



# A Strange Dream

*Yesterday, I fell asleep in my English class, and I had a strange dream. Let me tell you about it ...*

I dreamed that I was living hundreds of years in the future and that I was living on another planet. The name of the planet was **(1)** \_\_\_\_\_. No one drove cars – instead, everyone travelled by **(2)** \_\_\_\_\_. The planet was also strange because the people there ate **(3)** \_\_\_\_\_ bowls of **(4)** \_\_\_\_\_ every day.

My dream got really strange when I looked carefully at the people living there. Everyone looked like **(5)** \_\_\_\_\_. I was very surprised when they suddenly all began to shout **(6)** \_\_\_\_\_. And then they all ran away. This made me feel very **(7)** \_\_\_\_\_ so I began to **(8)** \_\_\_\_\_.

“This is really a very strange planet,” I said to a small green man standing beside me. “Am having a strange dream?” The green man answered me by saying, **(9)** “\_\_\_\_\_.” Finally, another green man, much bigger, walked over and stood in front of me and said, **(10)** “\_\_\_\_\_.” That’s when I woke up and found my English teacher standing next to me!

**Aims** Listening and Speaking practice; grammar practice (past tense)

**Level** Intermediate

**Time** Approximately 20 minutes

## NOTES

### (1)

Lead in with the question of how many students in class can remember what they dreamed about the previous night. Have one or two volunteers briefly describe the dreams they had.

(5 minutes)

### (2)

Have your students each take out a pen and notebook. Tell them that you are going to read aloud a list of ten instructions (see below), and that they should listen carefully and write their answers on their papers – their answers should mostly be different from their classmates' since they will reflect differing personal experiences and situations. Ask your students not to share their answers with anyone else at this point.

### Instructions

1. Write the name of your best friend.
2. Write the name of an animal that you are afraid of.
3. Write the number of people that are in your family.
4. Write the name of a kind of food that you hate to eat.
5. Write the name of your favorite TV or movie star.
6. Write the name of the town or city where you were born.

## Instructions cont'd

7. Write how you felt before class.
8. Write some activity or hobby that you enjoy doing.
9. Write something that a classmate said to you today.
10. Write something that you often hear your English teacher say in class

(5 minutes)

### (3)

Finally, when your students have finished writing their answers (above), distribute the handout (one per student). Have your students find classmates and read aloud the story, "A Strange Dream", substituting their 10 answers for the 10 blank spaces – some students will want to first write their answers on their papers before reading them aloud, while others will want to do the activity strictly orally. Either method is OK (depending on the level and needs of your class), but make sure that you choose one method and instruct your students how to proceed.

(10 minutes)



### IDEA!

This activity provides a fun model for a writing activity with the focus on past tense grammar. Have your students write a similar short paragraph describing a real or imagined dream.