

16 Question Strips

TELEPHONE



- Do you like talking on the phone? Why? / Why not?
- When was the last time you talked on the phone?
- About how many times a day do you talk on the phone?
- Do you like your cell phone? Why? / Why not?
- At what age should a person get their first cell phone?
- Would you like to work as a phone operator? Why? / Why not?
- When was the last time you spoke English on the phone?
- How many phone numbers can you remember?
- About how many times do you send text messages each day?
- Are you going to call someone after class? If 'yes', who?
- Is it okay to use cell phones in class? If 'no', why not?
- Is it dangerous to drive and talk on the phone at the same time?
- Is it dangerous to drive and text on the phone at the same time?
- Which is more important: the Internet or the phone? Why?
- Have you ever used a phone book? Why? / Why not?
- How will phones be different 100 years in the future?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.