DATE: NAME:

## DAILY ACTIVITIES MORNING ROUTINE

Write the words in the correct spaces. Listen to check your answers.

| DIALOG | - |
|--------|---|
| John   |   |

Interviewer: Tell me about your \_\_\_\_\_, John.

John: After I get up, I always go \_\_\_\_\_!

Interviewer: What do you do after that?

**John:** After that, I \_\_\_\_\_\_. I'm a teacher.

go to work morning routine jogging



**Interviewer:** What do you do after you get up, Tom?

Tom: I \_\_\_\_\_, then go to school.

Interviewer: Do you \_\_\_\_\_\_ to school?

**Tom:** No, I always take a \_\_\_\_\_.

bus

have breakfast walk



**Interviewer:** What do you do in the mornings, Julia?

Julia: I \_\_\_\_\_, then I go to my classes.

Interviewer: Are you a college \_\_\_\_\_?

Julia: Yes, I am. I \_\_\_\_\_ biology.

study

student have brunch

| NAME: | DA                | NTE:            |
|-------|-------------------|-----------------|
| Basi  | e Englisi         | Dialogs         |
|       | <b>ACTIVITIES</b> | MORNING ROUTINE |
|       |                   |                 |

| Work with a classmate and continue each dialog. Write in the spaces below. |                                    |             |  |  |
|--|------------------------------------|-------------|--|--|
| DIALOG 1 (John)  |                                    |             |  |  |
| Interviewer  | Tell me about your morning rou     | tine, John. |  |  |
| John   | After I get up, I always go joggi  | ing!        |  |  |
| Interviewer  | What do you do after that?         |             |  |  |
| John   | After that, I go to work. I'm a te | eacher.     |  |  |
| Interviewer  |                                    |             |  |  |
| John   |                                    |             |  |  |
| DIALOG 2 (Tama)  |                                    |             |  |  |
|  | DIALOG 2 (Tom)                     |             |  |  |
| Interviewer  | What do you do after you get up    | p, Tom?     |  |  |
| Tom  | I have breakfast, then go to sch   | nool.       |  |  |
| Interviewer  | Do you walk to school?             |             |  |  |
| Tom  | No, I always take a bus.           |             |  |  |
| Interviewer  |                                    |             |  |  |
| Tom  |                                    |             |  |  |
| DIALOG 3 (Julia)   |                                    |             |  |  |
| Interviewer  | What do you do in the mornings     | s, Julia?   |  |  |
| Julia  | I have brunch, then I go to my     | classes.    |  |  |
| Interviewer  | Are you a college student?         |             |  |  |
| Julia  | Yes, I am. I study biology.        |             |  |  |
| Interviewer  |                                    |             |  |  |
| Julia  |                                    |             |  |  |
|  |                                    |             |  |  |

## BASIC ENGLISH DIALOGS Daily Activities-Morning Routine

**Aim** Vocabulary practice; Listening practice; Speaking practice

Level Beginner

## **ANSWER KEY**

DIALOG 1 (John)

Interviewer: Tell me about your morning routine, John.

John: After I get up, I always go jogging. Interviewer: What do you do after that?

**John:** After that, I go to work. I'm a teacher.

\* \* \* \*

DIALOG 2 (Tom)

**Interviewer:** What do you do after you get up, Tom?

Tom: I have breakfast, then go to school.

Interviewer: Do you walk to school?

Tom: No, I always take a bus.

\* \* \* \*

DIALOG 3 (Julia)

Interviewer: What do you do in the mornings, Julia?

Julia: I have brunch, then I go to my classes. Interviewer: Are you a college student?

Julia: Yes, I am. I study biology.

## **ACTIVITY SUGGESTION**

 After they extend the dialogs on page 2, ask your learners to practice their conversations in pairs!
Have one or two pairs perform for the entire class!

