

NAME: _____

DATE: _____

SPELLING PRACTICE 1

PLACES AROUND TOWN

- *Correctly spell the words below.*
- *The first letter of each word is underlined.*

art gallery



1. What can you see at an (tar ygeallr)?
2. What can you buy at a (yakebr)?
3. Who can you see at a (liincc)?
4. Where can you find a (scroskwal)?
5. What can you do at a (mgy)?
6. When do most people stay at a (heatl)?
7. What can you wash at a (alundtroma)?
8. What can you read at a (ibrraly)?
9. What can you see at a (oviem hettater)?
10. What kinds of things can you look at in a (sumemu)?
11. Is there a (karp) near your home or school?
12. What can you buy at a (charmapy)?
13. What can you do at a (tosp fofiec)?
14. What can you do on a (wsidekal)?
15. What can you buy at a (mupersarket)?

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SPELLING PRACTICE 2

PLACES AROUND TOWN

- Listen and correctly spell the missing words below.



1. What can you see at an art gallery?
2. What can you buy at a _____?
3. Who can you see at a _____?
4. Where can you find a _____?
5. What can you do at a _____?
6. When do most people stay at a _____?
7. What can you wash at a _____?
8. What can you read at a _____?
9. What can you see at a _____?
10. What kinds of things can you look at in a _____?
11. Is there a _____ near your home or school?
12. What can you buy at a _____?
13. What can you do at a _____?
14. What can you do on a _____?
15. What can you buy at a _____?

Language Focus Spelling, Speaking and Vocab Practice: 'Places Around Town'

Level Intermediate

ANSWER KEY

- | | |
|----------------|------------------|
| 1. art gallery | 9. movie theater |
| 2. bakery | 10. museum |
| 3. clinic | 11. park |
| 4. crosswalk | 12. pharmacy |
| 5. gym | 13. post office |
| 6. hotel | 14. sidewalk |
| 7. laundromat | 15. supermarket |
| 8. library | |

My Notes



Thank you again,

Daniella! 😊

NOTES

Lead-in: Consider first having your learners complete the 15-item Word Bank gap-fill activity at www.allthingstopics.com ('Places Around Town' category) to ensure they are familiar with the vocabulary.

Spelling Practice 1: Consider helping your learners with difficult words by reading aloud the sentences, including the words in brackets.

Spelling Practice 2: Use 'Spelling Practice 2' as a stand-alone activity or consider using it as a follow-up activity to 'Spelling Practice 1'. If used as a follow-up activity, make sure that your learners turn over their 'Practice 1' papers.

Speaking Practice: Have your learners form pairs and ask and answer the questions. Encourage the use of follow-up questions. For example, follow-up 'What can you buy at a bakery?' with 'Is there a bakery near your home?'