

16 Question Strips

WEATHER



- What is weather?
- What is the weather like today?
- What was the weather like yesterday?
- What do you think the weather will be like tomorrow?
- What is your favorite kind of weather?
- Does your town or city usually have good weather?
- Which do you like better: rain or snow? Why?
- Which city in your country has the best weather?
- What is a 'tornado'? Have you ever seen one?
- What is a 'flood'? Have you ever seen a flood?
- What is 'hail'? Have you ever seen hail?
- What is the difference between climate and weather?
- How is the climate on our planet changing?
- Would you like to be a TV weather reporter? Why? / Why not?
- Which do you like better: hot or cold weather? Why?
- How can you stay dry when you go out in rainy weather?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting of to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.