

16 Question Strips

TAXIS



- How often do you travel by taxi?
- When was the last time you travelled by taxi?
- What are some bad things about being a taxi driver?
- What are some good things about being a taxi driver?
- What are some bad things about traveling by taxi?
- What are some good things about traveling by taxi?
- Do you think taxi travel is safe? Why? / Why not?
- Do you like traveling by taxi? Why? / Why not?
- Is it a good idea to give taxi drivers a tip? Why? / Why not?
- Do you think taxi travel is too expensive? Why? / Why not?
- Do you think it is better to travel by taxi or by bus? Why?
- Describe how to 'flag' a taxi.
- Do you think there should be more taxis where you live?
- How are taxis different in other countries?
- Are you going to take a taxi home after class? Why? / Why not?
- Will you travel by taxi again soon? Why? / Why not?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.