

16 Question Strips

TIME and DATES



- What is your favorite time of the day? Why?
- What is your favorite day of the week? Why?
- What time of the day do you hate the most? Why?
- What day of the week do you hate the most? Why?
- Do you wear a wrist watch? Why? / Why not?
- Which month of the year do you like most? Why?
- How many days are there in a year?
- What time do you usually get up? Why?
- What time do you usually go to bed? Why?
- How many seconds are there in a minute?
- How many minutes are there in an hour?
- When is your birthday?
- What day is it today? What is the date today?
- "Time flies when you are having fun." What does this mean?
- What time do you usually eat dinner? Why?
- What time is it now?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.