What’s my job?

- Ask the 20 questions on the left. Can you guess your partner’s jobs?

1. Do you work inside?

2. Do you get a big salary?

3. Do you have to work at night?

4. Do you drive?

5. Do you sit at a desk?

6. Do you get many holidays?

7. Do you have to wear a uniform for your job?

8. Do you work with many other people?

9. Do you like your job?

10. Do you think many people want to have your job?

12. Do you have to study a lot to get your job?

13. Do you smile very much?

14. Is your job difficult?

15. Is your job dangerous?

16. Is your job boring?

17. Is your job unusual?

18. Is your job stressful?

19. Is your job fun?

20. Ask your own questions!
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### INFORMATION-GAP ACTIVITY

**“What’s my job?”**

<table>
<thead>
<tr>
<th>Aims</th>
<th>Speaking practice; Listening practice; Q &amp; A: Short Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level</td>
<td>Intermediate</td>
</tr>
<tr>
<td>Time</td>
<td>Approximately 15 - 20 minutes</td>
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### NOTES

1. Have your students sit in pairs, preferably face to face. Lead in with the question of what kind of job they would like to have.

### EXTENSION ACTIVITY

Continue with a similar activity called “charades”. Break the class into two teams and have one student from each team come to stand in front of the class. Write another kind of job on the board behind the two students (they are not allowed to look). They then try to guess the job you wrote by watching their teammates “mime” or act out the job – no speaking, just acting! Award one point to the team whose team member guesses the job first. Then, bring new students to the front and continue as above. Which team can get the most points?

(10 minutes)