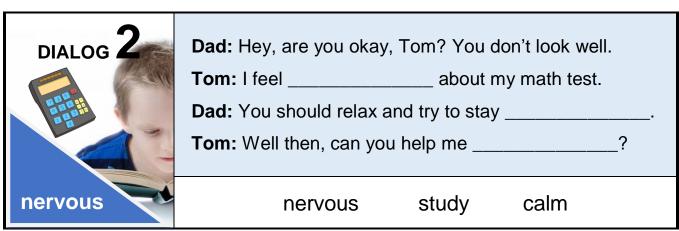
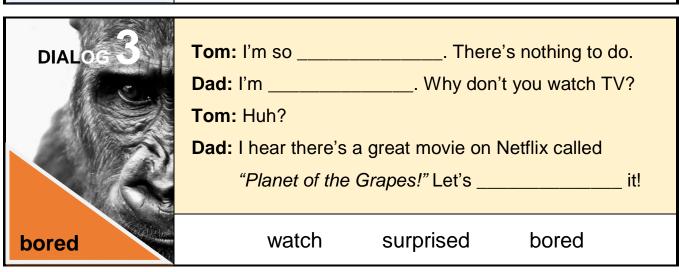
NAME: \_\_\_\_\_ DATE: \_\_\_\_

# Basic English Dialogs \*\*ENOTIONS\*\*\* \*\*ENOTIONS\*\*\* \*\*Templish Dialogs\*\* \*\*Templish Di

Write the words in the correct spaces. Listen to check your answers.

	Tom: Dad? Are you of anything?  Dad: Well nothing, really.  Tom: That's not true! You're scared of!  Dad: Afraid? Scared? No, I'm of them!
afraid	spiders terrified afraid





NAME:	DATE:
Basic	english Dialogs
X	10TIONS [3]

Work with a classmate and continue each dialog. Write in the spaces below.

V V OIR VV	in a classifiate and continue each dialog. Write in the spaces below.
	DIALOG 1 (afraid)
Tom	Dad? Are you afraid of anything?
Dad	Well nothing, really.
Tom	That's not true! You're scared of spiders!
Dad	Afraid? Scared? No, I'm terrified of them!
Tom	
Dad	
	DIALOG 2 (nervous)
D = 1	
Dad _	Hey, are you okay, Tom?
Tom	I'm nervous about my math test.
Dad	You should relax and try to stay calm.
Tom	Well then, can you help me study?
Dad	
Tom	
	DIALOG 3 (bored)
Tom	I'm so bored. There's nothing to do.
Dad	I'm surprised. Why don't you watch TV?
Tom	Huh?
Dad	I hear there's great movie on Netflix called, "Planet of
	the Grapes!" Let's watch it!
Tom	
Dad	

## **BASIC ENGLISH DIALOGS**

### **Emotions**

**Aim** Vocabulary practice; Listening practice; Speaking practice

**Level** Elementary

### **ANSWER KEY**

DIALOG 1 (afraid)

Tom: Dad? Are you afraid of anything?

Dad: Well . . . nothing, really.

**Tom:** That's not true! You're scared of **spiders**. **Dad:** Afraid? Scared? No, I'm **terrified** of them!

\* \* \* \*

DIALOG 2 (nervous)

Dad: Hey, are you okay, Tom?

**Tom:** I'm **nervous** about my math test.

**Dad:** You should relax and try to stay calm.

Tom: Well then, can you help me study?

\* \* \* \*

DIALOG 3 (bored)

**Tom:** I'm so **bored**. There's nothing to do. **Dad:** I'm **surprised**. Why don't you wtch TV?

Tom: Huh?

Dad: I hear there's a great movie on Netflix called, "Planet of the

Grapes!" Let's watch it!

# **ACTIVITY SUGGESTION**

 After they extend the dialogs on page 2, ask your learners to practice their conversations in pairs!
 Have one or two pairs perform for the entire class!

