

16 Question Strips

TRANSPORTATION



- What kinds of transportation do you usually take?
- Do you think air travel is safe? Why? / Why not?
- When was the last time you rode a bicycle?
- Would you like to be a pilot? Why? / Why not?
- Would you like to be a taxi driver? Why? / Why not?
- When was the last time you travelled by bus?
- Compare travelling by car and by motorcycle.
- Compare travelling by car and by bus.
- Do you think motorcycle travel is safe? Why? / Why not?
- Do you think our city has good public transportation?
- Would you like to travel on a cruise ship? Why? / Why not?
- Have you ever travelled by horse, camel or other animal?
- Is walking a good way to travel? Why? / Why not?
- How are cars today different from cars 50 years ago?
- How will transportation be different in another 100 years?
- How was transportation different 100 years ago?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting of to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.