

16 Question Strips

CLOTHING and FASHION



- Do you like the clothes you are wearing now? Why? / Why not?
- What did you wear yesterday?
- Do you like to watch fashion shows on TV? Why? / Why not?
- Do you enjoy shopping for new clothes? Why? / Why not?
- Where do you usually buy your clothes?
- Compare clothes in your country with those of another country.
- Why do men wear neckties? Are they a good idea?
- Would you like to own a clothing store? Why? / Why not?
- Do you spend a lot of money on clothes? Why? / Why not?
- Does clothing look cute on animals? Why? / Why not?
- Do you ever wear jewelry? Why? / Why not?
- Do you ever wear a hat? Why? / Why not?
- Do you like to wear T-shirts? Why? / Why not?
- Do you plan to go shopping for clothes soon? If 'yes', where?
- How was fashion different 100 years ago?
- How will fashion be different 100 years in the future?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.