

# 16 Question Strips

## ZOO



- Have you ever been to a zoo? If 'yes', tell me about it.
- Is there a zoo in your town or city? If 'yes', where is it?
- Do you think animals like to live in zoos? Why? / Why not?
- What kinds of animals can you see in zoos?
- Would you like to work at a zoo? Why? / Why not?
- Are zoos dangerous places? Why? / Why not?
- What is your favorite kind of zoo animal?
- What do elephants eat?
- Would you like to visit a zoo soon? Why? / Why not?
- Do you think a dinosaur zoo is a good idea? Why? / Why not?
- Should people put cats and dogs in zoos? Why? / Why not?
- Why do people visit zoos?
- What can zoos do to make their animals feel happier?
- Would you like to live next to a zoo? Why? / Why not?
- What are some bad things about zoos?
- What are some good things about zoos?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.