

# 16 Question Strips

## TRAVEL



- What countries have you travelled to?
- What cities have you travelled to?
- Tell me about a bad travel experience you had.
- Tell me about a funny travel experience you had.
- Why do people like to travel?
- Why don't some people like to travel?
- Is it better to travel by plane or by train? Why?
- Is it better to travel by yourself, or with others? Why?
- What three countries would you like to travel to? Why?
- Do you like to stay at hotels when you travel? Why? / Why not?
- Do you enjoy travelling? Why? / Why not?
- What can you learn by travelling to other countries?
- What are some great places to travel to in your country?
- Do you plan to travel soon? If 'yes', where?
- What are three important things to take when you travel?
- How can you travel, but not spend too much money?

**Aim** Speaking Practice

**Level** Intermediate to advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.