEY

DIALOG 1 (cheeseburger and fries)

cashier: Can I take your order?
Susan: I’d like a cheeseburger and fries, please.
cashier: Large, medium, or small fries?
Susan: Small, please. With extra ketchup!

* * * *

DIALOG 2 (a small coke)

cashier: Would you like a drink?
Susan: I’ll have a small coke, please.
cashier: Anything for dessert?
Susan: No, but I’ll also have a small salad.

* * * *

DIALOG 3 (I’ll have it to go.)

cashier: Would you like this to stay or to go?
Susan: I’ll have it to go.
cashier: That’s six dollars and ten cents.
Susan: I’ll pay by credit.

ACTIVITY SUGGESTION

• After they extend the dialogs on page 2, ask your learners to practice their conversations in pairs!
  Have one or two pairs perform for the entire class!