

## 16 Question Strips

# VALENTINE'S DAY



- Do you like Valentine's Day? Why? / Why not?
- Do you like the color red? Why? / Why not?
- What is the best thing to write on a Valentine's Day card?
- What are some good Valentine's Day gifts to give people?
- Should Valentine's Day be a national holiday?
- Why is candy more romantic than a potato?
- Can you compare Valentine's Day and Halloween?
- Will robots fall in love in the future?
- What is one bad thing about Valentine's Day?
- Is love more important than money? Why? / Why not?
- Is love important? Why? / Why not?
- "Falling in love is easy." Do you agree or disagree? Why?
- "Staying in love is difficult." Do you agree or disagree? Why?
- What is the difference between like and love?
- Are there different kinds of love?
- Can animals fall in love?

**Aim** Speaking Practice

**Level** Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.